



Shri Narayanrao Babasaheb Education Society's

**SHRI VENKATESH MAHAVIDYAYALAYA,
ICHALKARNJI**

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QUALITY POLICY

Quality Movement in Higher Education in India:

Truly speaking the quality movement in HEIs has started with the initiatives taken by NAAC since its establishment. NAAC was established in 1994 in response to recommendations of National Policy in Education (1986), which was designed "to address the issues of deterioration in quality of education", and the Plan of Action (POA-1992) laid out strategic plans for the policies including the establishment of an independent national accreditation body. Consequently, the NAAC was established in 1994 with its headquarters at Bengaluru with the purpose of assessment, accreditation, and promotion of quality in teaching, research and extension, for which HEIs stand in the society.

NAAC has rigorously assessed the quality in HEIs all over India and taken the concrete steps to bring about the homogeneity in common qualitative aspects of heterogeneous institutions. Not only that NAAC has played the pivotal role in creating a quality culture in HEIs. The promotion of the idea of quality is one of the important activities within the overall mandate of the NAAC.

Dr. Sanjaya Mishra, in the foreword to his book on '*Quality Assurance in Higher Education: An Introduction*' has defined the quality as '*fitness for purpose at minimum cost to society.*' He rightly marked that higher education is the backbone of any society and it is the quality of higher education that decides the quality of human resources in a country. He further mentioned that for India today, quality in higher education is a key priority. And this must be achieved keeping in mind the issues of relevance, costs, equity and international standards. How do we promote a culture of quality within institutions of higher learning? What would be the elements of such a culture? How can different institutions handle such challenges? Do such institutions require a different kind of leadership? Do they need a more decentralized, dialogic and democratic style of management? How does one generate a sense of ownership among the staff so that they are motivated to align themselves to institutional goals and give their best? What resources and training are needed? How can monitoring and evaluation become part of all processes, systems and sub-systems of institutions? What makes an institution reflect on its practice and commit to a continuous quest for excellence? Can the use of new ICTs help? With the increasing convergence of face-to-face, ODL and eLearning systems, is there need for separate quality assurance mechanisms or are the same criteria applicable to all systems? Are quality assurance agencies exclusive clubs? What level of credibility have they established? Who will accredit the accreditors? What is the role of individuals in creating cultures of quality? What role can best practices play? Or do we move beyond reliance on best practices to what C. K. Prahalad calls next practices?

NAAC focuses on the following core values.

- i) Contributing to national development.
- ii) Fostering global competencies among students
- iii) Inculcating a value system in students
- iv) Promoting the use of technology
- v) Quest for excellence

Revision of Goals & Objectives:

The vision, mission and objectives of the college were reviewed, revisited and revised, as follows, in IQAC meeting in order to streamline them in the context of changing environment of higher education.

Vision:

‘To become the premier educational institution to provide quality commerce education blending with moral and civic values, relevant in the present context’

Mission:

‘To impart quality education in commerce to all classes of society and mould the students into socially responsible citizens and to contribute in the development of human resources enabling them to meet the contemporary challenges’

Objectives:

- 1) To offer the academic programmes in commerce and management compatible to the changing needs.
- 2) To create conducive atmosphere to impart the quality commerce and management education
- 3) To provide the higher education in commerce and management affordable to the students coming from the lowest strata of society
- 4) To create and nurture a research culture with collaborative efforts of faculty, learners and local industrial and commercial establishments
- 5) To encourage students to actively participate in curricular, co-curricular and extra-curricular activities for their all-round development
- 6) To provide job-oriented commerce and management education to the students coming from city and moffisul area
- 7) To strive to bring about the excellence in teaching-learning process
- 8) To sensitize the students and staff on gender and environmental issues and to strive for mainstreaming of girl students by focusing on women empowerment
- 9) To interact and collaborate with local community and industries
- 10) To create a sense of service and social awareness among students by encouraging them to participate in social movements and prepare them for community development and nation building

Quality Policy of the College

Shri Venkatesh Mahavidyalaya, Ichalkaranji is committed to impart quality commerce education to the students with a view to enabling them to meet the contemporary challenges and moulding them into socially responsible citizens. Our Mission Statement and Quality Policy articulate our commitment to our learners----

- a) To achieve excellence in imparting the commerce education
- b) To inculcate civic, moral & social values among students
- c) To provide higher education to the students belonged to socially & economically backward class at affordable fees
- d) To help students acquire the knowledge of current developments in the field of commerce and management through various co-curricular and extra-curricular/extension activities
- e) To acquaint the students to the practical aspects of curriculum contents

Based on the above, the Quality Policy of the college is defined as follows.

'commit to achieve excellence in imparting commerce and management education and build the responsible citizens with good character and high ethical standards, through a culture of inclusion, capable of accepting the challenges of change.'

The college shall take the efforts to reach the Quality Policy to all stakeholders and implement it rigorously.



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