



Shri. Narayanrao Babasaheb Education Society's

SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI

ISO 9001 : 2015

CRITERION I CURRICULAR ASPECTS

Key Indicator- 1.4 Feedback System

1.4.1 Structured feedback received from Student, Teacher, Alumni and Employer.

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Shri. Narayanrao Babasaheb Education Society's

SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI

ISO 9001 : 2015

CRITERION I

CURRICULAR ASPECTS

Sample Questionnaire

Students Feedback on Curriculum

Academic Year 2019-2020

***Required**

1. Name of the student*

2. class & Div.*

3. Roll No. *

4. Mobile No. *

5. E-mail ID *

6. The difficulty level of the newly introduced curriculum is appropriate. (नए प्रस्तावित पाठ्यक्रम का स्तर उचित है।)*

Mark only one oval.

Strongly Disagree

1

2

3

4

5

Strongly Agree

7. The sequence of the topic in the curriculum is maintained well. (नए प्रस्तावित पाठ्यक्रम में विषयों का क्रम बरकरार रखा गया है।)*

Mark only one oval.

Strongly Disagree

1

2

3

4

5

Strongly Agree

12. There is the relevance of the curriculum in terms of its usefulness to pursue future research. (निम्नलिखित संशोधनकारी अध्ययन कार्यक्रम उपयुक्त है।)*

Mark only one oval.

Strongly Disagree

1

2

3

4

5

Strongly Agree

13. There is the relevance of the curriculum in terms of providing job opportunities. (नौकरी के लिए उपयुक्त करने के लिए बनाया गया है। अध्ययन कार्यक्रम उपयुक्त है।)*

Mark only one oval.

Strongly Disagree

1

2

3

4

5

Strongly Agree

14. The curriculum includes components related to civic values and responsibilities. (अध्ययन कार्यक्रम में नागरिकता के मूल्यों व समाजिक ज़िम्मेदारियों पर ध्यान है।)*

Mark only one oval.

Strongly Disagree

1

2

3

4

5

Strongly Agree

15. Any Suggestions *

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Shri N. B. Education Society's Shri Venkatesh Mahavidyalaya, Ichalkaranji

Teacher's Feedback on Curriculum and other aspects

Academic Year 2021-22 KAC/PB-3

Your feedback is valuable for the quality improvement of the institution.

Required

1. Name of teacher *

2. Subject *

Tick all that apply

- Commerce
 Accountancy
 Economics
 English
 Management
 Other

3. 1)Content of your subject is distributed equally well throughout the curriculum. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

4. 2)Difficulty level of the curriculum is suitable to 'students' knowledge group. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

5. 3)Curriculum includes sufficient practical components. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

6. 4)Curriculum provides scope for planning co-curricular activities. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

7. 5)Semester duration is sufficient in teaching the components of curriculum. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

15. 13) There is a comfortable academic ambience in the institution. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

16. 14) There is a good student-teacher rapport. *

Mark only one oval.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

17. 15) Suggest at least two ideas in academic/administrative area for quality improvement of the institution. *

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Feedback from Alumni for the Academic Year 2021-22

* Required

Feedback from Alumni on Curriculum and Other Aspects

1. Full Name *

2. Contact No. *

3. Academic Qualification *

4. Year of Passing graduation/Post-graduation *

5. 1) Are You employed? *

Mark only one oval.

- Yes
 No

6. 2) If yes, write the name of organization and your designation. otherwise write Nil. *

7. 3) If employed please provide employer's name and contact no. otherwise write Nil *

8. 4) Curriculum /syllabus of your graduation has helped you to get job/ do business. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

9. 5) Your syllabus and college activities provided you opportunities of personality development. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

10. 6) Your syllabus and the college ambience has enhanced your civic responsibilities. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

11. 7) College teachers conducted classroom/ online activities to enhance your learning experience. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

12. 8) You are satisfied with the curriculum you learnt at college level. *

Mark only one oval.

- strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

13. 9) Which of the following examination are you preparing for? CA/CS/MCA/Competitive Examination/ None *

14. 10) If you have you taken admission to any further Degree/Diploma, please provide name of the course and the college you have taken admission. *

15. 11)How do you rate our college?

Mark only one oval.

- +
 ++
 +++
 ++++
 +++++

16. 12) Feel free to suggest for the improvement of the college.

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Shri. N. B. Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji
Feedback From Employers
Section – I

Name of the Business Organization- -----

Name of the Employer-----

Designation -----

Mob. No. -----, E-mail-----

Name of the Concerned Employee-----

Designation of Concerned Employee-----

Working Experience -----

✓ Tick mark () against the appropriate opinion about the following statements.

Section – II

	Statement / विधान	Strongly Agree / पूर्णतः सहमत	Agree / सहमत	Neutral / अनिश्चित	Disagree / असहमत	Strongly Disagree / पूर्णतः असहमत
1	The employee provides qualitative work. कर्मचारी दर्जात्मक काम करता.					
2	The employee provides quantitative work कर्मचारी संख्यात्मक काम करता.					
3	The employee performance is good कर्मचारी नेमकेपणाने काम करता.					
4	The employee has business Ethics and Manners. कर्मचाऱ्याकडे					

	उत्तम प्रकारचे नैतिक व व्यावसायिक मुल्ये आहेत					
5	You are satisfied with employee's work performance. तुम्ही कर्मचाऱ्याच्या कार्याबाबत समाधानी आहात.					
6	Graduation Knowledge can help him/her to upgrade himself/herself in job structure. पदवी अभ्यासक्रम कर्मचाऱ्याच्या चन्नतीसाठी योग्य –उपयुक्त आहे.					
7	The employee has good communication skills. कर्मचाऱ्याचे संवादकौशल्य उत्तम आहे.					
8	The employee has good hard work skills. कर्मचारी कामसु आहे.					
9	The employee has potential to grow further in his career ladder कर्मचाऱ्यांकडे पदोन्नती अनुसार कार्य करण्याची क्षमता आहे.					
10	You are satisfied with employee's team spirit. कर्मचाऱ्याने संघ कौशल्य आत्मसात केले आहे.					
11	Write your suggestions if any to develop student's professional skills in brief to be included in college syllabus. महाविद्यालयातील अभ्यासक्रम व्यावसायिक व नोकरीविषयक कौशल्ये आत्मसात करण्याच्यादृष्टीने आपल्या काही सुचना असल्यास कृपया लिहाव्यात.					

(Name &Signature of Employer)



Shri. Narayanrao Babasaheb Education Society's

SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI

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CRITERION I

CURRICULAR ASPECTS

**Filled Sample
Questionnaire**

Students Feedback on Curriculum

Academic Year 2019-2020

Name of the student *

Sushant Chandrakant Dandavate

class & Div *

B.com 2 Div B

Roll No. *

136

Mobile No. *

8600222967

E-mail ID *

sushantdandavate218@gmail.com

The difficulty level of the newly introduced curriculum is appropriate. (नया प्रस्तुत किया गया पाठ्यक्रम उचित है।) *

Strongly Disagree

1

2

3

4

5

Strongly Agree

The sequence of the topic in the curriculum is maintained well. (नया प्रस्तुत किया गया पाठ्यक्रम उचित है।) *

Strongly Disagree

1

2

3

4

5

Strongly Agree

The objectives of the syllabus are relevant to the program objectives. (नया प्रस्तुत किया गया पाठ्यक्रम उचित है।) *

Strongly Disagree

1

2

3

4

5

Strongly Agree

The syllabus includes recent trends and components of commerce and management. (अभ्यासक्रमामाे वरिष्ठ-वर्षीे व्यासङ्गणन विषयक वदु पठनवेडीने घटक वदुते।) *

Strongly Disagree

1

2

3

4

5

Strongly Agree

The syllabus includes practical components of the knowledge. (अभ्यासक्रमामाे व्यावहारिक व वेवडिण घटकवडी संबधित घटकवड वीण स्पडवड वदुते।) *

Strongly Disagree

1

2

3

4

5

Strongly Agree

Curriculum helps to develop personality. (अभ्यासक्रमवदु वरिष्ठिणन विकास वीणवड वदुते।) *

Strongly Disagree

1

2

3

4

5

Strongly Agree

There is the relevance of the curriculum in terms of its usefulness to pursue future research. (भविष्यवडीत संवडीणवडवडीे व्यासङ्गणन वडवुड वदुते।) *

Strongly Disagree

1

2

3

4

5

Strongly Agree

There is the relevance of the curriculum in terms of providing job opportunities. (वडीवडीवडीे वडीे वडवुड वडवुड वीणवड वदुते।) *

Strongly Disagree

1

2

3

4

5

Strongly Agree

The curriculum includes components related to civic values and responsibilities. (सामाजिकमानवी जबाबदाऱी सुनी व जागरितता जमिनासरी पाठ्य-सदस्य)*

Strongly Disagree

1

2

3

4

5

Strongly Agree

Any Suggestions *

Please include practical knowledge about day to day work in bank.

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Students Feedback on Curriculum

Academic Year 2019-2020

Name of the student *

Priyanka Datta satar

class & Div *

B.com J Div- II

Roll No. *

230

Mobile No. *

7319070966

E-mail ID *

satarpriyanka5793@gmail.com

The difficulty level of the newly introduced curriculum is appropriate. (नया-आवृत्त-पठ्यक्रम की कठिनाई-स्तरीयता उचित है।)*

Strongly Disagree

1

2

3

4

5

Strongly Agree

The sequence of the topic in the curriculum is maintained well. (पठ्यक्रम में विषयों का क्रम बखूबी बना रखा गया है।)*

Strongly Disagree

1

2

3

4

5

Strongly Agree

The objectives of the syllabus are relevant to the program objectives. (पठ्यक्रम के उद्देश्यों में व्याख्या पठनीय उद्देश्यों के अनुरूप हैं।)*

Strongly Disagree

1

2

3

4

5

Strongly Agree

The syllabus includes recent trends and components of commerce and management. (अभ्यासक्रमामध्ये नवीन आणि आद्यतन विषयक बाबू पाठ्यपुस्तकीचे घटक आहेत.)*

Strongly Disagree

- 1
- 2
- 3
- 4
- 5

Strongly Agree

The syllabus includes practical components of the knowledge. (अभ्यासक्रमामध्ये व्यावहारिक व देवदंडित प्रत्यक्ष संबंधित घटकांचा समावेश आहे.)*

Strongly Disagree

- 1
- 2
- 3
- 4
- 5

Strongly Agree

Curriculum helps to develop personality. (अभ्यासक्रमामध्ये व्यक्तित्वाचा विकास होण्यास मदत होते.)*

Strongly Disagree

- 1
- 2
- 3
- 4
- 5

Strongly Agree

There is the relevance of the curriculum in terms of its usefulness to pursue future research. (भविष्यातील संशोधनासाठी अभ्यासक्रम उपयुक्त आहे.)*

Strongly Disagree

- 1
- 2
- 3
- 4
- 5

Strongly Agree

There is the relevance of the curriculum in terms of providing job opportunities. (जोबची संधी प्रदान करणे देणाराच शक्यते अभ्यासक्रम उपयुक्त आहे.)*

Strongly Disagree

- 1
- 2
- 3
- 4
- 5

Strongly Agree

The curriculum includes components related to civic values and responsibilities. (सामाजिकमानवी-कार्यकारणी सुची व सामाजिक जवाबदारींचे पत्रक असेल.)*

Strongly Disagree

1

2

3

4

5

Strongly Agree

Any Suggestions *

Improve your new technology in library

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Shri N. B. Education Society's Shri Venkatesh Mahavidyalaya, Ichalkaranji

Teacher's Feedback on Curriculum and other aspects

Academic Year 2021-22 IDAC/19-3

Your Feedback is valuable for the quality improvement of the institution.

Email *

anandvishal1987@gmail.com

Name of teacher *

Mr. A. B. Vbbate

Subject *

- Commerce
 Accountancy
 Economics
 English
 Management
 Other

1)Content of your subject is distributed equally well throughout the curriculum. *

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

2)Difficulty level of the curriculum is suitable to students' knowledge group. *

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

3) Curriculum includes sufficient practical components. *

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

4) Curriculum provides scope for planning co-curricular activities. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

5) Semester duration is sufficient in teaching the components of curriculum. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

6) Components of the curriculum provide you opportunities in inculcating civic responsibilities among students. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7) Content of the curriculum is interesting to be taught in the classroom. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8) There are sufficient library resources relevant to curriculum. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9) Curriculum is designed so as to develop students' employability skills. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

10) Curriculum demands more use of ICT based teaching. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11) Components of the curriculum correspond to the objectives and outcome of the Programme (B.Com / B.B.A/ M. Com etc.). *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12) Evaluation/Examination pattern is suitable to test the predicted outcome of the curriculum.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

13) There is a comfortable academic ambience in the institution. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

14) There is a good student-teacher rapport. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15) Suggest at least two ideas in academic/administrative area for quality improvement of the institution. *

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Shri N. B. Education Society's Shri Venkatesh Mahavidyalaya, Ichalkaranji

Teacher's Feedback on Curriculum and other aspects

Academic Year 2021-22 IDAC/19-3

Your Feedback is valuable for the quality improvement of the institution.

Email *

shridhacvare@gmail.com

Name of teacher *

Shridhar Mahadeo Varghe

Subject *

- Commerce
 Accountancy
 Economics
 English
 Management
 Other

1)Content of your subject is distributed equally well throughout the curriculum. *

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

2)Difficulty level of the curriculum is suitable to students' knowledge group. *

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

3) Curriculum includes sufficient practical components. *

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

4) Curriculum provides scope for planning co-curricular activities. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

5) Semester duration is sufficient in teaching the components of curriculum. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

6) Components of the curriculum provide you opportunities in inculcating civic responsibilities among students. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7) Content of the curriculum is interesting to be taught in the classroom. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8) There are sufficient library resources relevant to curriculum. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9) Curriculum is designed so as to develop students' employability skills. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

10) Curriculum demands more use of ICT based teaching. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11) Components of the curriculum correspond to the objectives and outcome of the Programme (B.Com / B.B.A/ M. Com etc.). *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12) Evaluation/Examination pattern is suitable to test the predicted outcome of the curriculum.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

13) There is a comfortable academic ambience in the institution. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

14) There is a good student-teacher rapport. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15) Suggest at least two ideas in academic/administrative area for quality improvement of the institution. *

Working best

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Feedback from Alumni for the Academic Year 2021-22

Email *

itsankharya18@gmail.com

Feedback from Alumni on Curriculum and Other Aspects

Full Name *

Ankhanya Babubai Patil

Contact No. *

9420503202

Academic Qualification *

BBA

Year of Passing graduation/Post-graduation *

2021

1) Are You employed? *

yes

No

2) If yes, write the name of organization and your designation, otherwise write Nil. *

No

3) If employed please provide employer's name and contact no. otherwise write Nil *

No

4) Curriculum /syllabus of your graduation has helped you to get job/ do business. *

strongly disagree

disagree

Neutral

agree

Strongly agree

5) Your syllabus and college activities provided you opportunities of personality development. *

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

6) Your syllabus and the college ambience has enhanced your civic responsibilities. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7) College teachers conducted classroom/ online activities to enhance your learning experience. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

8) You are satisfied with the curriculum you learnt at college level. *

- strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9) Which of the following examination are you preparing for? CA/CS/MCA/Competitive Examination/ None *

None

10) If you have you taken admission to any further Degree/Diploma, please provide name of the course and the college you have taken admission. *

Dba - Masters of business administration

11) How do you rate our college?

12) Feel free to suggest for the improvement of the college.

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Feedback from Alumni for the Academic Year 2021-22

Email *

jameenaykwal@gmail.com

Feedback from Alumni on Curriculum and Other Aspects

Full Name *

NAYAKRADE JAMEER TALUDDIN

Contact No. *

9824711825

Academic Qualification *

B.com

Year of Passing graduation/Post-graduation *

2021

1) Are You employed? *

- yes
 No

2) If yes, write the name of organization and your designation, otherwise write Nil. *

Nil

3) If employed please provide employer's name and contact no. otherwise write Nil *

Nil

4) Curriculum /syllabus of your graduation has helped you to get job/ do business. *

- strongly disagree
 disagree
 Neutral
 agree
 Strongly agree

5) Your syllabus and college activities provided you opportunities of personality development. *

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

6) Your syllabus and the college ambience has enhanced your civic responsibilities. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7) College teachers conducted classroom/ online activities to enhance your learning experience. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

8) You are satisfied with the curriculum you learnt at college level. *

- strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9) Which of the following examination are you preparing for? CA/CS/MCA/Competitive Examination/ None *

None

10) If you have you taken admission to any further Degree/Diploma, please provide name of the course and the college you have taken admission. *

LL.B4 SHAHULI LAW COLLEGE KOLHAPUR

11) How do you rate our college?

★★★★★

12) Feel free to suggest for the improvement of the college.

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Shri. N. B. Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji
2017-18

Feedback From Employers

Section - I

Name of the Business Organization- Snehal Milk Products, Takawade

Name of the Employer- Deepak Koli

Designation- Managing Director

Mob. No. 9657028880, E-mail- -

Name of the Concerned Employee- Amit Kisan Pote

Designation of Concerned Employee- Assistant Marketing Manager

Working Experience- 2 Years

✓ Tick mark () against the appropriate opinion about the following statements.

Section - II

	Statement / विधान	Strongly Agree / पूर्णतः सहमत	Agree / सहमत	Neutral / अनिश्चित	Disagree / असहमत	Strongly Disagree / पूर्णतः असहमत
1	The employee provides qualitative work. कर्मचारी दर्जात्मक काम करता.	✓				
2	The employee provides quantitative work. कर्मचारी संख्यात्मक काम करता.	✓				
3	The employee performance is good. कर्मचारी नेमकेपणाने काम करता.	✓				

4	The employee has business Ethics and Manners. कर्मचाऱ्याकडे उत्तम प्रकारचे नैतिक व व्यावसायिक मुल्ये आहेत	✓				
5	You are satisfied with employee's work performance. तुम्ही कर्मचाऱ्याच्या कार्याबाबत समाधानी आहात.	✓				
6	Graduation Knowledge can help him/her to upgrade himself/herself in job structure. पदवी अभ्यासक्रम कर्मचाऱ्याच्या उन्नतीसाठी योग्य -उपयुक्त आहे.	✓				
7	The employee has good communication skills. कर्मचाऱ्याचे संवादकौशल्य उत्तम आहे.	✓				
8	The employee has good hard work skills. कर्मचारी कामसु आहे.	✓				
9	The employee has potential to grow further in his career ladder कर्मचाऱ्याकडे पदोन्नती अनुसार कार्य करण्याची क्षमता आहे.	✓				
10	You are satisfied with employee's team spirit. कर्मचाऱ्याने संघ कौशल्य आत्मसात केले आहे.	✓				
11	Write your suggestions if any to develop student's professional skills in brief to be included in college syllabus. महाविद्यालयातील अभ्यासक्रम व्यावसायिक व नोकरीविषयक कौशल्ये आत्मसात करण्याच्यादृष्टीने आपल्या काही सुचना असल्यास कृपया लिहाव्यात.	✓				

Chaf
(Name & Signature of Employer)

Shri. N. B. Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji
2021-22

Feedback From Employers

Section - I

Name of the Business Organization- Shri Venkatesh Mahavidyalaya, Ich.

Name of the Employer- Prin. Dr. V.A. Mane.

Designation Principal.

Mob. No. 8379977373, E-mail- _____

Name of the Concerned Employee- Mrs. S.T. Biranje.

Designation of Concerned Employee- Asst. Prof.

Working Experience 10

✓ Tick mark () against the appropriate opinion about the following statements.

Section - II

	Statement / विधान	Strongly Agree / पूर्णतः सहमत	Agree / सहमत	Neutral / अनिश्चित	Disagree / असहमत	Strongly Disagree / पूर्णतः असहमत
1	The employee provides qualitative work. कर्मचारी दर्जात्मक काम करता.	✓				
2	The employee provides quantitative work. कर्मचारी संख्यात्मक काम करता.	✓				
3	The employee performance is good. कर्मचारी नेमकेपणाने काम करता.		✓			

4	The employee has business Ethics and Manners. कर्मचाऱ्याकडे उत्तम प्रकारचे नैतिक व व्यावसायिक मुल्ये आहेत	✓				
5	You are satisfied with employee's work performance. तुम्ही कर्मचाऱ्याच्या कार्याबाबत समाधानी आहात.		✓			
6	Graduation Knowledge can help him/her to upgrade himself/herself in job structure. पदवी अभ्यासक कर्मचाऱ्याच्या सन्तीसाठी योग्य -उपयुक्त आहे.	✓				
7	The employee has good communication skills. कर्मचाऱ्याचे संवादकौशल्य उत्तम आहे.	✓				
8	The employee has good hard work skills. कर्मचारी कामसु आहे.	✓				
9	The employee has potential to grow further in his career ladder कर्मचाऱ्यांकडे पदोन्नती अनुसार कार्य करण्याची क्षमता आहे.		✓			
10	You are satisfied with employee's team spirit. कर्मचाऱ्याने संघ कौशल्य आत्मसात केले आहे.	✓				
11	Write your suggestions if any to develop student's professional skills in brief to be included in college syllabus. महाविद्यालयातील अभ्यासक व्यावसायिक व नोकरीविषयक कौशल्ये आत्मसात करण्याच्यादृष्टीने आपल्या काही सुचना असल्यास कृपया लिहाव्यात.	—				

(Name & Signature of Employer)

Dr. V. A. Mane

PRINCIPAL,

Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.

Shri. N. B. Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji
2017-18

Feedback From Employers

Section - I

Name of the Business Organization- Reliance Digital Limited

Name of the Employer- Peafull Badade

Designation- Manager

Mob. No. 7020215752, E-mail- -

Name of the Concerned Employee- Jotiba Naran Shahapurkar

Designation of Concerned Employee- Sales Associate

Working Experience- 3 yrs

✓ Tick mark () against the appropriate opinion about the following statements.

Section - II

	Statement / विधान	Strongly Agree / पूर्णतः सहमत	Agree / सहमत	Neutral / अनिश्चित	Disagree / असहमत	Strongly Disagree / पूर्णतः असहमत
1	The employee provides qualitative work. कर्मचारी दर्जात्मक काम करता.	✓				
2	The employee provides quantitative work कर्मचारी संख्यात्मक काम करता.	✓				
3	The employee performance is good कर्मचारी नेमकेपणाने काम करता.	✓				

4	The employee has business Ethics and Manners. कर्मचाऱ्याकडे उत्तम प्रकारचे नैतिक व व्यावसायिक मुल्ये आहेत	✓				
5	You are satisfied with employee's work performance. तुम्ही कर्मचाऱ्याच्या कार्याबाबत समाधानी आहात.	✓				
6	Graduation Knowledge can help him/her to upgrade himself/herself in job structure. पदवी अभ्यासक्रम कर्मचाऱ्याच्या उन्नतीसाठी योग्य -उपयुक्त आहे.	✓				
7	The employee has good communication skills. कर्मचाऱ्याचे संवादकौशल्य उत्तम आहे.	✓				
8	The employee has good hard work skills. कर्मचारी कामसु आहे.	✓				
9	The employee has potential to grow further in his career ladder कर्मचाऱ्यांकडे पदोन्नती अनुसार कार्य करण्याची क्षमता आहे.	✓				
10	You are satisfied with employee's team spirit. कर्मचाऱ्याने संघ कौशल्य आत्मसात केले आहे.	✓				
11	Write your suggestions if any to develop student's professional skills in brief to be included in college syllabus. महाविद्यालयातील अभ्यासक्रम व्यावसायिक व नोकरीविषयक कौशल्ये आत्मसात करण्याच्यादृष्टीने आपल्या काही सुचना असल्यास कृपया लिहाव्यात.	✓				

P. B. Chaudhary
(Name & Signature of Employer)



Shri. Narayanrao Babasaheb Education Society's

SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI

ISO 9001 : 2015

CRITERION I

CURRICULAR ASPECTS

**Feedback forms
analysis reports**



Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya, Ichalkaranji

Internal Quality Assurance Cell

Feedback from Students on Curriculum

Feedback Analysis

(Academic Year 2021-22)

Date of Feedback: 06/06/2022

Total No. of Respondent: 1259

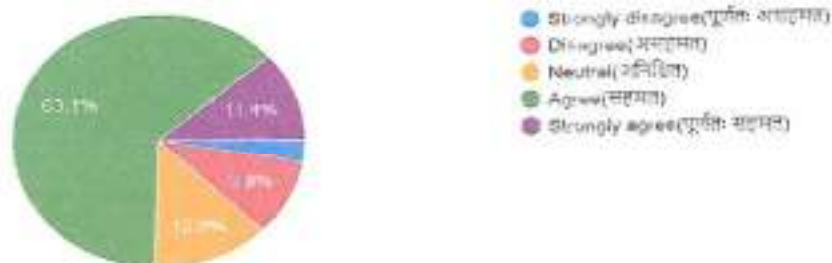
Link of feedback: <https://forms.gle/J5iw1cYYVj2PtPYg6>

Introduction:

A feedback from students on curriculum is one of the essential parts of effective curriculum Delivery. Students are the direct beneficiaries of the curriculum they take under the programme they have opted. In this connection the institution takes feedback on curriculum from students too. In the academic year 2021-22 the online feedback on curriculum by the faculty was taken from 22-7-2022 to 24-7-2022. In total 1259 students responded to it. The given below is a graphic presentation of student responses to each statement.

1) The difficulty level of the introduced syllabus is appropriate. (अभ्यासक्रमाची काठिण्य पातळी योग्य आहे)

1,259 responses.



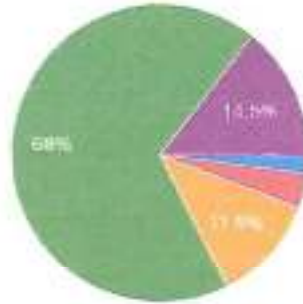
2) The sequence of the topic in the curriculum is maintained well. (अभ्यासक्रमातील पाठ्यक्रम योग्य पद्धतीने मंडला आहे)

1,259 responses.



3) Objectives of the syllabus are relevant to the programme objectives. (पाठ्य क्रमाची उद्दिष्ट्ये पदवी अभ्यासक्रमाच्या उद्दिष्ट्यांशी सुसंगत आहेत.)

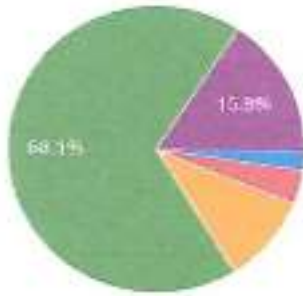
1,259 responses



- Strongly disagree (पूर्णतः असहमत)
- Disagree (असहमत)
- Neutral (अनिश्चित)
- Agree (सहमत)
- Strongly agree (पूर्णतः सहमत)

4) The syllabus includes recent trends and components of Commerce and Management. (अभ्यासक्रमात वाणिज्य आणि व्यवस्थापन विषयांशी संबंधित नवीन घटक व संकल्पनांचा समावेश आहे)

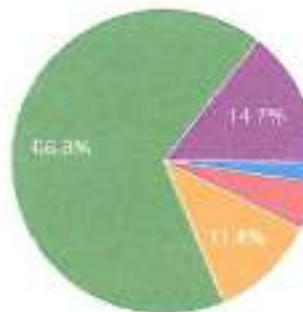
1,259 responses



- Strongly disagree (पूर्णतः असहमत)
- Disagree (असहमत)
- Neutral (अनिश्चित)
- Agree (सहमत)
- Strongly Agree (पूर्णतः सहमत)

5) The curriculum includes components relevant to civic values and responsibilities. (अभ्यासक्रमात नागरी मूल्ये आणि जबाबदारी विषयक जागरूकता वाढविणारे पाठ्य घटक आहेत.)

1,259 responses

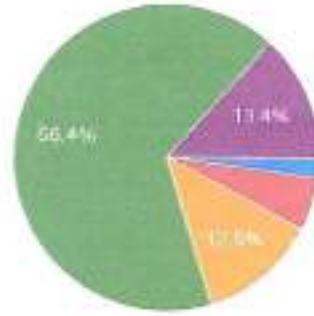


- strongly disagree (पूर्णतः असहमत)
- Disagree (असहमत)
- Neutral (अनिश्चित)
- Agree (सहमत)
- Strongly Agree (पूर्णतः सहमत)



6) There is relevance of the curriculum in terms of its usefulness to pursue future research. (अभ्यासक्रमाचे उपयोजन संशोधन वृत्ती जोपासण्यासाठी केले आहे.)

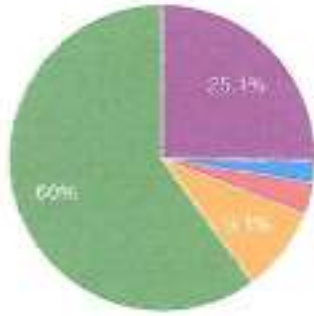
1,259 responses



- Strongly Disagree (पूर्णतः असहमत)
- Disagree (असहमत)
- Neutral (अनिश्चित)
- Agree (सहमत)
- Strongly Agree (पूर्णतः सहमत)

7) Curriculum helped you to develop your personality. (अभ्यासक्रमामुळे विद्यार्थ्यांच्या व्यक्तिमत्त्व विकासास चालना मिळाली)

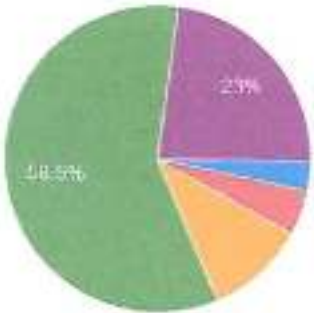
1,259 responses



- Strongly disagree (पूर्णतः असहमत)
- Disagree (असहमत)
- Neutral (अनिश्चित)
- Agree (सहमत)
- Strongly agree (पूर्णतः सहमत)

8) There is the relevance of the curriculum in terms of providing job opportunities. (अभ्यासक्रमातून विद्यार्थ्यांच्या नोकरी, व्यवसायाच्या क्षमता विकसीत होण्यास मदत होते.)

1,259 responses

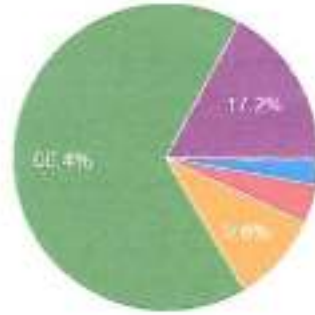


- Strongly disagree (पूर्णतः असहमत)
- Disagree (असहमत)
- Neutral (अनिश्चित)
- Agree (सहमत)
- Strongly agree (पूर्णतः सहमत)



9) Syllabus includes the practical components of knowledge. (अभ्यासक्रमात देना देणे व्यवहारात आणखी एक घटकांचा समावेश आहे)

1,259 responses



- Strongly disagree (पूर्णतः असहमत)
- Disagree (असहमत)
- Neutral (अनिश्चित)
- Agree (सहमत)
- Strongly Agree (पूर्णतः सहमत)

10) Any suggestion regarding the syllabus. (अभ्यासक्रम सुधारण्यासंबंधी काही सूचना)

Here are some representative suggestions:

- 1) Use E-learning method for study to get extra technical knowledge
- 2) The syllabus is good but it can also better by introducing the current situation
- 3) It's the best syllabus no need to make any changes the syllabus are too short that's why I like the syllabus
- 4) Write books in easy language.
- 5) The language should be simple
- 6) Practical education required.
- 7) Practical education required.
- 8) we have good syllabus
- 9) Running syllabus is Best.

Conclusion: The graphic presentation shows that many students are satisfied with the syllabus they are taking. However, they have expressed their expectation about adding more practical

Dr. S. H. Ambawade
In-Charge, Feedback Committee

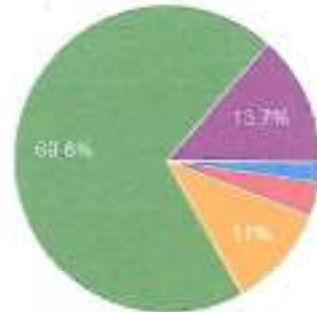
Dr. S. N. Jarandikar
Coordinator, IQAC

Dr. V A Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



9) Syllabus includes the practical components of knowledge. (अभ्यासक्रमात दैनंदिन व्यवहारात आणविक घटकांचा समावेश आहे)

999 responses



- Strongly disagree (दुर्बत: असहमत)
- Disagree (असहमत)
- Neutral (अनिरित)
- Agree (सहमत)
- Strongly Agree (दुर्बत: सहमत)

Some of the suggestions by the students:

- 1) Want practical knowledge and the things which are more useful in life and also in future.... Like personality development courses, digital marketing... Etc.
- 2) Should keep changing as per new growing era !

Appreciating comments by the students:

- 1) I strongly agree with the syllabus of all the subjects.
- 2) Syllabus Is a Good.

The overall response of the students about the curriculum and the components in the curriculum is satisfactory.

Dr. S. H. Ambawade
In Charge
Feedback Committee

Dr. S. N. Jarandikar
Coordinator
IQAC

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115,



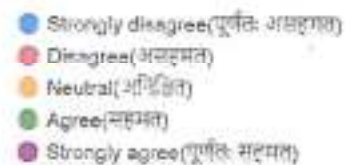
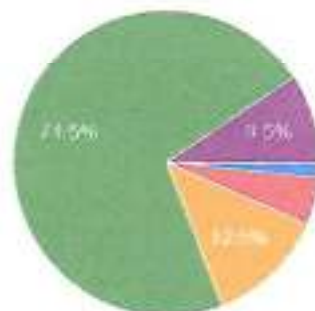
Shri. N. B. Education Society's
Shri Venkatesh Mahavidyalaya, Ichalkaranji
Internal Quality Assurance Cell
Feedback Analysis **student**
(Academic Year 2020-21)

Introduction:

A feedback from students on curriculum is a regular practice in the institution as one of the quality parameters. For years the institution has been taking feedback from students in a structured form as the major stakeholders of the institution. From the academic year 2019-20 the institution has initiated the online feedback of its stakeholders on curriculum. In the Academic year 2020-21 the Students' online Feedback on curriculum was conducted during the month of July 2021 from 4th July, 2021 to 15th July, 2021. As the academic year 2020-21 was announced by Shivaji University from 22 June, 2020 to 30 August, 2021 (inclusive of 1st year Degree Programme to PG) the institution decided to conduct feedback on curriculum nearing the end of the academic year. The feedback was collected from the students of all programmes. In all 999 students responded to the questionnaire. The following is a graphic presentation of the feedback.

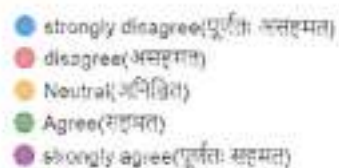
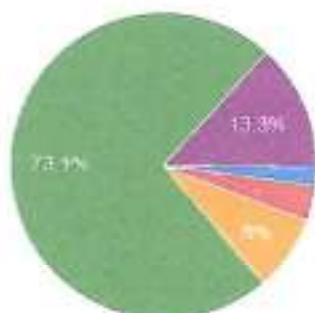
1) The difficulty level of newly introduced syllabus is appropriate. (अभ्यासक्रमाची काठिण्य पातळी योग्य आहे)

999 responses



2) The sequence of the topic in the curriculum is maintained well. (अभ्यासक्रमातील पाठ्यक्रम योग्य पद्धतीने मांडला आहे)

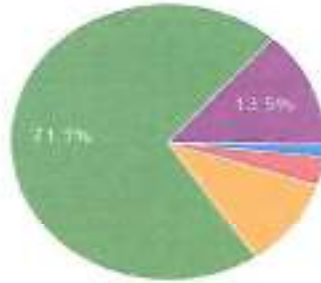
999 responses





3) Objectives of the syllabus are relevant to the programme objectives.(पाठ्य क्रमाची उद्दिष्ट्ये पदवी अभ्यासक्रमाच्या उद्दिष्ट्यांशी सुसंगत आहेत.)

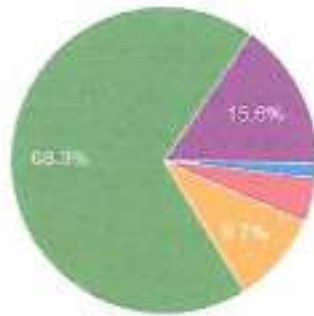
999 responses



- Strongly disagree(पूर्णतः असहमत)
- Disagree(असहमत)
- Neutral(अनिश्चित)
- Agree(सहमत)
- Strongly agree(पूर्णतः सहमत)

4) The syllabus includes recent trends and components of Commerce and Management.(अभ्यासक्रमात वाणिज्य आणि व्यवस्थापन विषयांशी संबंधित नवीन घटक व संकल्पनांचा समावेश आहे)

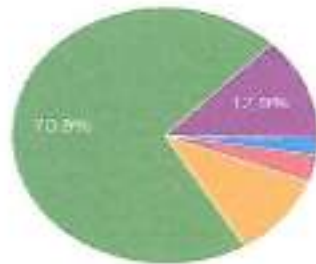
999 responses



- Strongly disagree(पूर्णतः असहमत)
- Disagree(असहमत)
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5) The curriculum includes components relevant to civic values and responsibilities.(अभ्यासक्रमात नागरी मूल्ये आणि जबाबदारी विषयक जागरूकता वाढविणारे पाठ्य घटक आहेत.)

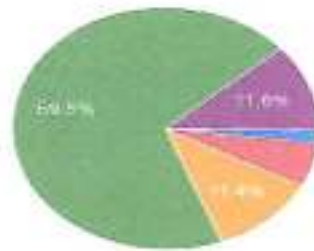
999 responses



- strongly disagree(पूर्णतः असहमत)
- Disagree(असहमत)
- Neutral(अनिश्चित)
- Agree(सहमत)
- Strongly Agree(पूर्णतः सहमत)

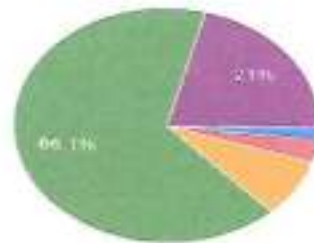


6) There is relevance of the curriculum in terms of its usefulness to pursue future research.(अभ्यासक्रमाचे उपयोजन संशोधन वृत्ती जोपासण्यासाठी केले आहे.)
999 responses



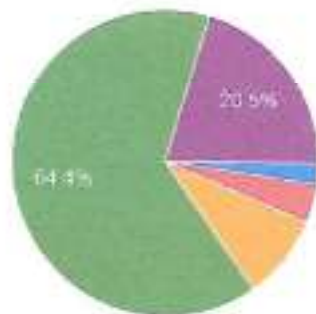
Strongly disagree(पूर्णतः असहमत)
Disagree(असहमत)
Neutral(अनिश्चित)
Agree(सहमत)
Strongly Agree(पूर्णतः सहमत)

7) Curriculum helped you to develop your personality.(अभ्यासक्रमामुळे विद्यार्थ्यांच्या व्यक्तिमत्त्व विकासास चालना मिळाली)
999 responses



Strongly disagree(पूर्णतः असहमत)
Disagree(असहमत)
Neutral(अनिश्चित)
Agree(सहमत)
Strongly agree(पूर्णतः सहमत)

8) There is the relevance of the curriculum in terms of providing job opportunities.(अभ्यासक्रमातून विद्यार्थ्यांच्या नोकरी,व्यवसायाच्या क्षमता विकसीत होण्यास मदत होते.)
999 responses



Strongly disagree(पूर्णतः असहमत)
Disagree(असहमत)
Neutral(अनिश्चित)
Agree(सहमत)
Strongly agree(पूर्णतः सहमत)



Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji

Internal Quality Assurance Cell

A REPORT ON STUDENTS FEEDBACK ON CURRICULUM

(Academic Year 2019-20)

Introduction: The feedback of students is a regular practice in the institution as one of the quality parameters. For years the institution has been taking feedback of students in a structured forms as the major stakeholder of the institution. This year offline as well as online feedback of the students on the syllabus was taken. The offline feedback was conducted in the first semester to which 280 students responded whereas in the academic year it was also resolved to initiate online feedback practice. The online feedback was conducted in the month of January/February 2020. The following table provides the details regarding the feedback filled by the students (offline) on the syllabus prescribed for the academic year 2019-20.

Sr. No.	Particulars	Parameters	Percentage
1	The difficulty level of newly introduced syllabus is appropriate.	Strongly agree	12.22
		Agree	69.26
		Neutral	14.80
		Disagree	02.96
		Strongly disagree	00.74
2	The sequence of the topic in the curriculum is maintained well.	Strongly agree	14.8
		Agree	71.85
		Neutral	11.85
		Disagree	1.11
		Strongly disagree	0.37
3	Objectives of the syllabus are relevant to the programme objectives.	Strongly agree	27.78
		Agree	62.22
		Neutral	8.89
		Disagree	0.37
		Strongly disagree	0.74
4	The syllabus includes recent trends and components of Commerce and Management.	Strongly agree	15.56
		Agree	73.33
		Neutral	6.6
		Disagree	3.33
		Strongly disagree	1.11
5	The curriculum includes components relevant to civic values and responsibilities.	Strongly agree	24.07
		Agree	57.78
		Neutral	14.07
		Disagree	2.96
		Strongly disagree	1.11
6	There is relevance of the curriculum in terms of its usefulness to pursue	Strongly agree	21.11
		Agree	59.26

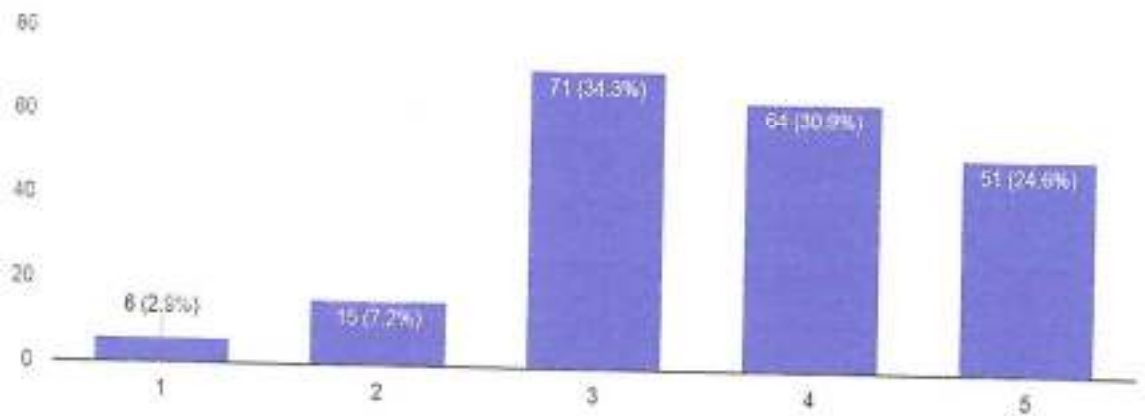


	future research.	Neutral	13.93
		Disagree	2.86
		Strongly disagree	0.74
7	Curriculum helps to develops personality	Strongly agree	15.19
		Agree	61.48
		Neutral	19.68
		Disagree	2.59
		Strongly disagree	1.11
8	There is the relevance of the curriculum in terms of providing job opportunities.	Strongly agree	22.96
		Agree	56.67
		Neutral	12.22
		Disagree	7.41
		Strongly disagree	0.74
9	Syllabus includes the practical components of knowledge.	Strongly agree	17.73
		Agree	66.67
		Neutral	12.96
		Disagree	1.85
		Strongly disagree	0.74

The following graphic presentation reflects the responses of the students' feedback taken online:

The difficulty level of the newly introduced curriculum is appropriate. (अभ्यासक्रमातील कठिणपातळी योग्य आहे.)

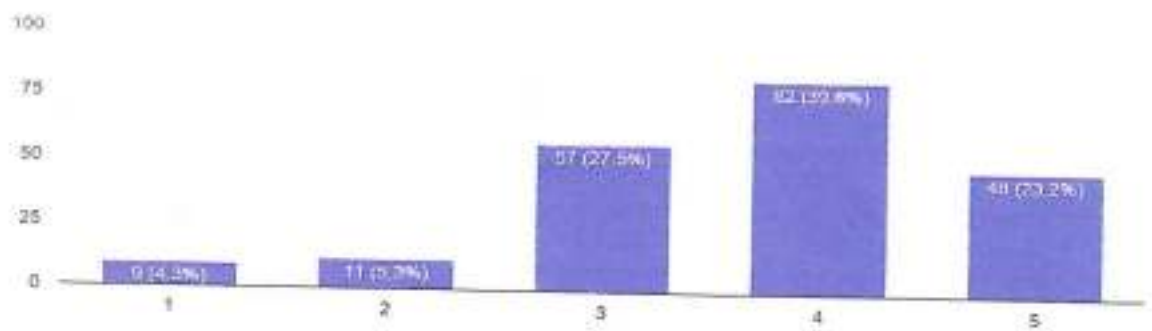
207 responses





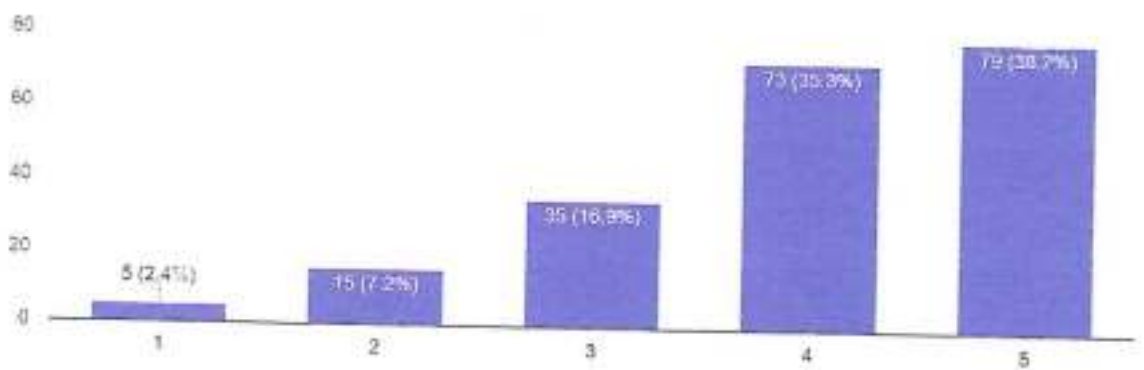
The sequence of the topic in the curriculum is maintained well. (अभ्यासक्रमातील घटकाने योग्य क्रमोत्तर केले आहे.)

207 responses



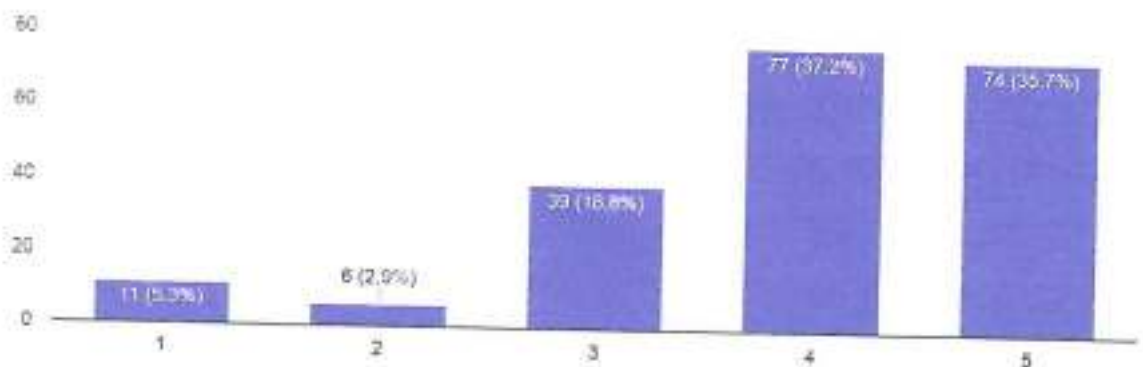
The objectives of the syllabus are relevant to the program objectives. (पाठ्यक्रमांची उद्दिष्टे ही आपल्या पदवी अभ्यासक्रमाशी सुसंगत आहेत.)

207 responses



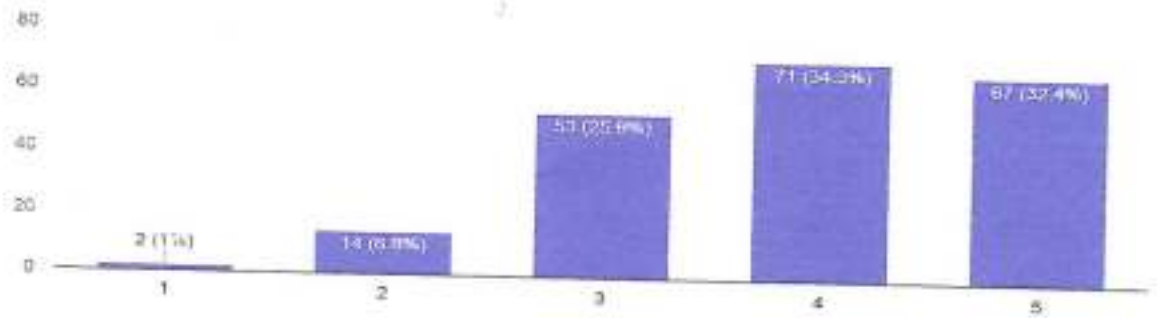
The syllabus includes recent trends and components of commerce and management. (अभ्यासक्रमासधे वाणिज्य आणि व्यवस्थापन विषयक चालू घडामोडीचे घटक आहेत.)

207 responses



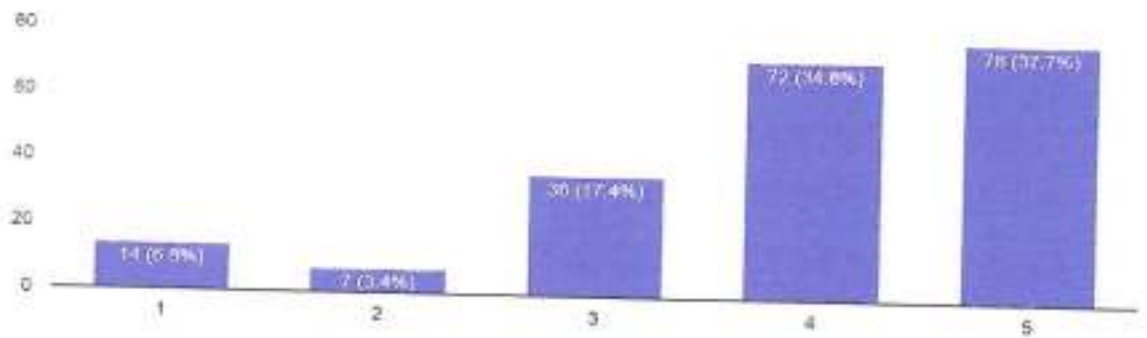
The curriculum includes components related to civic values and responsibilities. (अभ्यासक्रमामध्ये नागरिकत्वाची मुल्ये व समाजविषयक जाणिवेसंबंधी घटक आहेत.)

207 responses



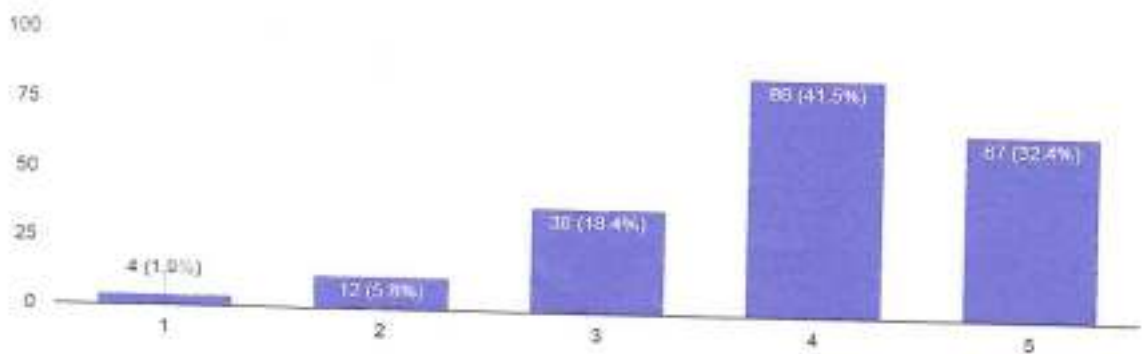
Curriculum helps to develop personality. (अभ्यासक्रमातून व्यक्तित्व विकास होण्यास मदत होते.)

207 responses



There is the relevance of the curriculum in terms of its usefulness to pursue future research. (भविष्यातील संशोधनासाठी अभ्यासक्रम उपयुक्त आहे.)

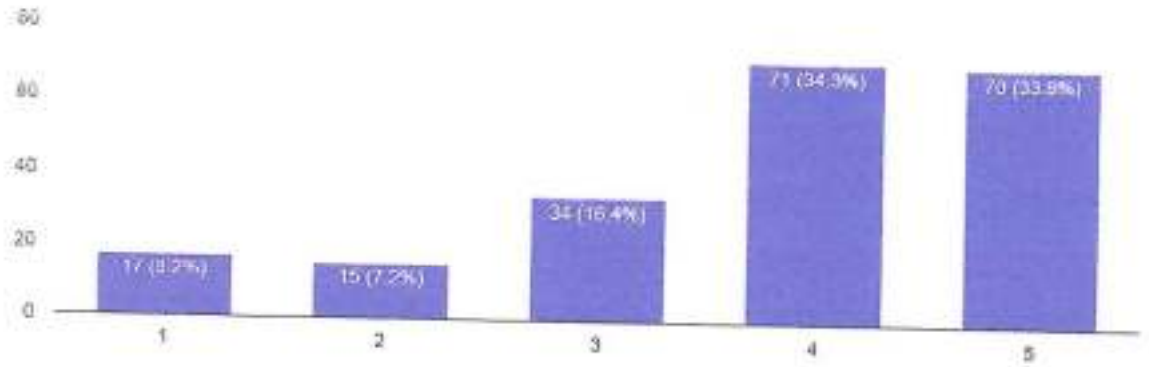
207 responses





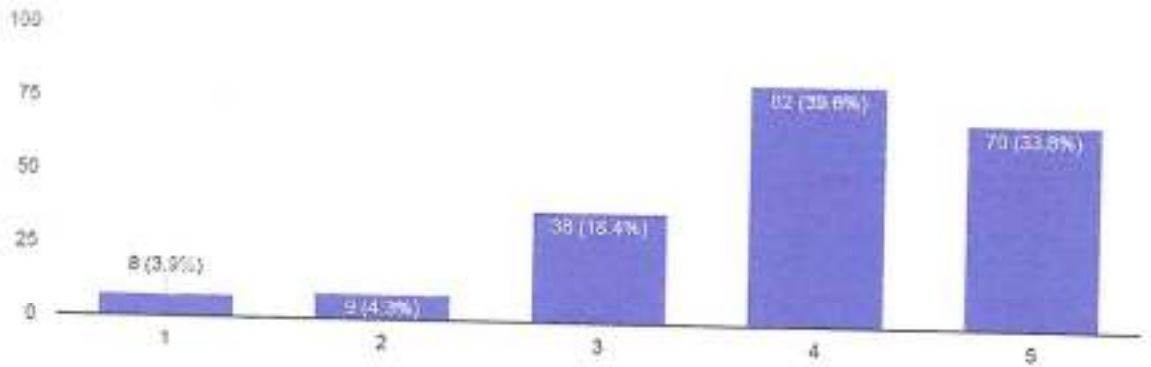
There is the relevance of the curriculum in terms of providing job opportunities. (नोकरीची सर्वा उपलब्ध करून देण्याच्या बाबतीत अभ्यासक्रम उपयुक्त आहे.)

207 responses



The syllabus includes practical components of the knowledge. (अभ्यासक्रामांमधे व्यावहारिक व दैनंदिन गरजांशी संबंधित घटकांचा योग्य समावेश आहे.)

207 responses



S. N. Jarandikar

Dr. S. N. Jarandikar

Coordinator, IQAC

Dr. V. A. Mane

PRINCIPAL,

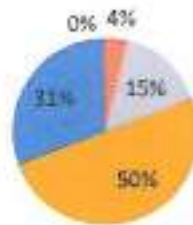
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



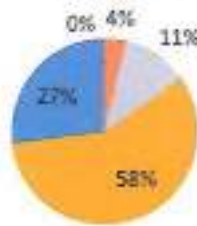
Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji
Internal Quality Assurance Cell
A REPORT ON STUDENTS FEEDBACK ON CURRICULUM
(Academic Year 2018-19)

Introduction: The feedback of students is a regular practice in the institution as one of the quality parameters. For years the institution has been taking feedback of students in a structured forms as the major stakeholder of the institution. This year offline feedback of the students on the syllabus was taken. The following charts provide the details regarding the feedback filled by the students (offline) on the syllabus prescribed for the academic year 2018-19.

1 The difficulty level of the newly introduced curriculum is appropriate. (अभ्यासक्रमातील काठिण्यपातळी योग्य आहे.)



2 The sequence of the topic in the curriculum is maintained well. (अभ्यासक्रमातील घटकांचे योग्य नियोजन केले आहे.)



3 The objectives of the syllabus are relevant to the program objectives. (पाठ्यक्रमांची उद्दिष्टे ही आपल्या पदवी अभ्यासक्रमाशी सुसंगत आहेत.)



4 The syllabus includes practical components of the knowledge. (अभ्यासक्रमामधे व्यावहारिक व दैनंदिन गरजांशी संबंधित घटकांचा योग्य समावेश आहे.)

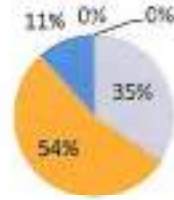


5 Curriculum helps to develop personality. (अभ्यासक्रमातून व्यक्तिमत्व विकास होण्यास मदत होते.)



6 There is the relevance of the curriculum in terms of its usefulness to pursue future research.

(भविष्यातील संशोधनासाठी अभ्यासक्रम उपयुक्त...



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

7 There is the relevance of the curriculum in terms of providing job opportunities.

(नोकरीची संधी उपलब्ध करून देण्याच्या बाबतीत अभ्यासक्रम...



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

8 The curriculum includes components related to civic values and responsibilities.

(अभ्यासक्रमामधे नागरीकत्वाची मुल्ये व समाजविषयक...



- Strongly Disagree
- Disagree
- Neutral
- Agree

S. N. Jarandikar

Dr. S. N. Jarandikar

Coordinator, IQAC

V. A. Mane

Dr. V. A. Mane

PRINCIPAL,

Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. N. B. Education Society's

Shri Venkatesh Mahavidyalaya Ichalkaranji

Internal Quality Assurance Cell

**A REPORT ON STUDENTS FEEDBACK ABOUT PERFORMANCE OF SUBJECT
TEACHER.**

(Academic Year 2017-18)

Date of Feedback: 13/09/2017

Total No. of Respondent: 720

The following table provides the details regarding the feedback filled by Student about performance of subject teacher for the academic year -2017-18

Sr. No.	Name of the Teacher	Subject	Score	Category
1	Shri H. P. Shinde	Commerce	49.60%	Very Good
2	Shri D. R. Charapale	Statistics	53.24%	Excellent
3	Dr. N. M. Mujawar	Commerce	53.55%	Excellent
4	Shri A. K. Ganbawale	Accountancy	49.52%	Very Good
5	Mrs. S. H. Ambawade	Accountancy	53.73%	Excellent
6	Dr. S. N. Jarandikar	English	56.19%	Excellent
7	Shri B. N. Kamble	Commerce	47.94%	Very Good
8	Shri A. N. Surywanshi	Commerce	49.45%	Very Good
9	Mrs. S. R. Thakar	Economics	51.88%	Excellent
10	Shri O. D. Kulkarni	English	47.23%	Very Good
11	Shri A. B. Vibhute	Statistics	49.92%	Very Good
12	Ms. A. B. Udale/Biranje	Accountancy	55.56%	Excellent
13	Dr. D. S. Kamble	Commerce	50.73%	Excellent
14	Shri. M. N. Mujawar	Commerce	52.34%	Excellent
15	Adv. Akshay Khandekar	Law	53.84%	Excellent
16	Miss. T. S. Pote	Economics	52.08%	Excellent
17	Mrs. U. U. Mangave	Economics	46.26%	Very Good
18	Mr. V. R. Dongare	Economics	49.82%	Very Good

Dr. N. M. Mujawar

Coordinator (IQAC)



Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji
Internal Quality Assurance Cell
Feedback from Faculty on Curriculum
Feedback Analysis
(Academic Year 2021-22)

Date of Feedback: 20-7-2022

Total No. of Respondent: 20

Link of feedback: <https://forms.gle/wjT5myQWRCgxnipj9>

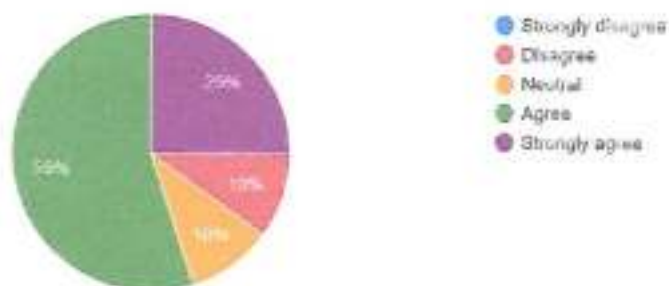
Introduction:

A feedback from faculty on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by faculty. In the academic year 2021-22 the online feedback on curriculum by the faculty was taken from 20-7-2022 to 24-7-2022. In total, 20 teachers participated in it. The given below is a graphic presentation of faculty responses to each statement.

1) Content of your subject is distributed equally well throughout the curriculum.
20 responses

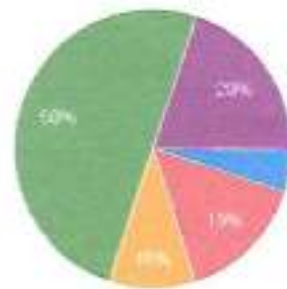


2) Difficulty level of the curriculum is suitable to students' knowledge group.
20 responses



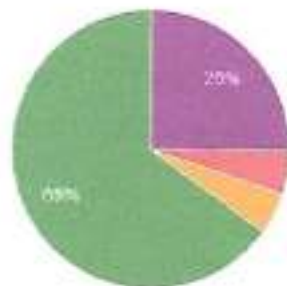


3) Curriculum includes sufficient practical components.
20 responses



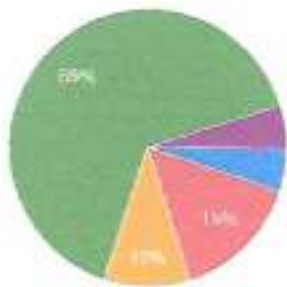
● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly Agree

4) Curriculum provides scope for planning co-curricular activities.
20 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly Agree

5) Semester duration is sufficient in teaching the components of curriculum.
20 responses

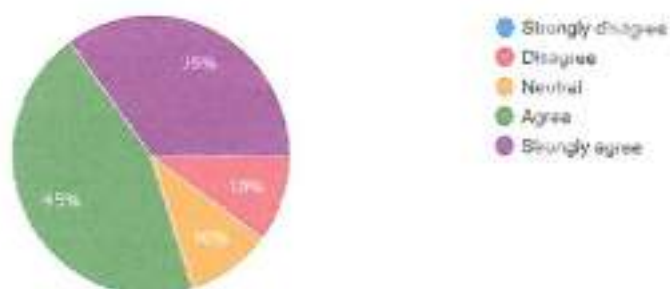


● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree



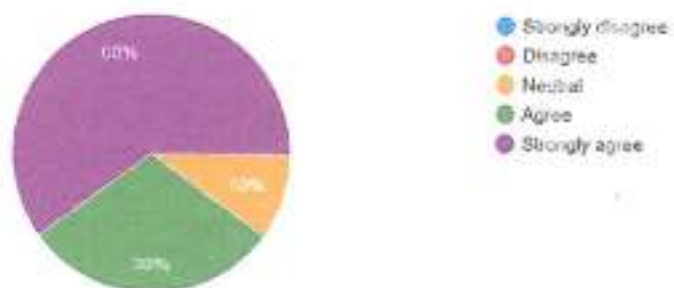
6) Components of the curriculum provide you opportunities in inculcating civic response among students.

20 responses



7) Content of the curriculum is interesting to be taught in the classroom.

20 responses



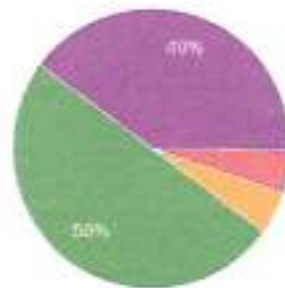
8) There are sufficient library resources relevant to curriculum.

20 responses



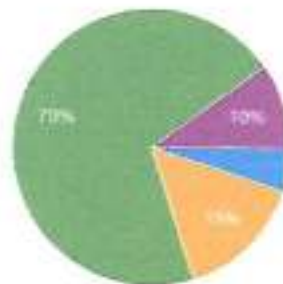


9) Curriculum is designed so as to develop students' employability skills.
20 responses



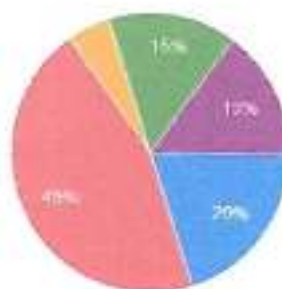
● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly Agree

10) Curriculum demands more use of ICT based teaching.
20 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

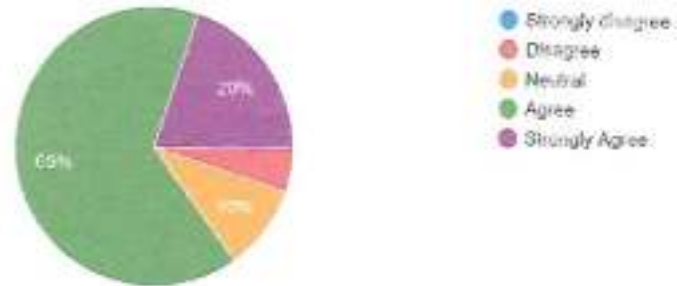
11) Components of the curriculum correspond to the objectives and outcome of the Programme (B.Com / B.B.A/ M. Com etc.).
20 responses



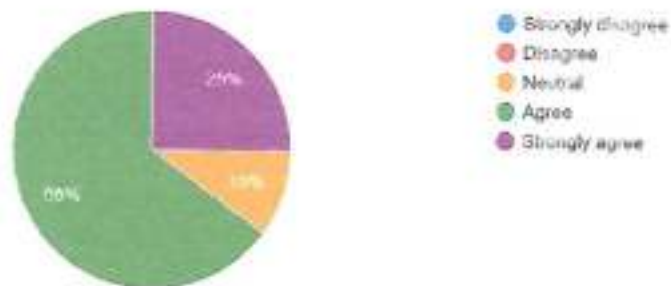
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree



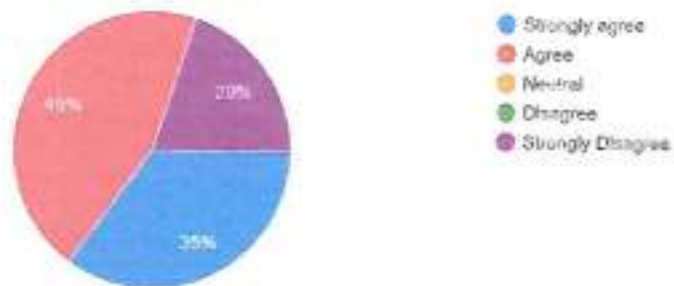
12) Evaluation/Examination pattern is suitable to test the predicted outcome of the curriculum.
20 responses



13) There is a comfortable academic ambience in the institution.
20 responses



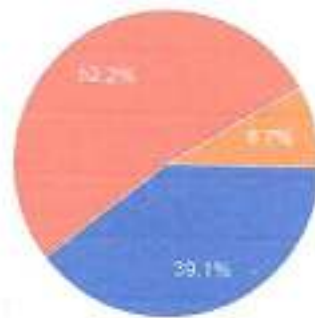
14) There is a good student-teacher rapport.
20 responses



15) Suggest at least two ideas in the academic /administrative area for quality improvement of the institution.

- 1) Reduce the other activity and Promote to practical activities.

11. Inclusion/incorporation of latest advancements in the subject
23 responses



- Excellent
- Good
- Fair
- Average
- Poor

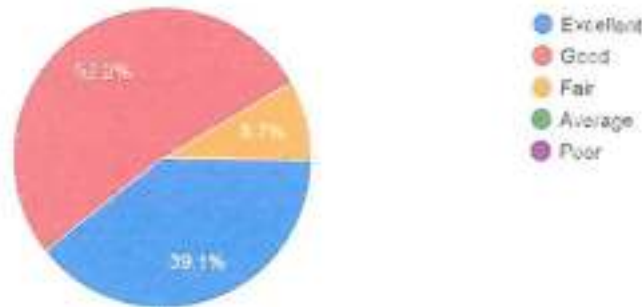
Dr. S. H. Ambawade
In-Charge, Feedback Committee

Dr. S. N. Jarandikar
Coordinator, IQAC

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.




11. Inclusion/incorporation of latest advancements in the subject
23 responses




Conclusion:

In accordance with the responses received from the faculty and its analysis it was seen that curriculum designed by the university serves its objectives as very few teachers expressed the disagreement with the content, applicability, employability skills and the other aspects of the curriculum. It appears from the responses that the revised syllabi of all programmes taught in the institution fulfil the major expectations related to the outcomes intended from the syllabi.

-Sd/-


Dr. S. H. Ambawade
In- Charge, Feedback Committee


Dr. S. N. Jarandikar
Coordinator, IQAC


-Sd/-

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri N. B. Education Society's
Shri Venkatesh Mahavidyalaya, Ichalkanj

Feedback from Faculty on Curriculum
Feedback Analysis
(Academic Year 2020-21)

Date of Feedback: 24-7-2021

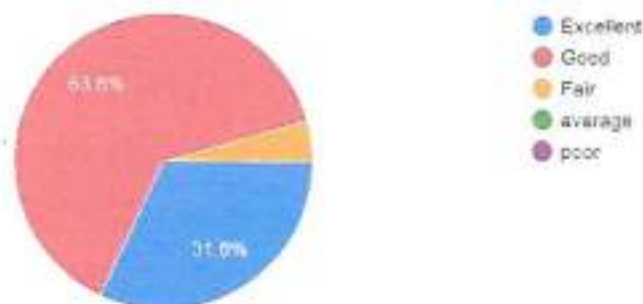
Total No. of Respondent: 23

Link of feedback: <https://forms.gle/wFuNKpidMsy2hkSz5>

Introduction:

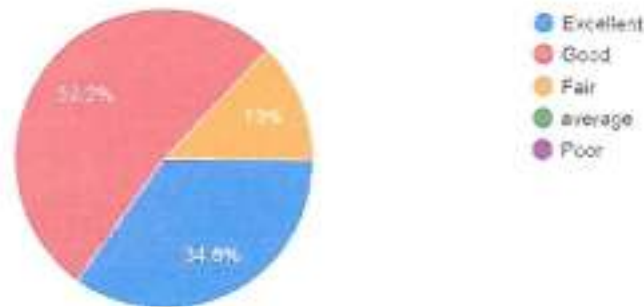
A feedback from faculty on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by faculty. In the academic year 2020-21 the online feedback on curriculum by the faculty was taken on 24th and 25th July, 2021. 23 teachers participated in it. The given below is a graphic presentation of faculty responses to each statement.

1. Applicability/relevance of Curriculum to real life situations & local developmental needs
22 responses

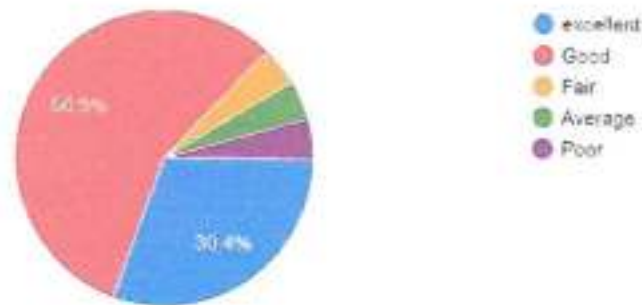




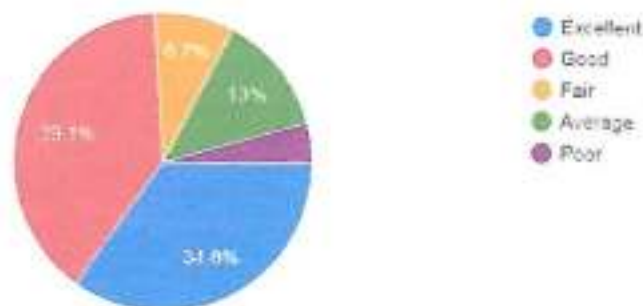
2. Weightage given in the coursework to Employability skills
23 responses



3. Weightage given in the course work to experiential learning
23 responses



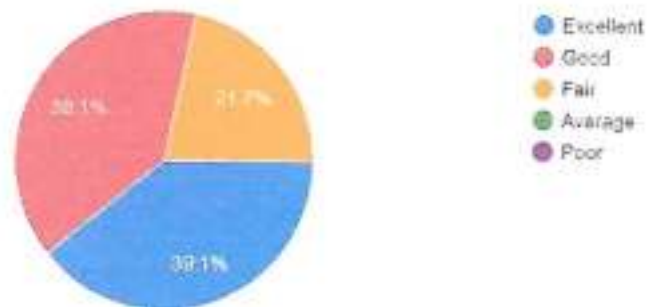
4. Weightage given to practical and field work component
23 responses





5. Depth of the course content

23 responses



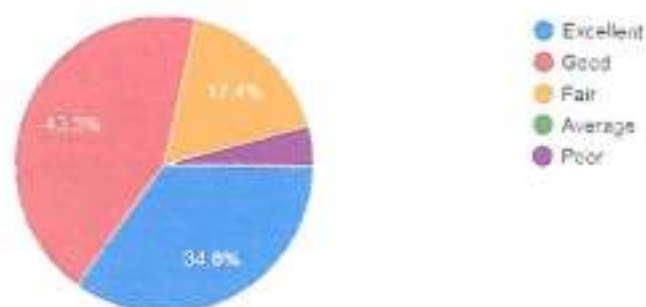
6. Difficulty level of course content

23 responses



7. Inclusion of professional values and ethics in course content

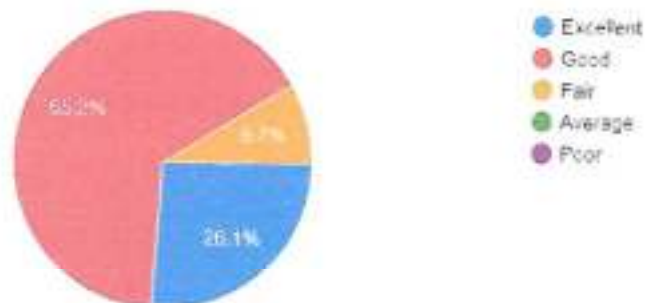
23 responses





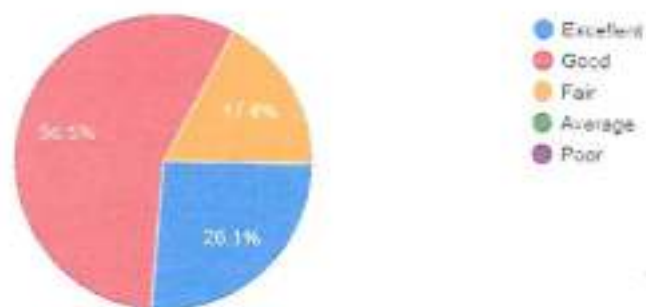
8. Mechanism used for development /revision of curriculum by B o S(e.g. feedback from educationalist, industry expert)

23 responses



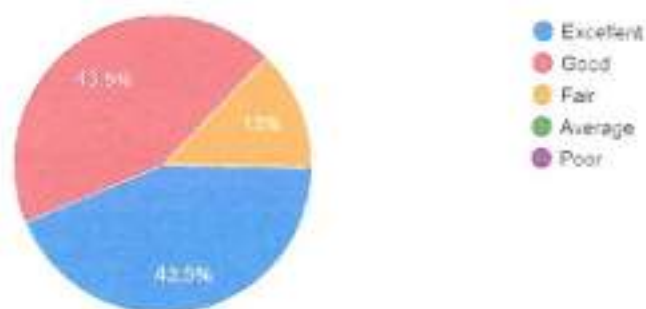
9. Relevance of course content with programme outcome

23 responses



10. Quality of textual reading / Reference material / Study material provided in the reference list in the curriculum

23 responses





Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji

Internal Quality Assurance Cell

A REPORT ON TEACHERS' FEEDBACK ON CURRICULUM

(Academic Year 2019-20)

Date of Feedback: 11/04/2020

Total No. of Respondent: 23

Link of feedback: <https://forms.gle/hHWn9qju5C5zfYRFA>

The following table provides the details regarding the feedback filled by the teachers on the syllabus prescribed for the academic year 2019-20.

Sr.No	Particulars	Parameters	Percentage
1	Content of your subject is distributed equally well throughout the curriculum.	Strongly agree	34.8%
		Agree	56.5%
		Neutral	8.7%
		Disagree	-
		Strongly disagree	-
2	Difficulty level of the curriculum is suitable to students' knowledge group.	Strongly agree	34.8%
		Agree	52.2%
		Neutral	08.7%
		Disagree	04.3%
		Strongly disagree	-
3	Curriculum includes sufficient practical components.	Strongly agree	30.4%
		Agree	34.8%
		Neutral	26.1%
		Disagree	8.7%
		Strongly disagree	-
4	Curriculum provides scope for planning co-curricular activities.	Strongly agree	21.7%
		Agree	73.9%
		Neutral	-
		Disagree	4.4%
		Strongly disagree	-
5	Semester duration is sufficient in teaching the components of curriculum.	Strongly agree	13%
		Agree	34.8%
		Neutral	21.7%
		Disagree	30.4%
		Strongly disagree	-
6	Components of the curriculum provide you opportunities in inculcating civic responsibilities among students.	Strongly agree	04.4%
		Agree	73.9%
		Neutral	21.7%
		Disagree	-
		Strongly disagree	-



7	Content of the curriculum is interesting to be taught in the classroom	Strongly agree	47.8%
		Agree	52.2%
		Neutral	-
		Disagree	-
		Strongly disagree	-
8	There are sufficient library resources relevant to curriculum.	Strongly agree	39.1%
		Agree	56.5%
		Neutral	4.4%
		Disagree	-
		Strongly disagree	-
9	Curriculum is designed so as to develop students' employability skills.	Strongly agree	21.7%
		Agree	43.5%
		Neutral	30.4%
		Disagree	4.4%
		Strongly disagree	-
10	Curriculum demands more use of ICT based teaching.	Strongly agree	21.7%
		Agree	52.2%
		Neutral	26.1%
		Disagree	-
		Strongly disagree	-
11	Components of the curriculum correspond to the objectives and outcome of the Programme(B.Com/ B.B.A etc.).	Strongly agree	17.4%
		Agree	73.9%
		Neutral	8.7%
		Disagree	-
		Strongly disagree	-
12	Evaluation/Examination pattern is suitable to test the predicted outcome of the curriculum.	Strongly agree	21.7%
		Agree	60.9%
		Neutral	17.4%
		Disagree	-
		Strongly disagree	-

S. N. Jarandikar

Dr. S. N. Jarandikar

Coordinator (IQAC)

V. A. Mane

Dr. V. A. Mane

PRINCIPAL,

Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.

Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji



Feedback from Faculty on Curriculum

Feedback Analysis

(Academic Year 2018-19)

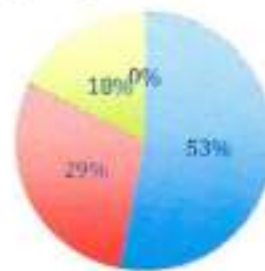
Date of Feedback: 02-05-2019

Total No. of Respondent: 17

Introduction:

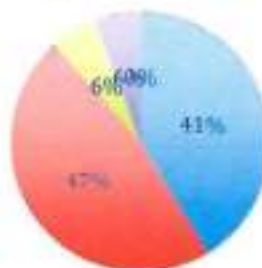
A feedback from faculty on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by faculty. In the academic year 2018-19. In total 17 teachers participated in it. The given below is a graphic presentation of faculty responses to each statement.

1. Board of studies has taken care to ensure the relevance of the programme offering



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

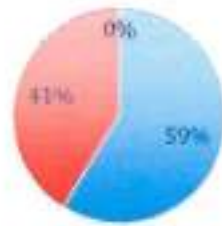
2. Due weightage is given to employability in curriculum desing and development



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

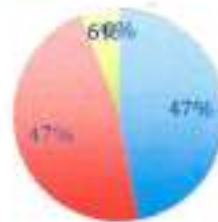


3. The teacher has been given enough freedom to contribute his/her ideas to deliver curriculum contents



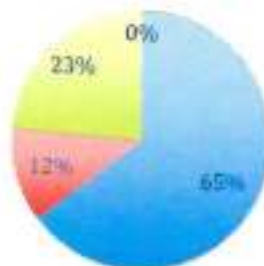
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

4. System adopted by the university for the design and development of curriculum is effective



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

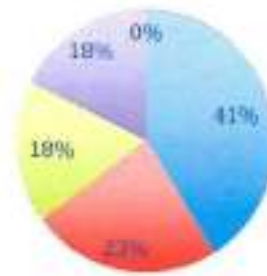
5. Curriculum has been updated from time to time



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



6. Curriculum helps to inculcate professional ethics and skills.



Strongly agree Agree Neutral Disagree Strongly disagree

7. Allocation of time to complete the syllabus is sufficient



Strongly agree Agree Neutral Disagree Strongly disagree

8. Text books prepared by university are up to the mark



Strongly agree Agree Neutral Disagree Strongly disagree



Conclusion: As the graphic presentation shows most of the faculty members are satisfied with the syllabi they have undertaken to teach. Certain faculty members have expressed the need of adding more practical components in the curriculum of their subjects whereas certain others have highlighted the lack of time they get to teach in the semester pattern and have expressed a need of having annual pattern. The student teacher ratio is also one of the concerns expressed by the teachers. The suggestions and interferences sought from the graphic presentation will be communicated to the concerned authority.

Dr. S. H. Ambawade
(In-Charge, Feedback Committee)

Dr. S. N. Jarandikar
(Coordinator, IQAC)

Dr. V. A. Mane

PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji

Feedback from Faculty on Curriculum

Feedback Analysis
(Academic Year 2017-18)

Date of Feedback: 22-03-2018

Total No. of Respondent: 19

Introduction:

A feedback from faculty on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by faculty. In the academic year 2017-18, In total 19 teachers participated in it. The given below is a graphic presentation of faculty responses to each statement.

1 Content of your subject is distributed equally well throughout the curriculum.



2 Difficulty level of the curriculum is suitable to students' knowledge group.



3 Curriculum includes sufficient practical components.



4 Curriculum provides scope for planning co-curricular activities.



5 Semester duration is sufficient in teaching the components of curriculum.



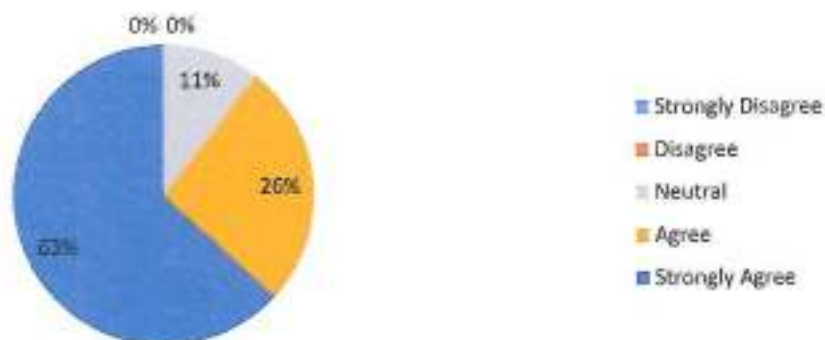
6 Components of the curriculum provide you opportunities in inculcating civic responsibilities among students.



7 Content of the curriculum is interesting to be taught in the classroom.



8 There are sufficient library resources relevant to curriculum.



9 Curriculum is designed so as to develop students' employability skills.



10 Curriculum demands more use of ICT based teaching.



11 Components of the curriculum correspond to the objectives and outcome of the Programme (B.Com / B.B.A/ M. Com etc.).



12 Evaluation/Examination pattern is suitable to test the predicted outcome of the curriculum.



13 There is a comfortable academic ambience in the institution. *



14 There is a good student-teacher rapport.





Conclusion: As the graphic presentation shows most of the faculty members are satisfied with the syllabi they have undertaken to teach. Certain faculty members have expressed the need of adding more practical components in the curriculum of their subjects. The student teacher ratio is also one of the concerns expressed by the teachers. The suggestions and interferences sought from the graphic presentation will be communicated to the concerned authority.

Dr. S. H. Ambawade
(In-Charge, Feedback Committee)

Dr. S. N. Jarandikar
(Coordinator, IQAC)

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya, Ichalkaranji

Internal Quality Assurance Cell

Feedback from Alumni on Curriculum

Feedback Analysis

(Academic Year 2021-22)

Date of Feedback: 22/6/2022

Total No. of Respondent: 27

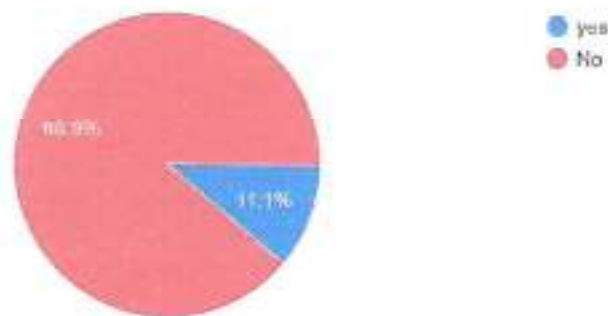
Link of feedback: <https://forms.gle/YsUUcNwBowit7BUV7>

Introduction:

A feedback from alumni on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by alumni. In the academic year 2021-22 the online feedback on curriculum by the faculty was taken from 22-7-2022 to 24-7-2022. In total 27 alumni participated in it. The given below is a graphic presentation of faculty responses to each statement.

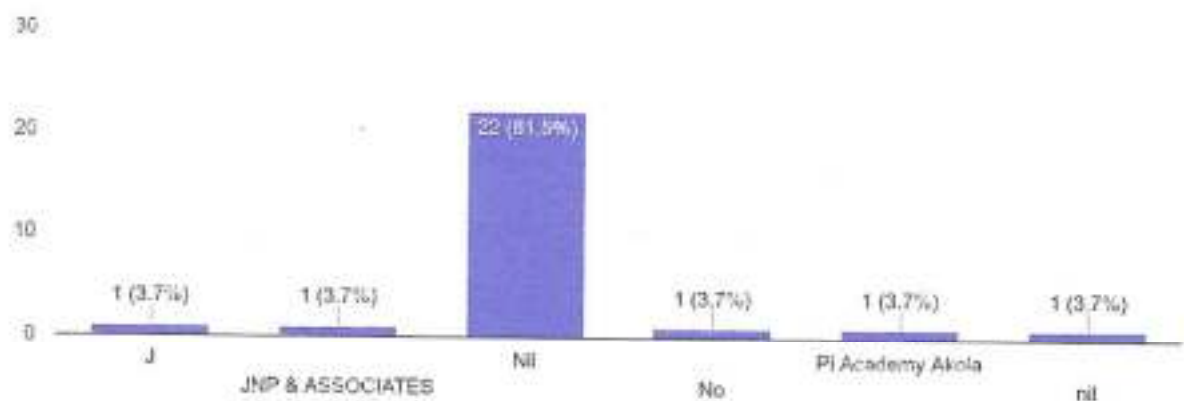
1) Are You employed?

27 responses

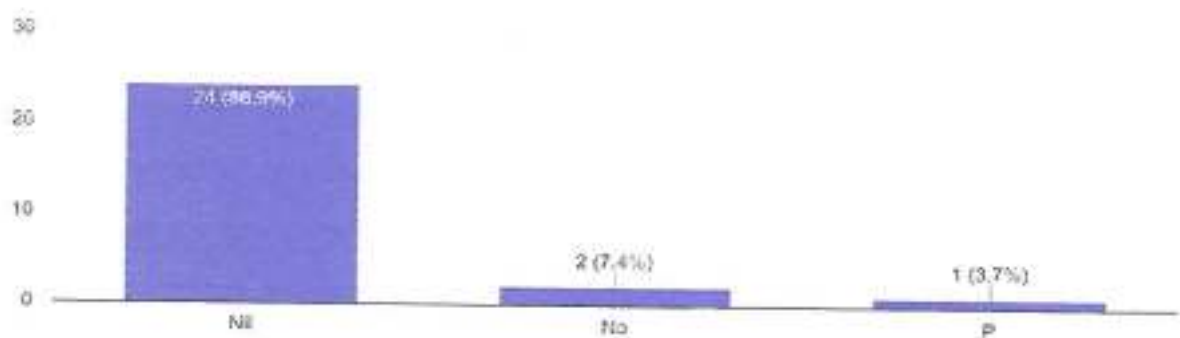




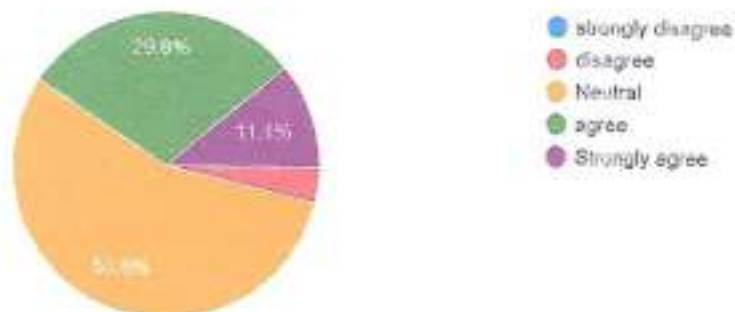
2) If yes, write the name of organization and your designation, otherwise write Nil
27 responses



3) If employed please provide employer's name and contact no. otherwise write Nil
27 responses

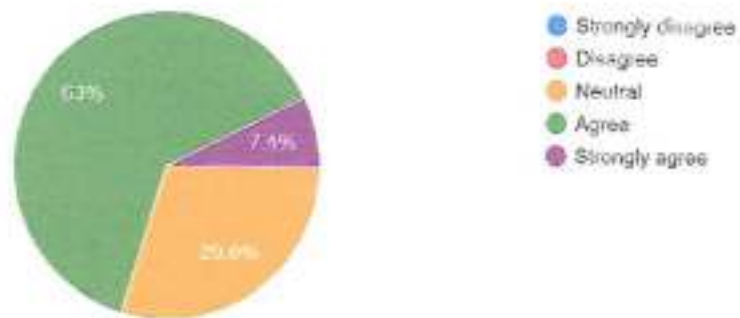


4) Curriculum /syllabus of your graduation has helped you to get job/ do business.
27 responses

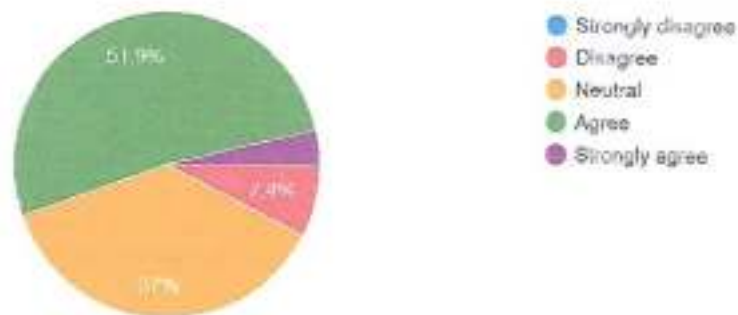




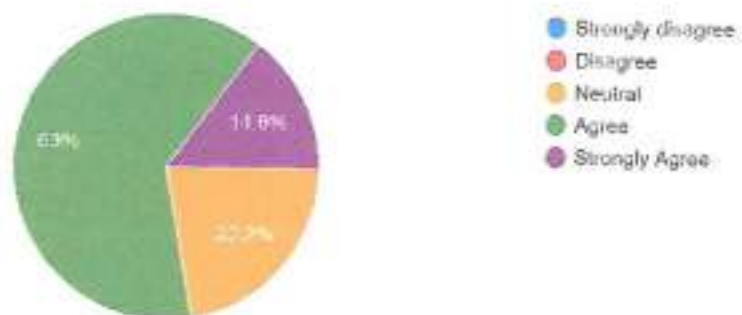
5) Your syllabus and college activities provided you opportunities of personal development.
27 responses



6) Your syllabus and the college ambience has enhanced your civic responsibilities.
27 responses



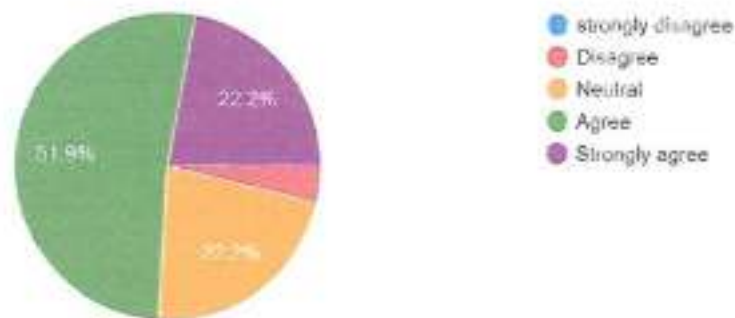
7) College teachers conducted classroom/ online activities to enhance your learning experience.
27 responses





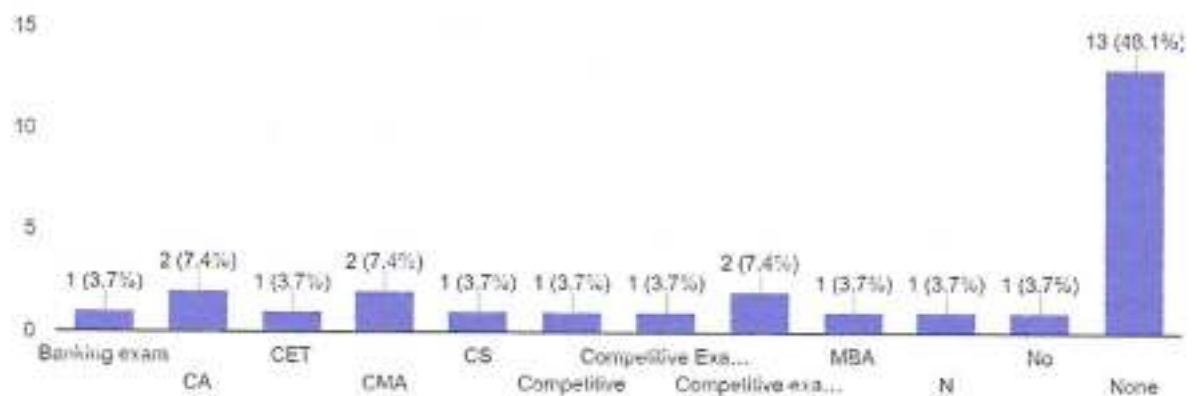
8) You are satisfied with the curriculum you learnt at college level.

27 responses



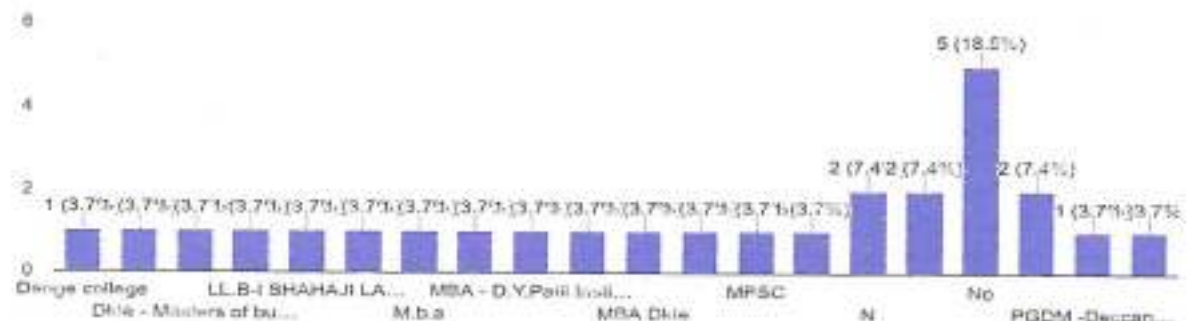
9) Which of the following examination are you preparing for? CA/CS/MCA/Competitive Examination/ None

27 responses



10) If you have you taken admission to any further Degree/Diploma, please provide name of the course and the college you have taken admission.

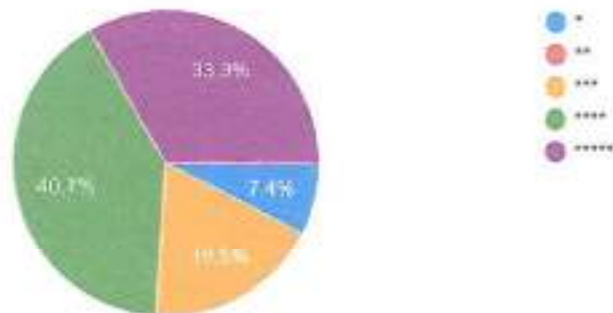
27 responses





11) How do you rate our college?

27 responses



12) Feel free to suggest for the improvement of the college. 11 responses

No

Nothing

Infrastructure

Nil

Some practical things should be done in our college not always should not be focus on studies. There should be piratical related to studies. it make students to learn easily and freely.

Conclusion: As the graphic presentation shows, the respondents are satisfied with the syllabus. Some of them have gone for further studies, however very few students are employed. 7.4 % of students have been preparing for Professional Degree exams such as CA, CS, CMA. Day by day the students' choice for the exams like CS and CMA has been increasing.

Dr. S. H. Ambawade
In-Charge, Feedback Committee

Dr. S. N. Jarandikar
Coordinator, IQAC

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



- 2) Some changes in syllabus particularly accounting
- 3) More number of points related to industry requirements should be added in syllabus.
- 4) The number of reference books related to syllabus should be increased in the library.
- 5) Skill based curriculum syllabus should design employment oriented .
- 6) The curriculum should be according to current affairs and social, political and economic changes taking place over time.
- 7) The syllabus should include technology, current affairs, practical knowledge.
- 8) Need to use annual pattern instead of semester pattern.
- 9) Passing Marks should be increased from 35% to 50 %.
- 10) Inviting motivational speaker for inspiring and showing the correct path to students
- 11) Periodically conduct oral interaction with each student.
- 12) For practical subject internship 7 for the students make compulsory by the university
- 13) To maintain the standard ratio of students and teacher -students ratio. It should be as per UGC guideline working best
- 14) 1 College should provide the facility of Wi-Fi.
- 15) 2 Extension of reading room capacity is required.
- 16) Teaching and evaluation activities should get more divisive policies.

Conclusion: As the graphic presentation shows most of the faculty members are satisfied with the syllabi they have undertaken to teach. Certain faculty members have expressed the need of adding more practical components in the curriculum of their subjects whereas certain others have highlighted the lack of time they get to teach in the semester pattern and have expressed a need of having annual pattern. The student teacher ratio is also one of the concerns expressed by the teachers. The suggestions and interferences sought from the graphic presentation will be communicated to the concerned authority.

Dr. S. H. Ambawade
(In-Charge, Feedback Committee)

Dr. S. N. Jarandikar
(Coordinator, IQAC)

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri N. B. Education Society's
Shri Venkatesh Mahavidyalaya, Ichalkanj
Feedback from Alumni on Curriculum
Feedback Analysis
(Academic Year 2020-21)

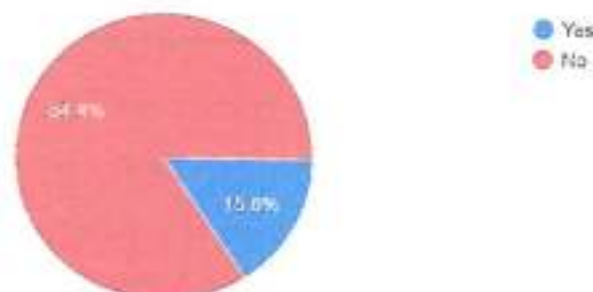
Date of Feedback: 4 July 2021

Total No. of Respondent: 45

Introduction:

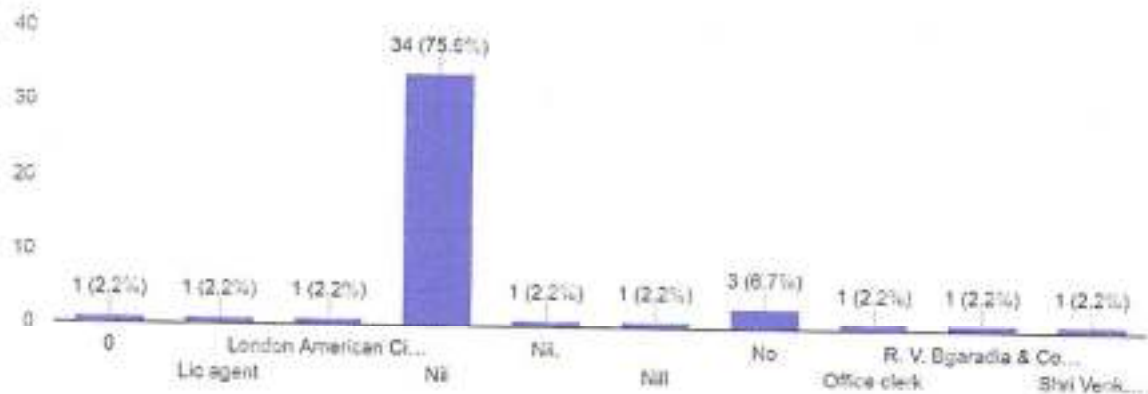
A feedback from alumni on curriculum is a regular practice in the institution as one of the quality parameters. For years the institution has been taking feedback from students and alumni in a structured form as the major stakeholders of the institution. From the academic year 2019-20 the institution has initiated the online feedback of its stakeholders on curriculum. In the Academic year 2020-21 the online Feedback on curriculum from alumni was taken in the month of July 2021 during 4th July, 2021 to 15th July, 2021. As the academic year 2020-21 was announced by Shivaji University from 22 June, 2020 to 30 August, 2021 (inclusive of 1st year Degree Programme) the institution decided to conduct feedback on curriculum nearing the end of the academic year. In all 45 alumni responded to the questionnaire. The following is a graphic presentation of the feedback.

Are you employed?
45 responses

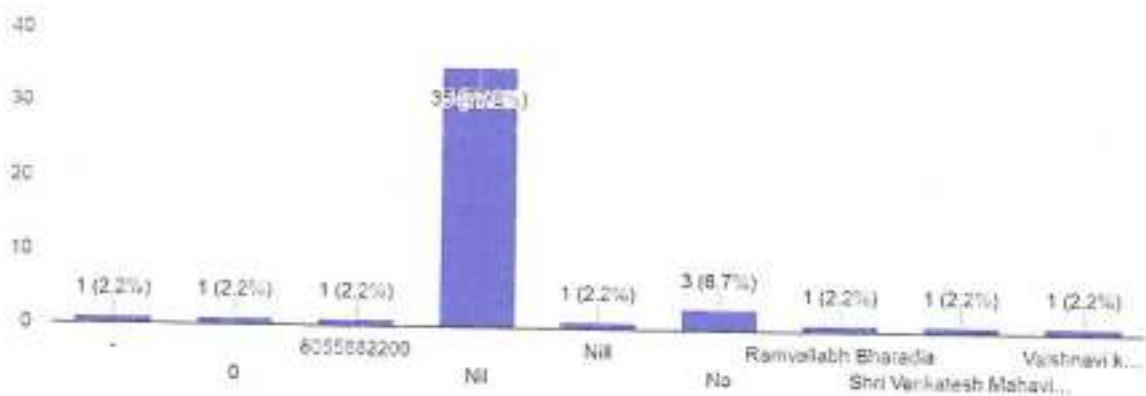




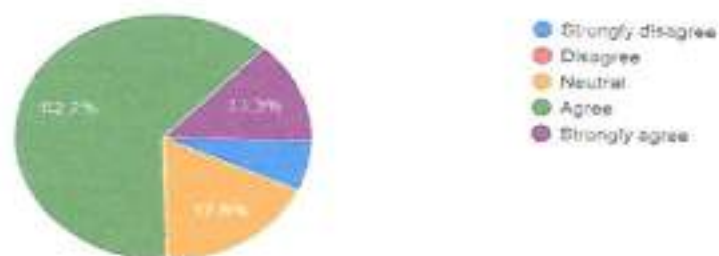
If yes, write the name of organisation and your designation, otherwise write nil
45 responses.



If employed, please provide employer's name and contact no. otherwise write Nil
45 responses

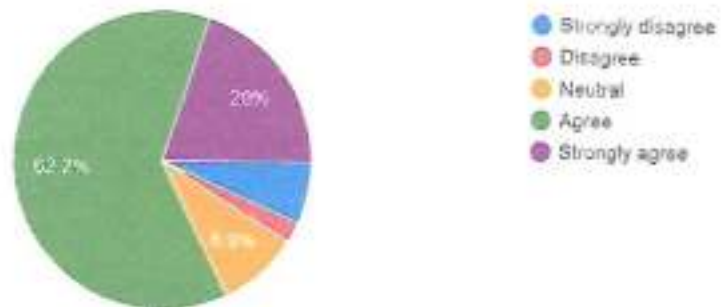


Curriculum/Syllabus of your graduation has helped you to get job / do business
45 responses

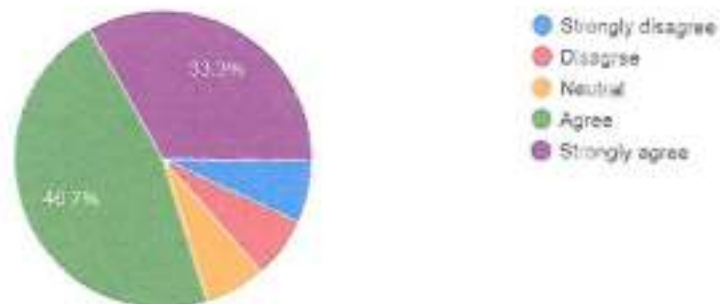




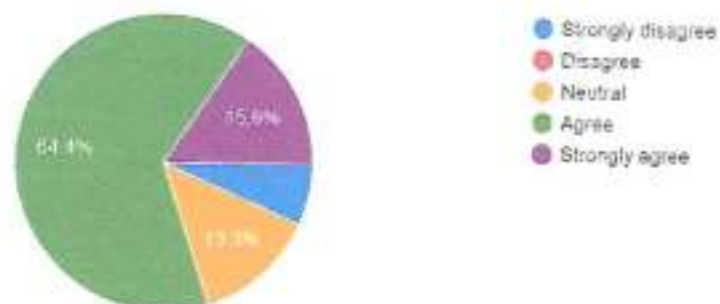
Your syllabus provided you opportunities of personality development
45 responses



College teachers conducted many activities related to the syllabus
45 responses

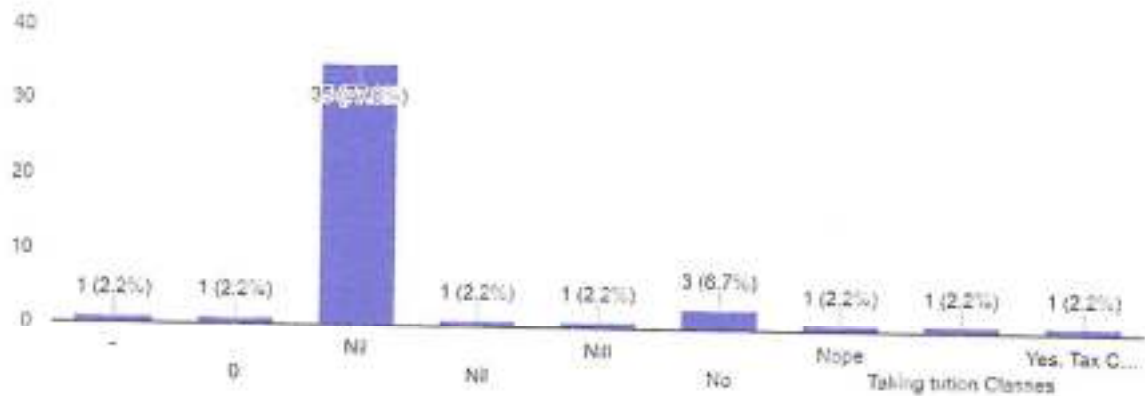


You are satisfied with the curriculum you learnt at college level.
45 responses






If you are doing your own business, describe its nature, otherwise write Nil
45 responses



Conclusion: The analysis of the feedback from the alumni reflects the agreement of the students about the use of curriculum in developing employability skills, personality development or entrepreneurial skills.

-Sd/- 

Dr. S. H. Ambawade
In- Charge,
Feedback Committee



Dr. S. N. Jarandikar
Coordinator,
IQAC



Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's

Shri Venkatesh Mahavidyalaya, Ichalkaranji

Internal Quality Assurance Cell

REPORT ON ALUMNI FEEDBACK ON CURRICULUM

(Academic Year 2019-20)

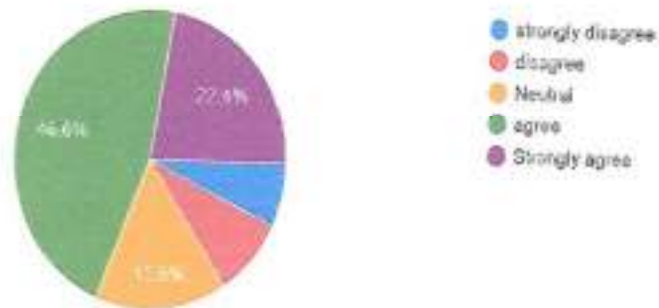
Date of Feedback: 21/4/2020

Total No. of Respondent: 58

Link of feedback: <https://forms.gle/tgF2tMRJYFRHtBhh6>

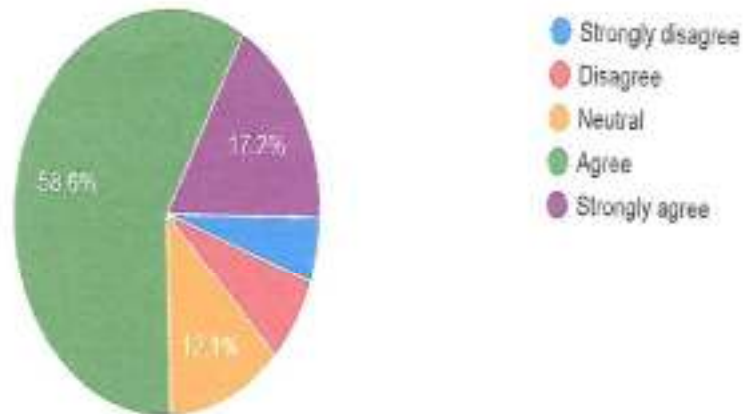
Introduction: Active Alumni is one of the boosting components of any quality college. Alumni of the institution contributes in different ways in the development of the institution. Its annual meet, arrangement of certain activities as well as its feedback on college curriculum or teaching learning process help institution to redefine its policies. In this regard the institution conducts regular feedback exercise of the alumni. In the academic year 2019-20 the college has initiated to collect online feedback of the different stakeholders of the college. The online feedback of the alumni was taken in the duration of 21 April, 2020 to 5 May, 2020. In this 58 students registered their responses. The following graphic charts reflect Alumni's responses for each question:

Curriculum /syllabus of your graduation has helped you to get job/ do business
58 responses

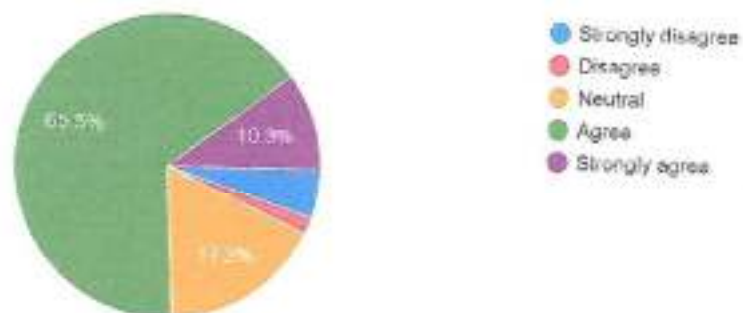




Your syllabus provided you opportunities of personality development.
58 responses

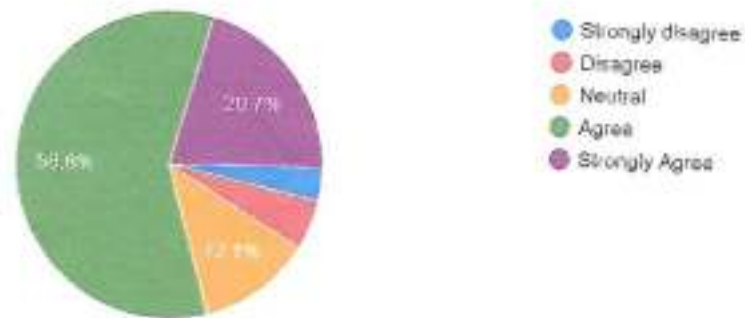


Your syllabus enhanced your civic responsibilities.
58 responses

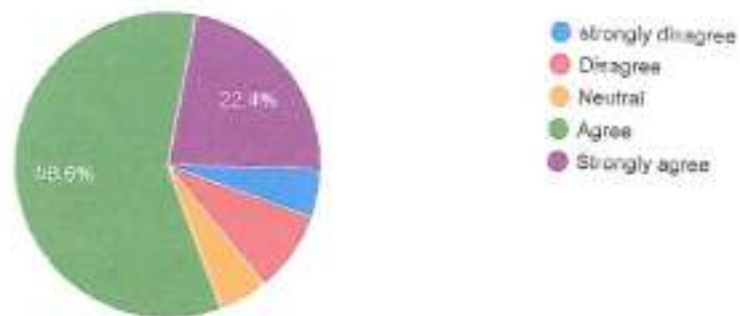




College teachers conducted many activities related to syllabus.
58 responses



You are satisfied with the curriculum you learnt at college level.
58 responses




Dr. S. N. Jarandikar
Coordinator, IQAC


Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.

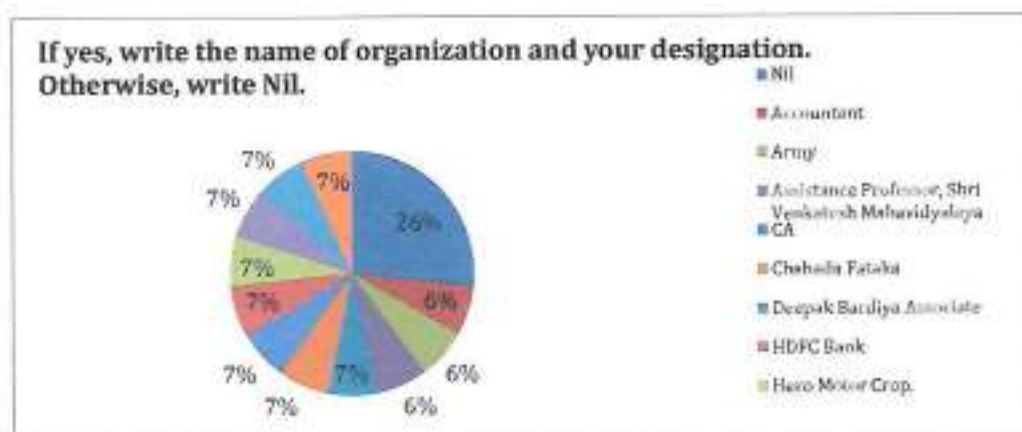
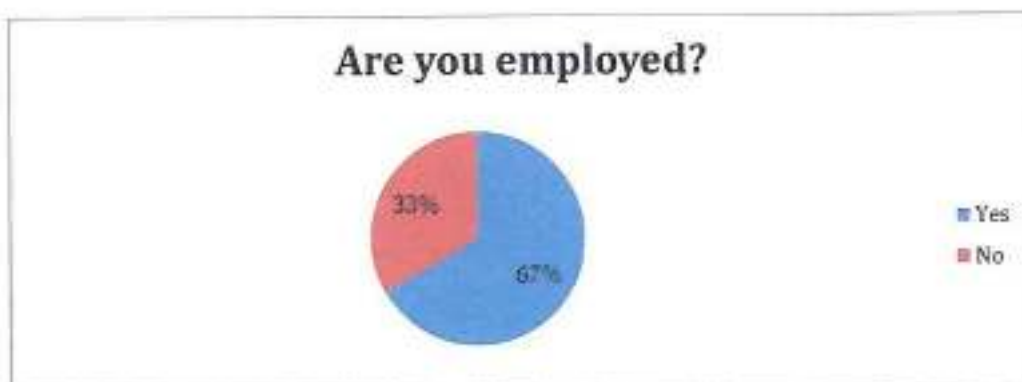


Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya, Ichalkaranji
Internal Quality Assurance Cell
REPORT ON ALUMNI FEEDBACK ON CURRICULUM
(Academic Year 2018-19)

Date of Feedback: 02/04/2019

Total No. of Respondent: 15

Alumni is one of the institution contributes in different ways in the development of the institution. Its annual meet, arrangement of certain activities as well as its feedback on college curriculum or teaching learning process help institution to redefine its policies. Active Alumni is one of the boosting components of any quality college. In this regard the institution conducts regular feedback exercise of the alumni. In the academic year 2018-19 the college has initiated to collect feedback of the different stakeholders of the college. In this 15 students registered their responses. The following graphic charts reflect Alumni's responses for each question:



**Curriculum /syllabus of your graduation has helped you to get job/
do business.**



**Your syllabus and college activities provided you opportunities of
personality development.**



**Your syllabus and the college ambience has enhanced your civic
responsibilities.**



College teachers conducted classroom/ online activities to enhance your learning experience.



You are satisfied with the curriculum you learnt at college level.



**Which of the following examination are you preparing for?
CA/CS/MCA/Competitive Examination/ None**





How do you rate our college?



Dr. S. N. Jarandikar
Coordinator, IQAC

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's

Shri Venkatesh Mahavidyalaya, Ichalkaranji

Internal Quality Assurance Cell

REPORT ON ALUMNI FEEDBACK ON CURRICULUM

(Academic Year 2017-18)

Date of Feedback: 05/03/2018

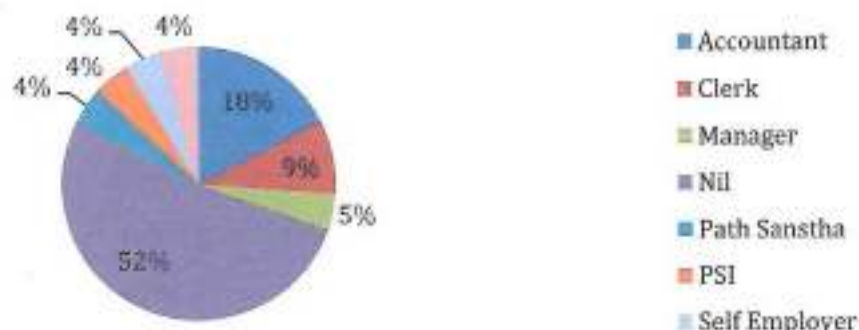
Total No. of Respondent: 23

Alumni is one of the institution contributes in different ways in the development of the institution. Its annual meet, arrangement of certain activities as well as its feedback on college curriculum or teaching learning process help institution to redefine its policies. Active Alumni is one of the boosting components of any quality college. In this regard the institution conducts regular feedback exercise of the alumni. In the academic year 2017-18 the college has initiated to collect feedback of the different stakeholders of the college. In this 23 students registered their responses. The following graphic charts reflect Alumni's responses for each question:

1. Are you employed?



2. If yes, write the name of organization and your designation. Otherwise, write Nil.



3. If employed please provide employer's name and contact no. otherwise write Nil



4. Curriculum /syllabus of your graduation has helped you to get job/ do business.



5. Your syllabus and college activities provided you opportunities of personality development.



6. Your syllabus and the college ambience has enhanced your civic responsibilities.



■ 1

7. College teachers conducted classroom/ online activities to enhance your learning experience.



■ 1

8. You are satisfied with the curriculum you learnt at college level.

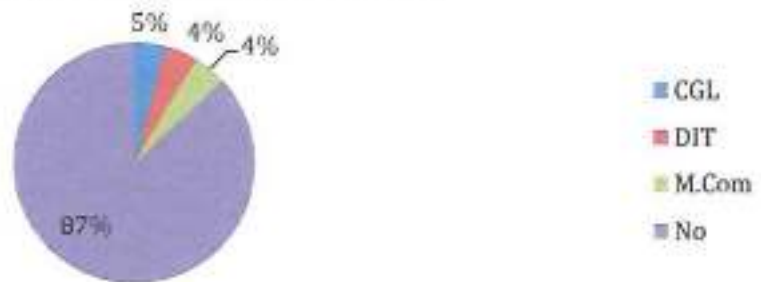


■ 1

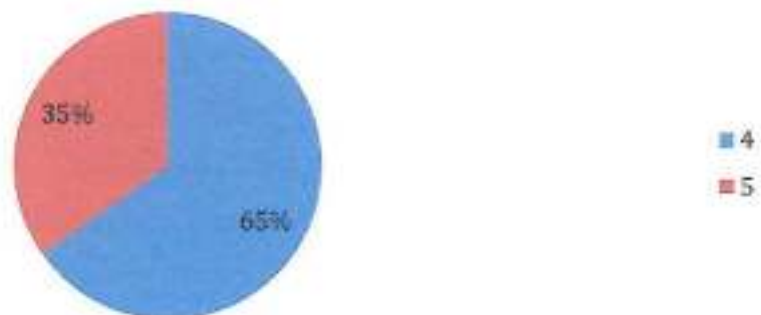
9. Which of the following examination are you preparing for?
CA/CS/MCA/Competitive Examination/ None



10. If you have you taken admission to any further Degree/Diploma, please provide name of the course and the college you have taken admission.



11. How do you rate our college?



S. N. Jarandikar
Dr. S. N Jarandikar
Coordinator, IQAC

V. A. Mane
Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's

Shri Venkatesh Mahavidyalaya, Ichalkaranji

Internal Quality Assurance Cell

(Academic Year 2021-22)

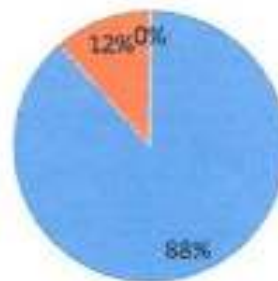
Feedback from Employers

Feedback Analysis

Date of Feedback: 22/6/2022

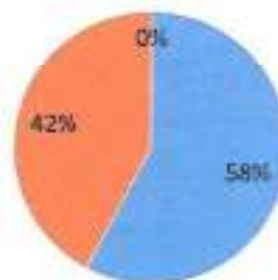
Total No. of Respondent: 26

1) The employee provides qualitative work.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

2) The employee provides quantitative work.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

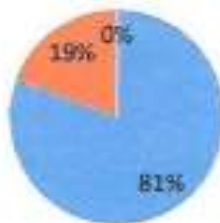


3) The employee has business Ethics and Manners.



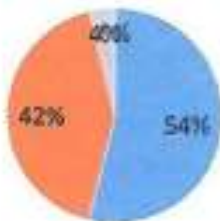
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

4) You are satisfied with employee's work performance.



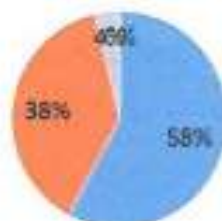
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

5) Graduation Knowledge helps him/her to upgrade himself/herself in job structure.



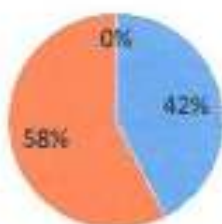
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

6) The employee has good communication skills.



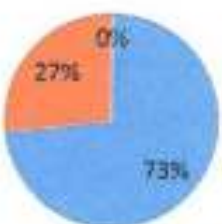
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

7) The employee has potential to grow further in his career ladder.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

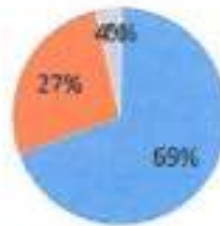
8) You are satisfied with employee's team spirit.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

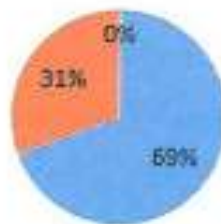


9) The employees has potential to grow further in his career ladder.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

10) You are satisfied with employees team spirit.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Dr. S. H. Ambawade
(In-Charge, Feedback Committee)

Dr. S. N. Jarandikar
(Coordinator, IQAC)

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's

Shri Venkatesh Mahavidyalaya, Ichalkaranji

Internal Quality Assurance Cell

(Academic Year 2020-21)

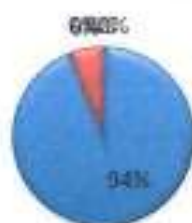
Feedback from Employers

Feedback Analysis

Date of Feedback: 30/10/2021

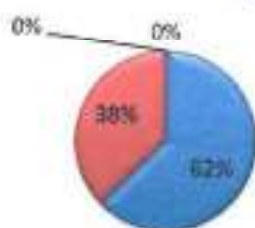
Total No. of Respondent: 16

1) The employee provides qualitative work. (कर्मचाऱ्याकडे गुणात्मक कार्यकौशल्य आहे.)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

2) The employee provides quantitative work. (कर्मचारी संख्यात्मक कार्य करण्यास सक्षम आहे.)



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

3) The employee has business Ethics and Manners. (कर्मचाऱ्याकडे नैतिक आणि व्यावसायिक मूल्ये आहेत.)



4) You are satisfied with employee's work performance. (कर्मचाऱ्याच्या एकूण कार्यपद्धतीबाबत आपण समाधानी आहात.)



5) Graduation Knowledge helps him/her to upgrade himself/herself in job structure. (पदवी अभ्यासक्रम कर्मचाऱ्याच्या प्रगतीसाठी उपयुक्त...)



6) The employee has good communication skills. (कर्मचार्याकडे उत्तम संवादकौशल्य आहेत)



7) The employee has potential to grow further in his career ladder. (कर्मचार्याकडे पदोन्नतीनुसार कार्य करण्याची क्षमता आहे.)



8) You are satisfied with employee's team spirit. (कर्मचार्याने सांघिक कौशल्य आत्मसात केले आहे.)



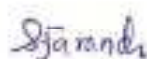
9) The employees has potential to grow further in his career ladder.



10) You are satisfied with employees team spirit.




Dr. S. H. Ambawade
(In-Charge, Feedback Committee)



Dr. S. N. Jarandikar
(Coordinator, IQAC)



Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's

Shri Venkatesh Mahavidyalaya Ichalkaranji

Internal Quality Assurance Cell

(Academic Year 2019-20)

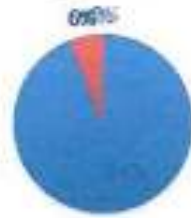
Feedback from Employers

Feedback Analysis

Date of Feedback: 11/04/2020

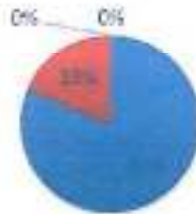
Total No. of Respondent: 16

1) The employee provides qualitative work. (कर्मचार्याकडे गुणात्मक कार्यकौशल्य आहे.)



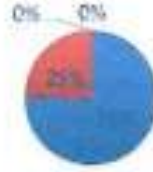
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

2) The employee provides quantitative work. (कर्मचारी संख्यात्मक कार्य करण्यास सक्षम आहे.)



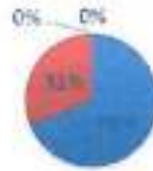
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

3) The employee has business Ethics and Manners. (कर्मचाऱ्याकडे नैतिक आणि व्यावसायिक मूल्ये आहेत.)



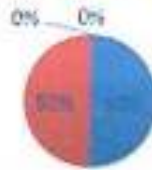
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

4) You are satisfied with employee's work performance. (कर्मचाऱ्याच्या एकूण कार्यपद्धतीबाबत आपण समाधानी आहात.)



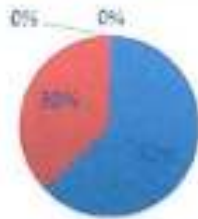
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

5) Graduation Knowledge helps him/her to upgrade himself/herself in job structure. (पदवी अभ्यासक्रम कर्मचाऱ्याच्या प्रगतीसाठी उपयुक्त ठरला आहे)



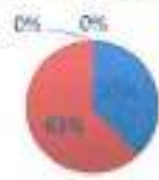
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

6) The employee has good communication skills. (कर्मचार्याकडे उत्तम संवादकौशल्य आहेत)



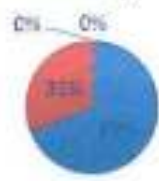
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

7) The employee has potential to grow further in his career ladder. (कर्मचार्याकडे पदोन्नतीनुसार कार्य करण्याची क्षमता आहे.)



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

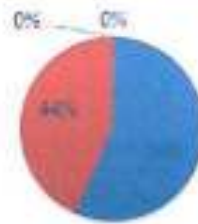
8) You are satisfied with employee's team spirit. (कर्मचार्याने सांघिक कौशल्य आत्मसात केले आहे.)



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

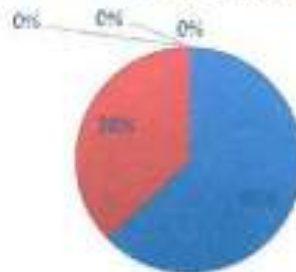


9) The employees has potential to grow further in his career ladder.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

10) You are satisfied with employees team spirit.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Dr. S. H. Ambawade

(In-Charge, Feedback Committee)

Dr. S. N. Jarandikar

(Coordinator, IQAC)

Dr. V. A. Mane

PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji

Internal Quality Assurance Cell

(Academic Year 2018-19)

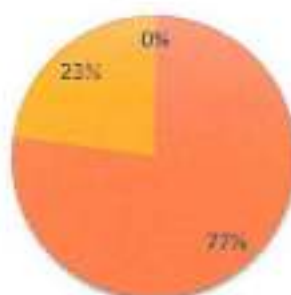
Feedback from Employers

Feedback Analysis

Date of Feedback: 02/05/2019

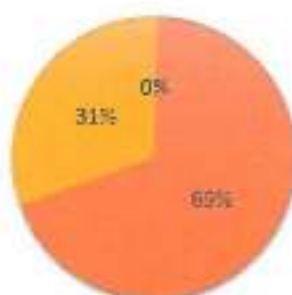
Total No. of Respondent: 13

1) The employee provides qualitative work.



Strongly Agree Agree Neutral Disagree Strongly Disagree

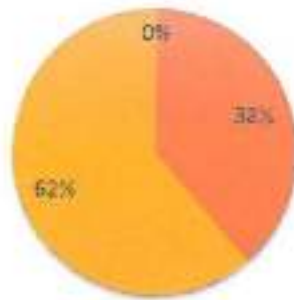
2) The employee provides quantitative work.



Strongly Agree Agree Neutral Disagree Strongly Disagree

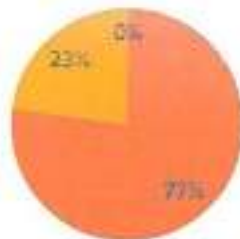


3) The employee has business Ethics and Manners.



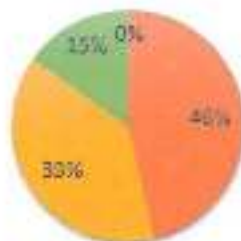
Strongly Agree Agree Neutral Disagree Strongly Disagree

4) You are satisfied with employee's work performance.



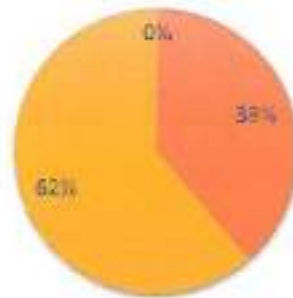
Strongly Agree Agree Neutral Disagree Strongly Disagree

5) Graduation Knowledge helps him/her to upgrade himself/herself in job structure.



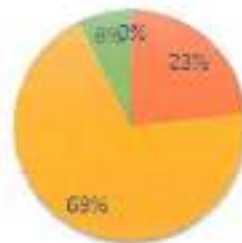
Strongly Agree Agree Neutral Disagree Strongly Disagree

6) The employee has good communication skills.



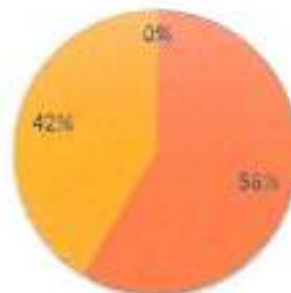
Strongly Agree Agree Neutral Disagree Strongly Disagree

7) The employee has potential to grow further in his career ladder.



Strongly Agree Agree Neutral Disagree Strongly Disagree

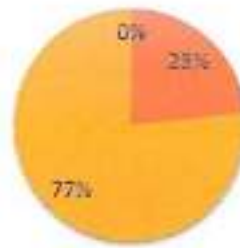
8) You are satisfied with employee's team spirit.



Strongly Agree Agree Neutral Disagree Strongly Disagree

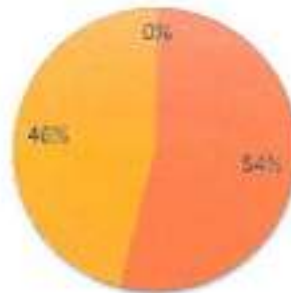


9) The employees has potential to grow further in his career ladder.



Strongly Agree Agree Neutral Disagree Strongly Disagree

10) You are satisfied with employees team spirit.



Strongly Agree Agree Neutral Disagree Strongly Disagree

Dr. S. H. Ambawade
(In-Charge, Feedback Committee)

Dr. S. N. Jarandikar
(Coordinator, IQAC)

Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji

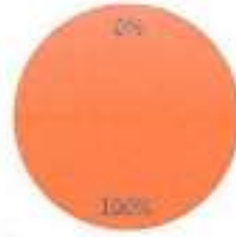
Internal Quality Assurance Cell
(Academic Year 2017-18)

Feedback from Employers
Feedback Analysis

Date of Feedback: 22/04/2018

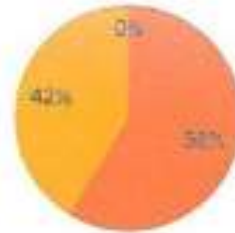
Total No. of Respondent: 12

1) The employee provides qualitative work. (कर्मचार्याकडे गुणात्मक कार्यकौशल्य आहे.)



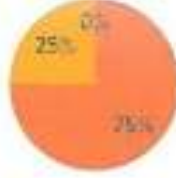
Strongly Agree Agree Neutral Disagree Strongly Disagree

2) The employee provides quantitative work. (कर्मचारी संख्यात्मक कार्य करण्यास सक्षम आहे.)



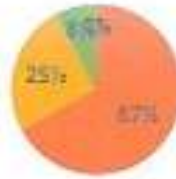
Strongly Agree Agree Neutral Disagree Strongly Disagree

3) The employee has business Ethics and Manners. (कर्मचार्याकडे नैतिक आणि व्यावसायिक मूल्ये आहेत.)



Strongly Agree Agree Neutral Disagree Strongly Disagree

4) You are satisfied with employee's work performance. (कर्मचार्याच्या एकूण कार्यपद्धतीबाबत आपण समाधानी आहात.)



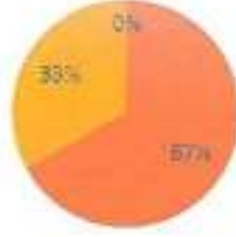
Strongly Agree Agree Neutral Disagree Strongly Disagree

5) Graduation Knowledge helps him/her to upgrade himself/herself in Job structure. (पदवी अभ्यासक्रम कर्मचार्याच्या प्रगतीसाठी उपयुक्त ठरला आहे)



Strongly Agree Agree Neutral Disagree Strongly Disagree

6) The employee has good communication skills.(कर्मचार्याकडे उत्तम संवादकौशल्य आहेत)



Strongly Agree Agree Neutral Disagree Strongly Disagree

7) The employee has potential to grow further in his career ladder.(कर्मचार्याकडे पदोन्नतीनुसार कार्य करण्याची क्षमता आहे.)



Strongly Agree Agree Neutral Disagree Strongly Disagree

8) You are satisfied with employee's team spirit.(कर्मचार्याने सांघिक कौशल्य आत्मसात केले आहे.)



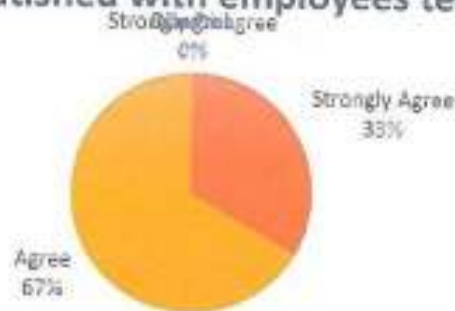
Strongly Agree Agree Neutral Disagree Strongly Disagree

9) The employees has potential to grow further in his career ladder.



Strongly Agree Agree Neutral Disagree Strongly Disagree

10) You are satisfied with employees team spirit.



Strongly Agree Agree Neutral Disagree Strongly Disagree



Dr. S. H. Ambawade
(In-Charge, Feedback Committee)



Dr. S. N. Jarandikar
(Coordinator, IQAC)



Dr. V. A. Mane
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.



Shri. Narayanrao Babasaheb Education Society's

SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI

ISO 9001 : 2015

CRITERION I	CURRICULAR ASPECTS
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Action Taken Report



Shri N. B. Education Society's
Shri VenkateshMahavidyalaya, Ichalkanj

Feedback from Faculty on Curriculum
Feedback Analysis and Action Taken Report
(Academic Year 2020-21)

Date of Feedback: 24-7-2021

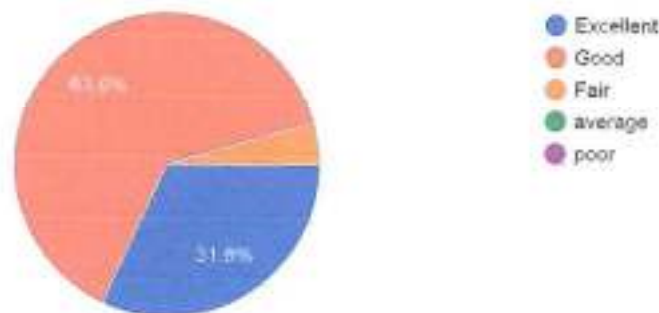
Total No. of Respondent: 23

Link of feedback: <https://forms.gle/wFuNKpidMsy2hkSz5>

Introduction:

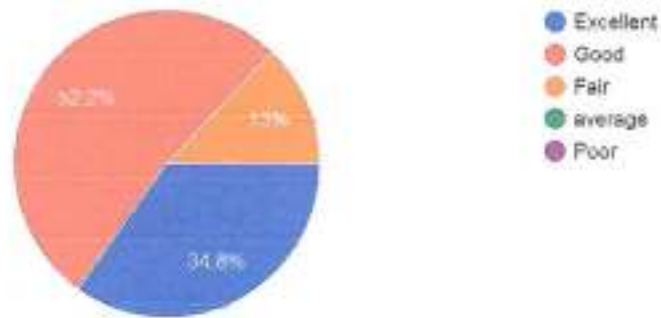
A feedback from faculty on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by faculty. In the academic year 2020-21 the online feedback on curriculum by the faculty was taken on 24th and 25th July, 2021. 24 teachers participated in it. The graphic data shows that the curriculum designed by the university serves its objectives as very few teachers expressed the disagreement with the content, applicability, employability skills and the other aspects of the curriculum. The given below is a graphic presentation of faculty responses to each statement.

1. Applicability/relevance of Curriculum to real life situations & local developmental needs
22 responses

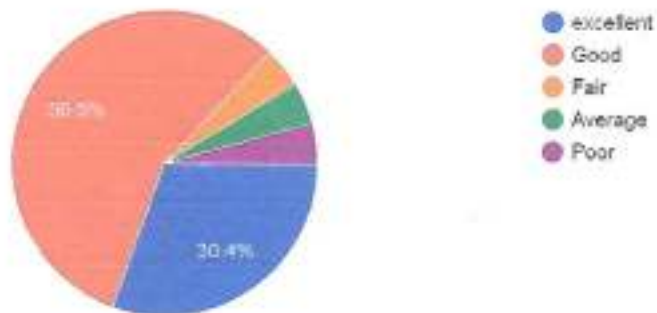




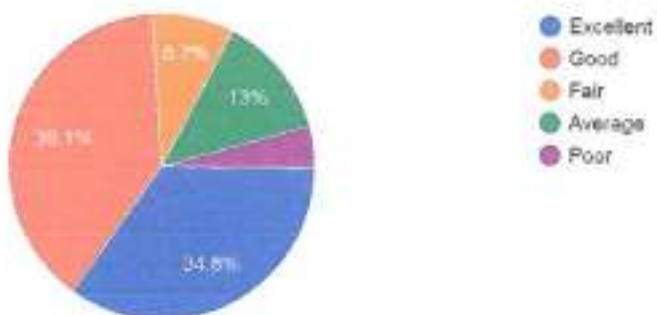
2. Weightage given in the coursework to Employability skills 23 responses



3. Weightage given in the course work to experiential learning 23 responses



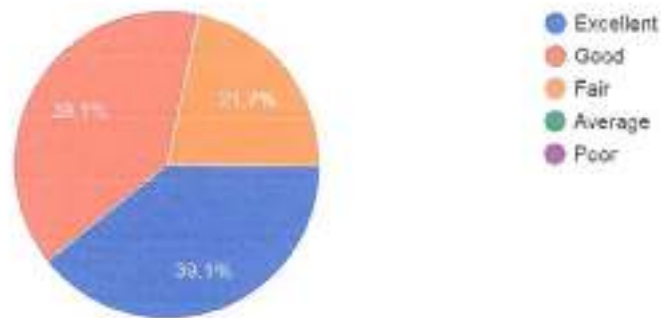
4. Weightage given to practical and field work component 23 responses





5. Depth of the course content

23 responses



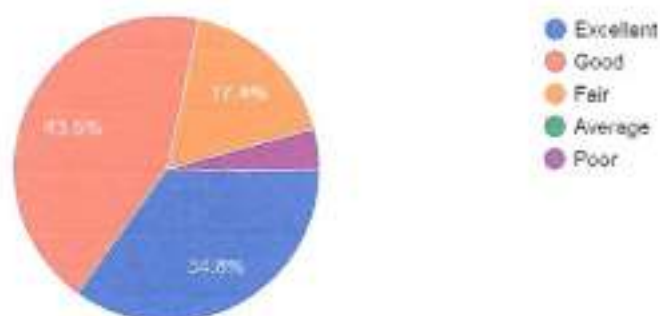
6. Difficulty level of course content

23 responses



7. Inclusion of professional values and ethics in course content

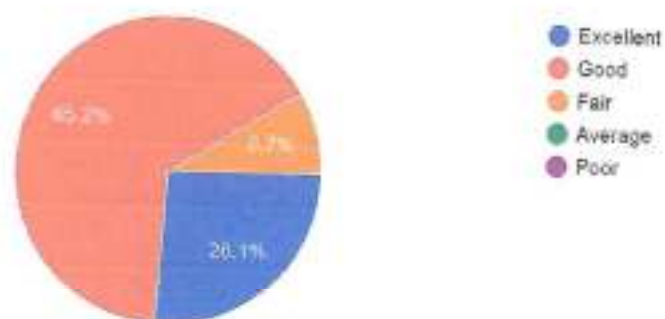
23 responses





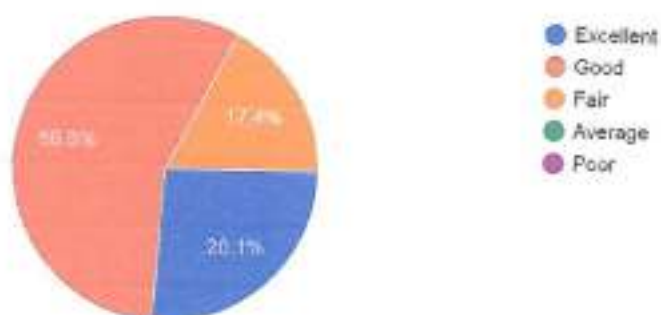
8. Mechanism used for development /revision of curriculum by B o S(e.g. feedback from educationalist, industry expert)

23 responses



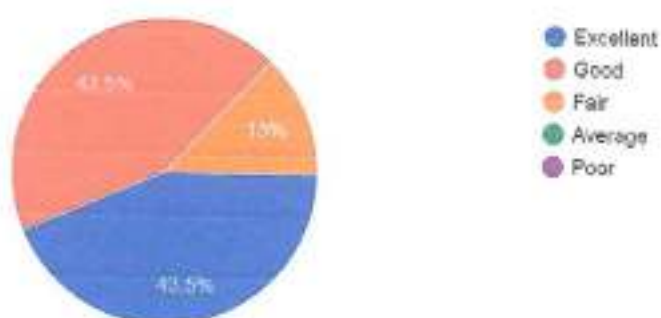
9. Relevance of course content with programme outcome

23 responses



10. Quality of textual reading / Reference material / Study material provided in the reference list in the curriculum

23 responses





Shri Venkatesh Mahavidyalaya, Ichalkaranji

Internal Quality Assurance Cell

Feedback Analysis

&

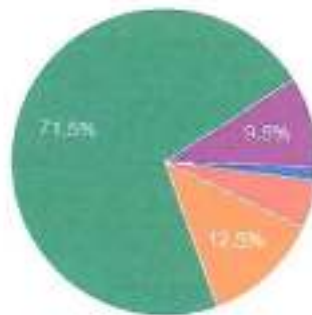
ACTION TAKEN REPORT ON STUDENTS FEEDBACK ON CURRICULUM

(Academic Year 2020-21)

Introduction: A feedback from students on curriculum is a regular practice in the institution as one of the quality parameters. For years the institution has been taking feedback from students in a structured form as the major stakeholders of the institution. From the academic year 2019-20 the institution has initiated the online feedback of its stakeholders on curriculum. In the Academic year 2020-21 the Students' online Feedback on curriculum was conducted during the month of July 2021 from 4th July, 2021 to 15th July, 2021. As the academic year 2020-21 was announced by Shivaji University from 22 June, 2020 to 30 August, 2021 (inclusive of 1st year Degree Programme to PG) the institution decided to conduct feedback on curriculum nearing the end of the academic year. The feedback was collected from the students of all programmes. In all 999 students responded to the questionnaire. The following is a graphic presentation of the feedback.

1) The difficulty level of newly introduced syllabus is appropriate. (अभ्यासक्रमाची काठिण्य पातळी योग्य आहे)

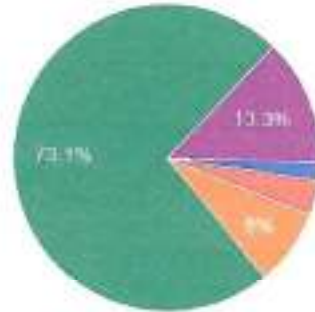
999 responses



- Strongly disagree (पूर्वतः असहमत)
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2) The sequence of the topic in the curriculum is maintained well. (अभ्यासक्रमातील पाठ्यक्रम योग्य पद्धतीने मांडला आहे)

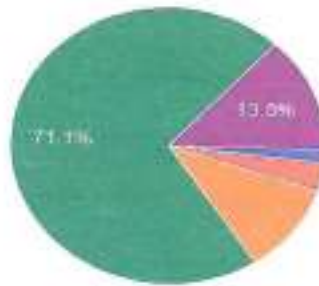
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3) Objectives of the syllabus are relevant to the programme objectives. (पाठ्य क्रमाची उद्दिष्टे पदवी अभ्यासक्रमाच्या उद्दिष्टांशी सुसंगत आहेत.)

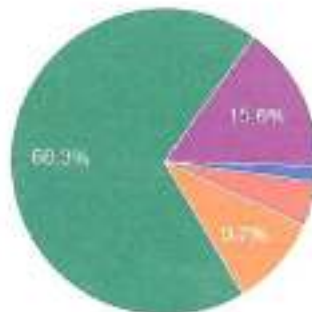
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4) The syllabus includes recent trends and components of Commerce and Management. (अभ्यासक्रमात वाणिज्य आणि व्यवस्थापन विषयांशी संबंधित नवीन घटक व संकल्पनांचा समावेश आहे)

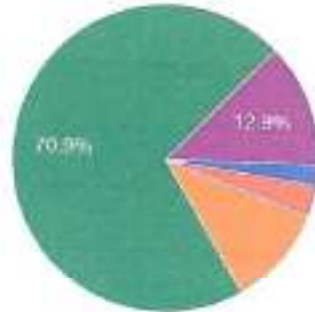
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5) The curriculum includes components relevant to civic values and responsibilities. (अभ्यासक्रमात नागरी मूल्ये आणि जबाबदारी विषयक जागरुकता वाढविणारे पाठ्य घटक आहेत.)

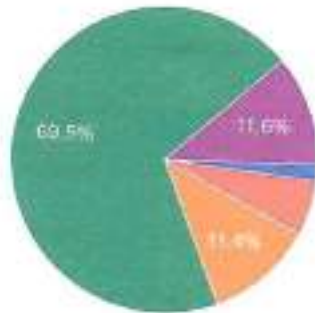
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6) There is relevance of the curriculum in terms of its usefulness to pursue future research. (अभ्यासक्रमाचे उपयोजन संशोधन वृत्ती जोपासण्यासाठी केले आहे.)

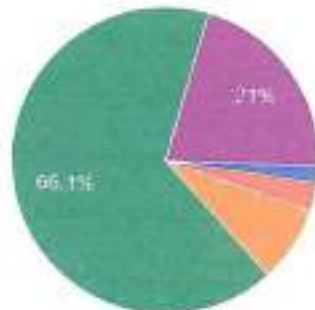
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7) Curriculum helped you to develop your personality. (अभ्यासक्रमामुळे विद्यार्थ्यांच्या व्यक्तिमत्त्व विकासास चालना मिळाली)

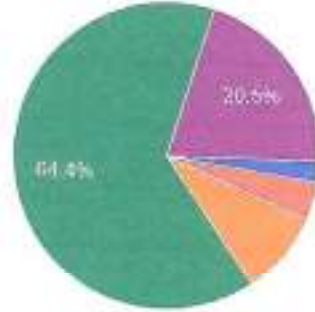
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8) There is the relevance of the curriculum in terms of providing job opportunities. (अभ्यासक्रमातून विद्यार्थ्यांच्या नोकरी, व्यवसायाच्या क्षमता विकसीत होण्यास मदत होते.)

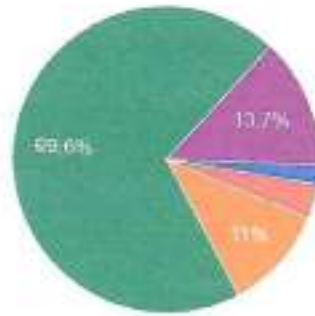
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9) Syllabus includes the practical components of knowledge. (अभ्यासक्रमात दैनंदिन व्यवहारात आवश्यक घटकांचा समावेश आहे)

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Some of the suggestions by the students:

1) Want practical knowledge and the things which are more useful in life and also in future.... Like personality development courses, digital marketing... Etc.

2) Should keep changing as per new growing era !

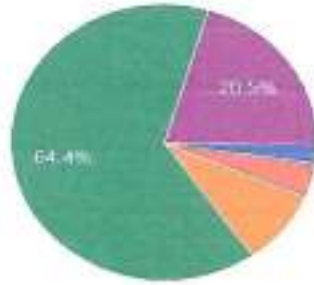
Appreciating comments by the students:

- 1) I strongly agree with the syllabus of all the subjects.
- 2) Syllabus Is a Good.

The overall response of the students about the curriculum and the components in the curriculum is satisfactory.

8) There is the relevance of the curriculum in terms of providing job opportunities. (अभ्यासक्रमातून विद्यार्थ्यांच्या नोकरी, व्यवसायाच्या क्षमता विकसित होण्यास मदत होते.)

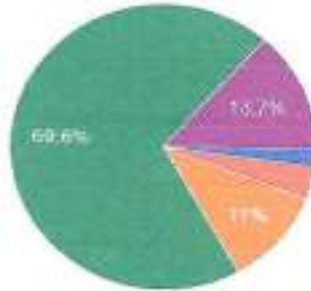
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Dr. S. H. Ambawade
In-Charge, Feedback Committee



Dr. S. N. Jarandikar
Coordinator, IQAC



Dr. V. A. Mane
Principal
PRINCIPAL,
Shri Venkatesh Mahavidyalaya,
ICHALKARANJI - 416 115.

Shri N. B. Education Society's
Shri Venkatesh Mahavidyalaya, Ichalkaranji
ACTION TAKEN REPORT ON FEEDBACK
FROM
DIFFERENT STAKEHOLDERS
(Academic Year 2020-21)



Institution considers feedback from its stakeholders as one of the essential means to assess the process of teaching, learning and evaluation. In the academic year 2020-21 the following committee was formed to conduct the exercise under the supervision of IQAC Coordinator.

Feedback Committee structure:

Dr. S. H. Ambawade: In-charge

: Member

The objectives of the committee:

1. To collect feedback from different stakeholders on curriculum
2. To analyse the feedback
3. To provide suggestions based on the analysis

Procedure:

In the academic year 2020-21 the Feedback Committee collected online feedback on curriculum through Google forms from faculty, students, alumni and employers. The analysis in the graphic form was framed and reports of the same were presented and discussed by IQAC Coordinator in the College Development Committee meeting, held on 23rd December, 2021. The reports of the feedback were also communicated and discussed in the staff meeting held on 26th October, 2021. In the CDC meeting it was resolved that the plans and policies based on the stakeholders' suggestions be formed and implemented in the current academic year.

Dr. S. N. Jarandikar

Coordinator, IQAC

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