



**Shri. Narayanrao Babasaheb Education Society's**  
**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**  
**ISO 9001 : 2015**

<b>CRITERION II</b>	<b>Teaching – Learning and Evaluation</b>
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**Key Indicator- 2.6 Students Performance and Learning Outcome**

**2.6.1. Programme Out Come and Course Outcome for All Programme and Attainment Level**

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**ISO 9001 : 2015**

**CRITERION I**

**CURRICULAR ASPECTS**

**Cos and Pos  
2021-22**



Shri Narayanrao Babasaheb Education Society's

## **SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**

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**NAAC ACCREDITATION: 'B'**

**ISO 9001:2015 CERTIFIED**

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**Programme Outcomes (POs),  
Programme Specific Outcomes (PSOs)  
Course Outcomes (COs)**

**(Revised in 2021-22)**



## DEPARTMENT OF COMMERCE AND MANAGEMENT

## (I) PROGRAMME OUTCOMES(POs)

Programme Code	Programme Name	Level	Programme Outcomes
P1	B.Com. (Advanced Accountancy)	U.G.	The aim of P3 (B.Com. in Advanced Accountancy) is to acquaint the students with conventional as well as contemporary areas in the discipline of commerce by providing in-depth understanding of all core areas like Management, Marketing, Economics, Entrepreneurship, Business Communication and Advanced Accounting.
P2	B.Com. (Advanced Statistics)	U.G.	P3 (B.Com. in Advanced Statistics) aims at developing the students to handle the business successfully by instilling among them the capabilities of solving the business problems by applying the statistical methods and proficiently using the tools for modeling and analysis of business data.
P3	B.Com. (Industrial Management)	U.G.	The aim of P3 (B.Com. in Industrial Management) is to develop the contemporary business managers with the specialized skills and advanced knowledge of core business areas such as Production, Finance, Marketing and human Resources.
P4	B.B.A.	U.G.	P4 (B.B.A.) aims at developing business administrators by providing them a systematic and rigorous learning and exposure to various business operations and current business environment and infusing among them the administrative abilities.
P5	B. Com. (IT)	U.G.	The aims of P5 (B. com. IT) introduce an Information Technology subject in Commerce is essential nowadays. The students from commerce also be competent for this change in the technology. students to get a basic and proper knowledge in the field of Information Technology.
P6	M.Com. (Advanced Accountancy)	P.G.	The aim of P6 (M.Com.) is to develop commerce professionals with specialized accounting skills and applied competencies in theoretical and practical knowledge of Finance, and Management Accounting catering to the contemporary needs of industries by inculcating the problem solving capabilities.





## (II) PROGRAMME SPECIFIC OUTCOMES(PSOs)

Programme Code	Programme Name	Level	Programme Specific Outcomes
P1	B.Com. (Advanced Accountancy)	U.G.	<ul style="list-style-type: none"> <li>To enhance employability in banks and other industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Accountancy or Advanced Costing or Income Tax )</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment</li> <li>To acquire the competences for taking up entrepreneurial activities i.e. small business</li> </ul>
P2	B.Com. (Advanced Statistics)	U.G.	<ul style="list-style-type: none"> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Statistics)</li> <li>To blend the degree with an advanced course in Computer and Data Analytics to improve employability as Data Analyst</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P3	B.Com. (Industrial Management)	U.G.	<ul style="list-style-type: none"> <li>To enhance employability in industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Business Administration)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment or undertaking entrepreneurial activities</li> </ul>
P4	B.B.A.	U.G.	<ul style="list-style-type: none"> <li>To improve employability in commercial and industrial establishments</li> <li>To join master's degree in business administration (M.B.A.)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P5	M.Com. (Advanced Accountancy)	P.G.	<ul style="list-style-type: none"> <li>To attain eligibility for NET/SET examinations</li> <li>To attain eligibility for research in Commerce, Management and Finance (M.Phil. &amp; Ph.D.)</li> <li>To blend with other professional courses like LL.B., C.A., ICWA and MSW etc. enabling to grab the high positions in MNCs</li> <li>To attempt for competitive examinations like UPSC, MPSC and others with higher level of knowledge</li> </ul>

**(III) COURSE OUTCOMES(COs)****UNDERGRADUATE LEVEL**

Programme Name	B.Com. (Advanced Accountancy) B.Com. (Advanced Statistics) B.Com. (Industrial Management )	
Programme Codes	P1, P2 & P3	
Course Level	B.Com.-Part-I	
Course Category	Course Name & CourseCode	Course Outcomes
Core Course	Micro Economics (CC-A1 & CC-A2)	<ul style="list-style-type: none"> <li>To acquaint students with the concepts of micro economics dealing with consumerbehavior</li> <li>To make the student understand the supply side of the market through production and cost behavioroffirm</li> <li>To enable students to apply tools of consumer behavior and firm theory to businesssituation</li> </ul>
	Management Principles and Applications (CC-A3 & CC-A4)	<ul style="list-style-type: none"> <li>To provide the student with an understanding of basic management concepts, principles and practices</li> <li>To provide the student with detailed understanding of basic managementfunction</li> <li>ns</li> </ul>
	Financial Accounting (CC-A5 & CC-A6)	<ul style="list-style-type: none"> <li>To provide the students with basic accounting concepts, conventions andprocess</li> <li>To familiarize the students with Accounting Standards andIFRS</li> <li>To familiarize the students with single entry accounting and computerized accountingsystem</li> </ul>
Generic Elective Course	Principles of Marketing (GEC-A1 & GEC-A2)	<ul style="list-style-type: none"> <li>To provide basic knowledge of concepts,principles , tools and techniques of marketing</li> <li>To provide basic knowledge of 4P's of marketing andretailing</li> </ul>
	Business Mathematics (GEC-B1 & GEC-B2)	<ul style="list-style-type: none"> <li>To acquaint the students with the basic algebra and commercial arithmetic such as progression, matrices, determinants andLPP</li> <li>To train the students in application of calculus in business</li> </ul>
	Insurance (GEC-B3 & GEC-B4)	<ul style="list-style-type: none"> <li>To provide basic knowledge of principles and practice of insurance and lifeinsurance</li> <li>To enable students to know the fundamentalsof general insurance covering fire, marine and other forms</li> </ul>
Ability Enhancement Compulsory Courses	English for Business Communication (AECC-C1 & AECC-C2)	<ul style="list-style-type: none"> <li>To acquaint students with communication skills with specific focus on business correspondence, telephoniccommunication</li> <li>To inculcate human values among the students through poems andprose</li> <li>To improve the language and business competence of thestudents</li> </ul>



Course Level	B.Com.-Part-II	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Corporate Accounting (CC-B1 & CC-B2)	<ul style="list-style-type: none"> <li>• Explain the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares</li> <li>• Demonstrate accounting for issue of debentures and redemption of debentures.</li> <li>• Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013</li> <li>• Practice the fundamental accounting process on TallyERP</li> <li>• Explain the accounting entries of profit/loss prior to incorporation.</li> <li>• Compute the value of shares as per distinct methods and differentiate between them</li> <li>• Simulate practice of accounting for liquidation of companies</li> <li>• Practice the store accounting through TallyERP</li> </ul>
	Fundamentals of Entrepreneurship (CC-B3 & CC-B4)	<ul style="list-style-type: none"> <li>• To impart theoretical knowledge of Entrepreneurship</li> <li>• To develop Entrepreneurship qualities and skills</li> <li>• To acquaint students with Steps involved in the formation of Small Enterprises</li> <li>• To enlighten students with Recent Trends and Concepts in Entrepreneurship</li> <li>• To acquaint students with family business in India</li> <li>• To impart conceptual knowledge of Service and Agro Entrepreneurship</li> <li>• To aware students about Business Plan and Project Report</li> <li>• To inspire the students through successful stories of Entrepreneurs</li> </ul>
	Money & Financial System (CC-B5 & CC-B6)	<ul style="list-style-type: none"> <li>• To enable learners to explain functions of money and measurement of money supply</li> <li>• To make learners understand the banking system and its functioning in India</li> <li>• To make learners understand the nature</li> </ul>





		<p>of banking business and business practices</p> <ul style="list-style-type: none"> <li>• To make learners understand the important recent trends in banking system</li> <li>• To enable students to use e-banking services</li> <li>• To enable students to provide consultancy and guidance for investment in financial markets</li> <li>• To make students understand the business practices of NBFCs and AIFI</li> <li>• To infuse ability to explain monetary system in India</li> <li>• To stimulate critical thinking on banking business</li> <li>• To enlighten students on recent trends in Indian Banking</li> </ul>
	Macro Economics (CC-B7 & CC-B8)	<p>On completion, of course the student will be able to explain...</p> <ul style="list-style-type: none"> <li>• The macro variables and components of macroeconomics</li> <li>• The relevance of national income concepts and its applications in economic policymaking</li> <li>• Changing value of money and its impacts on economy</li> <li>• The output and employment generation process through investment and consumption</li> <li>• The trade cyclical phenomenon in the economy and they will be able to take practical decisions at their business level in future</li> <li>• Public finance system of state and its impact on economy and citizens of the nation</li> <li>• The trade and business practices through international trade theories and other relevant concepts</li> <li>• The international monetary exchange system and determination of rate of exchange</li> </ul>
Ability Enhancement Compulsory Courses	Business Communication (AECC-C3 & AECC-C4)	<ul style="list-style-type: none"> <li>• To enable the students to develop communication skills in English, both oral and written</li> <li>• To equip the students with the language skills for use in their personal, academic and professional lives</li> <li>• To develop the students' essential</li> </ul>





		<p>employability skills</p> <ul style="list-style-type: none"> <li>▪ To help the students to enter the job market with confidence and the ability to work effectively</li> <li>▪ To help the students to learn and practice both language and soft skills</li> <li>▪ To encourage the active involvement of students in learning process</li> <li>• To enable the students to cultivate a broad, human and culture outlook</li> </ul>
	Business Statistics (AECC-C5 & AECC-C6)	<p>After completion of this course, the student will be able to</p> <ul style="list-style-type: none"> <li>• Explain the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs</li> <li>• Explain and apply sampling techniques in real life</li> <li>• Summarize data by means of measures of central tendency and dispersion</li> <li>• Explain the merits and demerits of various measures of central tendency and dispersion. Perform analysis of bivariate data using simple correlation and simple linear regression</li> <li>• Compute unconditional and conditional probabilities and apply laws of probabilities.</li> <li>• Identify the applications of Binomial and normal distributions.</li> <li>• Measure trend and seasonal variations in time series data.</li> <li>• Compute and interpret simple and weighted index numbers.</li> <li>• Construct and apply variable and attribute control charts</li> </ul>
	Environmental Studies (EVS)	<ul style="list-style-type: none"> <li>• To create awareness amongst the students about environment protection</li> <li>▪ To familiarize the students about the serious consequences of pollution and catastrophic loss</li> <li>• To make students understand the importance of sustainable development</li> </ul>



Course Level	B.Com.-Part-III	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Modern Management Practices-I & II (CC-C1 & CC-C2)	<ul style="list-style-type: none"> <li>To make students familiar with the modern management practices being used by the corporate world in modern times</li> <li>To enlighten the students on the concepts of Three Box Solution &amp; Reverse Innovation</li> <li>To enlighten the students on Emotional &amp; Social Intelligence, CRM, SCM, Lean and Talent Management</li> <li>To familiarize the students with world famous Japanese &amp; Chinese management practices</li> <li>To acquaint the students the importance and applicability of various modern management practices such as TQM, Six Sigma, Time Management, Event Management, Performance and Stress Management</li> </ul>
	Business Regulatory Framework-I & II (CC-C3 & CC-C4)	<ul style="list-style-type: none"> <li>To create legal awareness among the students and acquaint them with Law of Contract, Labour Laws &amp; Sale of Goods Act &amp; GST</li> <li>To acquaint the students with the latest laws governing business and commercial transactions</li> <li>To familiarize the students with the latest enactments such as Right to Information Act, Cyber Laws, Consumer Protection Act, Companies Act, 2013 &amp; Limited Liability Partnership Act, 2006</li> </ul>
	Co-operative Development-I&II (CC-C5 & CC-C6)	<ul style="list-style-type: none"> <li>To acquaint the students about agricultural and Non-agricultural credit co-operative institutions-Co-operative Banking &amp; Credit Societies</li> <li>To acquaint the students with co-operative movement</li> <li>To enlighten the students about the impact of Globalization on co-operative Movement</li> <li>To develop the capabilities of students for knowing different types of co-operatives</li> <li>To familiarize the students with the co-operative legislation</li> <li>To give basic knowledge of co-operative society and its administration</li> </ul>



	Business Environment (CC-C7 & CC-C8)	<ul style="list-style-type: none"> <li>To acquaint the students with economic environment at national and international level</li> <li>To enlighten the students on the problems of Indian economy</li> <li>To acquaint the students with the concepts of liberalization, privatization and globalization and also with international institutions</li> <li>To familiarize the students with LPG, NITI Aayog, MNCs &amp; International institutions like WTO, IMF, IRBD &amp; SAARC</li> </ul>
<b>Optional Course at Final Year: Advanced Accountancy(P1)</b>		
Discipline Specific Elective	Advanced Accountancy-I, II, III & IV (DSE-A1, DSE-A2, DSE-A3, DSE-A4)	<ul style="list-style-type: none"> <li>To expose students to advanced accounting issues and practices</li> <li>To gain working knowledge of generally accepted auditing procedure, techniques &amp; skills</li> <li>To enlighten the students on Bank Accounting, Insurance Claims, Farm Accounting &amp; GST Accounting</li> <li>To expose students to Cost Accounting &amp; Management Accounting &amp; Audit</li> <li>To obtain knowledge of various provisions of Income Tax Act and their applications in Computations of Income of Individuals &amp; firms under various heads of Income</li> </ul>
<b>Optional Course at Final Year: Advanced Statistics (P2)</b>		
Discipline Specific Elective	Advanced Statistics-I, II, III & IV (DSE-J1, DSE-J2, DSE-J3, DSE-J4)	<ul style="list-style-type: none"> <li>To make students familiar with statistical tools and techniques</li> <li>To make the students understand how to use statistics in real life situations</li> <li>To enlighten the students on application of various operation research techniques such as LPP, Assignment &amp; Transportation problems, and Sequencing problem to solve business problems</li> </ul>
<b>Optional Course at Final Year: Industrial Management (P3)</b>		
Discipline Specific Elective	Industrial Management-I, II, III & IV (DSE-B1, DSE-B2, DSE-B3, DSE-B4)	<ul style="list-style-type: none"> <li>To make students familiar with the subject of Industrial Management</li> <li>To expose the students the importance and applicability of industrial management</li> <li>To expose the students the importance and applicability of industry management</li> <li>To make students realize the significance of industrial relations, employee safety, employee health and employee morale</li> <li>To acquaint the students with the methods of wage payment and techniques of inventory management and</li> </ul>





		logistics management • To enlighten the students with Production, Marketing, Financial and Human Resource Management
<b>UNDERGRADUATE LEVEL</b>		
<b>Programme Name</b>	B.B.A.	
<b>Programme Codes</b>	P4	
<b>Course Level</b>	B. B.A.-Part-I	
<b>Core Course</b>	<b>Fundamentals of Business Management (CC-A1)</b>	<ul style="list-style-type: none"> <li>• Students should be able to know, comprehend, apply, analyze, synthesize and evaluate the basic fundamentals of managing organizations. Students will complete specific activities, as identified in the syllabus, related to each of the four functions of management: planning, organizing, leading and controlling</li> <li>• Have developed a working knowledge of fundamental terminology and frameworks in the four functions of management: Planning, Organizing, Leading and Controlling</li> <li>• Be able to analyze organizational case situations in each of the functions of management</li> <li>• Be able to identify and apply appropriate management techniques for managing contemporary organizations</li> <li>• Have an understanding of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice</li> </ul>
	<b>Principles of Marketing (CC-A2)</b>	On completion of this course, the students should be able to---- <ul style="list-style-type: none"> <li>• Understand the fundamentals of marketing.</li> <li>• Aware of the 4P's &amp; 4C's of marketing mix.</li> <li>• Understand the consumer behavior and importance of market segmentation</li> </ul>





	Macro Economics (CC-A3 & CC-A-6)	<p>On completion of the course, the students will be able ----</p> <ul style="list-style-type: none"> <li>• To explain meaning and scope of businesseconomics</li> <li>• To apply the concept and theories of demand andconsumerbehaviors'</li> <li>• To apply concepts of factor pricing and production function in businesspractices</li> <li>• To understand different markets and its pricingpractices</li> </ul>
		<ul style="list-style-type: none"> <li>• To understand concepts of national income and demand of supply of money</li> <li>• To apply the principles and theories of inflation and businesscycle</li> <li>◆ <b>To understand different concepts of publicfinance</b></li> </ul>
	Advanced Accountancy (CC-A4)	<p>On completion of this course, the students will be able to-----</p> <ul style="list-style-type: none"> <li>• Understand the concepts inaccountancy</li> <li>• Prepare trial balance and subsidiary booksofaccounts</li> <li>• Demonstrate calculations ofdepreciation</li> <li>• Prepare statements ofaccounts</li> </ul>
	Human Resource Management ( CC-A5)	<p>On completion of this course, the students should be able to---</p> <ul style="list-style-type: none"> <li>◆ Describe human resource planning process</li> <li>• Describe selection procedure indetail</li> <li>• Describe the methods of management development</li> <li>• Analyze why human resource managementis important Describe different methods oftraining</li> </ul>
Generic Elective Courses	Information Technology in Business Management (GEC-G1)	<p>On completion of this course, the students should be able to---</p> <ul style="list-style-type: none"> <li>• Understand basics of computer technology.</li> <li>• Identify software andnetworking technology forbusiness.</li> <li>• Prepare documents, files andfolders with the help ofMs-Words</li> <li>• Prepare power pointpresentations.</li> <li>• Analyze Business data using MS – Office.</li> </ul>



	Management Information System (GEC-G2)	<p>On completion of this course, the students should be able to----</p> <ul style="list-style-type: none"> <li>• Understand basics Information System.</li> <li>• Understand working and applications of different informationsystems.</li> <li>• Study system development lifecycle.</li> <li>• Analyze the system requirement</li> </ul>
Ability Enhancement Compulsory Courses	Business Communication (AECC-C1 & AECC-C2)	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand business communication</li> <li>• Develop vocabulary</li> <li>• Develop effective writingskills</li> <li>• Develop effective readingskills</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the nature of effective ora communication</li> <li>• Face the interview confidently and participate in the groupdiscussion</li> <li>• Develop presentationskills</li> <li>• Understand different modern office communicationtools</li> </ul>
<b>Course Level</b>	<b>B. B.A.-Part-II</b>	
N.A.	Fundamentals of Entrepreneurship  CC –B1	<ul style="list-style-type: none"> <li>• Have a fair idea about aspects of entrepreneurship development</li> <li>• Understand the role of entrepreneurs, and the importance of entrepreneurship with the challenges and opportunities.</li> <li>• Get acquainted with different theories of entrepreneurship</li> <li>• Understand the concept and role of woman entrepreneurs</li> <li>• Understand the concept of rural and social entrepreneurship</li> </ul>
N.A.	Cost Accountancy  CC-B2	<ul style="list-style-type: none"> <li>• Describe concepts in Cost Accountancy</li> <li>• Analyze methods of Costing, Cost Levels and methods of pricing material issues, Inventory Control Techniques</li> <li>• Define application of Marginal Costing Technique in decision making</li> <li>• Discuss Cost Audit and Cost Control Technique.</li> </ul>
N.A.	SERVICES MARKETNG CCB3	<ul style="list-style-type: none"> <li>• Illustrate Services- it's concept, classification and importance</li> <li>• Compare goods and services</li> <li>• Demonstrate 7 P's of service marketing</li> <li>• Application of 7 P's for various service organizations</li> <li>• Develop 7 P's of marketing for a service organization</li> </ul>



N.A.	Forms of Business Organization GEC-G3	<ul style="list-style-type: none"> <li>1. Understand different forms of business organization</li> <li>Classify different sources of finance available &amp; its influence on Business decisions.</li> <li>Illustrate different combinations of business.</li> <li>Understand new trends in management.</li> </ul>
N.A.	Statistical Techniques (Aecc-C3)	<ul style="list-style-type: none"> <li>1. Define descriptive Statistical techniques</li> <li>Describe applications of statistical techniques.</li> <li>Apply suitable statistical formula and calculate result.</li> <li>Conclude degree of relationship of two variables and estimate unknown variable.</li> </ul>
N.A.	Entrepreneurship And Project Management Cc –B4	<ul style="list-style-type: none"> <li>Understand the process of project identification</li> <li>Have a fair idea about different institutions and schemes</li> <li>Understand different methods of project appraisal</li> <li>Understand the process of preparation of business plan</li> </ul>
N.A.	Management Accounting Cc-B5	<ul style="list-style-type: none"> <li>Understand Management Accounting and Reporting to management</li> <li>Understand tools and techniques of Management Accounting</li> <li>Understand Financial Statement Analysis</li> </ul>
N.A.	Rural And Retail Marketing Cc-B6	<ul style="list-style-type: none"> <li>Develop understanding of concepts of rural and retail marketing.</li> <li>Understand the current situation of rural marketing.</li> <li>Analyze the marketing of agricultural inputs and products.</li> <li>Understand retail formats, retail buying behavior and retail marketing mix.</li> </ul>
N.A.	Research Methodology Gec-G4	<ul style="list-style-type: none"> <li>Define various terms used in research process</li> <li>Describe research design, sample design and sampling methods</li> <li>Apply appropriate methods for data collection for research work</li> <li><b>Use appropriate statistical tools for data analysis and interpretation</b></li> </ul>
N.A.	Statistics For Decision Making (Aecc-C4)	<ul style="list-style-type: none"> <li>Define tools Statistics used for decision making</li> <li>Describe applications of statistics for decision making.</li> <li>Apply suitable statistical formula and estimate trend.</li> <li>Construct control charts</li> </ul>





Course Level	B. B.A.-Part-III	
Course Category	Course Name & Course Code	Course Outcomes
	Fundamentals of Business laws (CC-C1)	<ul style="list-style-type: none"> <li>• Have a fair idea about aspects of different business laws in India</li> <li>• Understand the salient features and importance of different business laws.</li> <li>• Get acquainted with different provisions of business laws.</li> </ul>
	Human Skills (CC -C2)	<ul style="list-style-type: none"> <li>• Develop different human skills among students Enhance quality behavior.</li> <li>• To increase Emotional Quotient by learning values.</li> <li>• Understand about conflict management and stress management</li> <li>• Beneficial to cultivate professional skills among the management students and make them persons with empathy.</li> <li>• Understand about Career Management and career opportunities in Management.</li> </ul>
	Management Historians (CC-C3)	<ul style="list-style-type: none"> <li>• Understand evolutionary phases of management approaches</li> <li>• Understand contribution of management historians</li> <li>• Evaluate role of historian in developing science of management</li> </ul>
	Digital Marketing (DSE-A1)	<p>At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> <li>• Learn the applications of Digital Marketing</li> <li>• Analyze the different digital marketing avenues.</li> <li>• Examine digital marketing tools.</li> <li>• Build real life problems in the domain of digital marketing</li> </ul>
	Financial Management (DSE-B1)	<ul style="list-style-type: none"> <li>• To understand the basic concepts Financial Management</li> <li>• To know about components of Working Capital Management</li> <li>• To understand Capital Structure ,Cost of Capital and Leverage</li> </ul>
	Human Resource Planning (DSE - C1)	<ul style="list-style-type: none"> <li>• After completion of the course students will be able to :</li> <li>• Understand the various functions of HRM.</li> <li>• Describe the Human Resource Planning Process.</li> <li>• Understand the Recruitment function in detail.</li> <li>• Describe the Selection process</li> <li>• 5. Analyze the employee separation method.</li> </ul>
	Mini-Project /Field Report(DSE-A2/ DSE-B2/ DSE-C2) DSE-A2-Marketing DSE-B2- Finance DSE-C2- Human Resource Management	<ul style="list-style-type: none"> <li>• To identify the research problem and formulate objectives.</li> <li>• To choose appropriate methodology with proper tools and techniques.</li> <li>• To analyze and interpret the data collected from different sources.</li> <li>• To make decision or find out conclusions on the basis of data analysis.</li> </ul>





SEM-IV	Fundamental of Taxation (CC-C4)	<ul style="list-style-type: none"> <li>To understand the basic concepts in Taxation</li> <li>To demonstrate the computation of income and tax liability</li> <li>To understand concept of GST and its mechanism</li> </ul>
	BUSINESS ETHICS (CC C5)	<ul style="list-style-type: none"> <li>Apply those skills to the real and current challenges of Business and professions.</li> <li>Differentiate between ethical and unethical behavior of Managers, employers and employees.</li> <li>Adopt ethical practices in their field of work and life.</li> </ul>
	ORGANIZATIONAL BEHAVIOUR (CC-C6)	<ul style="list-style-type: none"> <li>Understand the basic concepts of OB</li> <li>Understand the principles of learning</li> <li>Describe the importance of attitude and values</li> <li>Implement the theories of Motivation and Personality.</li> <li>Understand and implement causes of stress and coping strategies</li> </ul>
	International Marketing (DSE A3)	<ul style="list-style-type: none"> <li>Understand basics of international marketing.</li> <li>To provide students with a perspective of International Marketing management, its environment and complexities.</li> <li>Study international marketing strategies.</li> <li>Study functions of international trade.</li> </ul>
	Business Finance (Semester-VI) (DSE-B3)	<ul style="list-style-type: none"> <li>To understand the basic concepts Business Finance</li> <li>To recognize Financial Markets , Mutual Funds, Portfolio Management and Micro Finance</li> <li>To understand Corporate Restructuring and its ways.</li> </ul>
	Human Resource Development (DSE – C3)	<ul style="list-style-type: none"> <li>After Completion of the course students will be able to:</li> <li>Understand the difference between HRM &amp; HRD Concepts.</li> <li>Understand the various subsystems involved in Human Resource development.</li> <li>Describe and differentiate Training &amp; development function.</li> <li>Understand the methods of performance appraisal</li> <li>Analyze the career development techniques.</li> </ul>
	Major Project DSE-A4/ DSE-B4/ DSE-C4	<ul style="list-style-type: none"> <li>To identify the research problem and formulate objectives.</li> <li>To choose appropriate methodology with proper tools and techniques.</li> <li>To analyze and interpret the data collected from different sources.</li> <li>To make decision or find out conclusions based on data analysis.</li> </ul>
N.A.	Recent Trends in Marketing	<ul style="list-style-type: none"> <li>To help the students in understanding the recent trends in marketing</li> <li>To provide an understanding of the application of marketing management for decision on marketing</li> </ul>



N.A.	Practices in Modern Management	<ul style="list-style-type: none"> <li>To impart knowledge about various modern management thoughts</li> <li>To understand the application of management techniques to solve various Management problems</li> <li>To enlighten the students on social responsibilities and business ethics</li> <li>To create awareness among students Time and Event Management &amp; Stress Management and Disaster Management</li> </ul>
N.A.	International Business	<ul style="list-style-type: none"> <li>To impart knowledge and skill of analysis of operational processes of business between two or more nations</li> <li>To understand the application of knowledge for decision making in international business</li> <li>To enlighten the students on country risk analysis</li> </ul>
N.A.	Financial Management	<ul style="list-style-type: none"> <li>To acquaint the students on conceptual framework of financial management</li> <li>To provide the students an understanding of the application of financial management for decision making</li> </ul>
N.A.	Foundation of Human Skills	<ul style="list-style-type: none"> <li>To develop different human skills among students</li> <li>To enhance quality behavior</li> <li>To increase Emotional Quotient by learning values</li> </ul>
N.A.	Research Methodology	<ul style="list-style-type: none"> <li>To provide the basic knowledge of research objectives, research problem formulation, research design, samplings, data collection &amp; its analysis &amp; report writing</li> </ul>

**UNDERGRADUATE LEVEL**

<b>Programme Name</b>	B.Com. (I.T.) (Entire)	
<b>Programme Codes</b>	P5	
<b>Course Level</b>	B.Com. (I.T.) -I (Entire)	
<b>Course Category</b>	<b>Course Name &amp; CourseCode</b>	<b>Course Outcomes</b>
	Accountancy	To know Financial Accounting principles and Practice as applicable to Information Technology.
	Principles of Business Management	To help the students to know concept of management and Application of Management Principles of functions in Information Technology Sector.
	Principles of Marketing	To help the students to understand the concepts & principles of Marketing and their applications.
	Business Economics	Business Economics is called as Applied Economics; also, it is referred as Managerial Economics. Hence, commerce students should know about the Applied Economics. It



	contains application of pure economic theories to the business. Today Indian economy is rapidly growing. Since economic reforms various changes took place in the economy. Economic and commercial scenario is totally changed. Information and technology sector is playing vital role in Service sector and especially in banking and finance, communications, educational and other sectors. This global as well as Indian economy scenario needs the knowledge of Applied Economics to the students of commerce. They should aware regarding to changing picture and needs of economy. In order to find out different opportunities in jobs and business through their education, the knowledge of concepts, principles, and theories in Business Economics to the students is essential. It will strengthen the students to fight out in global market environment.
Impression Management	<ul style="list-style-type: none"> <li>• To make students familiar with the concept and techniques of impression management</li> <li>• To espouse the students to acquire the skills of impression management required to improve their employability</li> <li>• To acquaint the students with the concept and techniques of self-presentation skills</li> <li>• To espouse the students to acquire the various soft skills required to improve their employability</li> </ul>
Fundamentals of I.T	<ul style="list-style-type: none"> <li>• To introduce the basic knowledge of computers among the students.</li> <li>• To introduce the computer software and hardware to the students.</li> <li>• To develop the skills in handling of application software's to the students.</li> <li>• To enable the students to get a basic and proper knowledge in the field of</li> <li>• Information Technology</li> <li>• To impart the basic knowledge of Information Technology and</li> <li>• Application software's.</li> </ul>
Data Base Management System (DBMS) and Lab	<ul style="list-style-type: none"> <li>• To know and create awareness about Database management Concepts.</li> </ul>





Course	<ul style="list-style-type: none"> <li>To store, retrieve &amp; process the data with the help of MS-ACCESS.</li> </ul>
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POST-GRADUATE LEVEL		
Programme Name	M.Com.	
Programme Codes	P6	
Course Level	M.Com.-Part-I (Sem-I &II)	
Core Course	Business Management (CC-A1) & Organizational Behaviour (CC-A2)	<p>On completion of this course, the students will---</p> <ul style="list-style-type: none"> <li>Understand the theoretical aspects of management and strategic management</li> <li>Describe the theoretical aspects of management and strategic management</li> <li>Understand the contemporary issues in management</li> <li>Describe theoretical concepts of organizational Behaviour</li> <li>Classify types of personalities</li> <li>Summarize types of conflicts</li> <li>Summarize adoption of organizational culture</li> </ul>
	Managerial Economics (CC- B1) & International Business (CC-B2)	<p>On completion of this course the students should be able to ----</p> <ul style="list-style-type: none"> <li>Understand the variables and components of Managerial Economics</li> </ul>
		<ul style="list-style-type: none"> <li>Apply the demand analysis and concepts related consumer's behaviors</li> <li>Understand the production, price determination and pricing practices and they should able to apply these in business decision making policies</li> <li>Understand the business cycle phenomenon and inflation for business decision making</li> <li>Understand the global economic and business world</li> <li>Equip the proper knowledge, abilities and skills of international business environment</li> <li>Get acquainted with the functions and mechanism of international financial institutions</li> <li>Have the knowledge of the plans and strategies to succeed at international business platform</li> </ul>





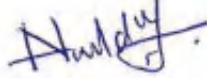
Discipline Specific Elective	Advanced Accountancy (DSE-A-1)	<p>The course focuses on ----</p> <ul style="list-style-type: none"> <li>• Understanding concept of accounting standards and practical implication of AS-1 and AS-2</li> <li>• Familiarity with preparing final accounts of service industries</li> <li>• Perfection in preparing the consolidated financial statements of holding company and its subsidiaries</li> <li>• Understanding of preparation of financial statements of insurance companies with schedules</li> <li>• Identifying accounting policies and making valuation of inventories</li> <li>• Preparation of accounts of hotels and hospitals</li> <li>• Preparation of consolidated financial statements of group of companies</li> <li>• Application of accounting process for insurance companies</li> </ul>
	Advanced Accountancy (Auditing) (DSE- A-II)	<p>After Studying this course, students shall be able---</p> <ul style="list-style-type: none"> <li>• To understand the basic concepts and objectives of audit</li> <li>• To gain working knowledge of generally accepted auditing procedures</li> <li>• To identify the skills and techniques of conducting audit of various entities</li> <li>• To know the recent trends In practice of audit</li> </ul>
	Advanced Accountancy (DSE-A-III)	<ul style="list-style-type: none"> <li>• Familiarity with accounting of business combinations of companies</li> <li>• Perfection in accounting of different types of cooperatives</li> <li>• Understanding the accounting for lease</li> <li>• Understand the concepts of social responsibility accounting, environment accounting and human resource accounting</li> </ul>
	Advanced Accountancy (Research Methodology) (DSE-A-IV )	<ul style="list-style-type: none"> <li>• Familiarity with basics of research</li> <li>• Designing research protocol for research problem</li> <li>• Preparation of the instrument for data collection</li> </ul> <p>Ability of analysis and interpretation of data</p>



Course Level	M.Com.-Part-II (Sem-III & IV)	
N.A.	Management Accounting (CC-C1) & Management Control System (C-C-2)	<ul style="list-style-type: none"> <li>To understand the application of accounting techniques for management like Funds Flow, Cash Flow</li> <li>To acquire knowledge of Management Control System and Techniques thereunder like C-V-P Analysis, Budgetary Control, Marginal Costing &amp; Standard Costing</li> </ul>
	Business Finance-I (CC-D1 & Business Finance-II (CCD2)	<ul style="list-style-type: none"> <li>To create awareness among the students about finance function, capital structure, Weighted Average Cost of Capital (WACC), Lease Finance, Project Finance, and Venture Capital &amp; Working Capital etc.</li> <li>To acquaint the students with various sources of finance</li> <li>To familiarize the students about capital markets of India, portfolio management, SEBI, Depositories, Financial Inclusion &amp; Micro Finance</li> <li>To acquaint the students with corporate restructuring and financial decision-making</li> </ul>
N.A.	Advanced Accountancy (Taxation) (DSE-A-V)	<ul style="list-style-type: none"> <li>To acquaint the students with various provisions of Income Tax Act, 1961 regarding Exemptions, Deductions</li> <li>To expose the students to calculation of Taxable Income &amp; Tax Liability</li> <li>To create the awareness among the students about Online Tax Governance &amp; GST</li> </ul>
N.A.	Advanced Accountancy (Project Work) (DSE-A-VI)	<ul style="list-style-type: none"> <li>To make the students prepare and submit the Research Project Report on local industry or any commercial establishment and learn to apply the research methodology in practice along with various statistical tools for data analysis</li> <li>To prepare the students to undergo Viva-voce conducted by the Committee constituted by Shivaji University</li> </ul>
N.A.	Advanced Accountancy (Costing) (DSE-A-VII)	<ul style="list-style-type: none"> <li>To gain the understanding of costing concepts</li> <li>To acquaint the students with Cost Accounting procedure and techniques for Job, Contract, Process and Service Costing</li> </ul>
N.A.	Advanced Accountancy (Contemporary Issues in Accounting) (DSE-A-VIII)	<ul style="list-style-type: none"> <li>To acquire knowledge of recent trends and contemporary issues in the field of accounting such as Inflation Accounting, Economic Value Added (EVA) &amp; Accounting for Financial Instruments</li> </ul>

*POs, PSOs, Cos*

- B.Com.-I Syllabus introduced from June,2018-19
- B.Com.-II Syllabus introduced from June,2019-20
- B.Com.-III Syllabus introduced from June,2020-21
  
- BBA-I Syllabus introduced from2019-20
- BBA-II Syllabus introduced from2020-21
- BBA-III Syllabus introduced from2021-22
- B.Com -IT Syllabus introduced from2021-22
  
- M.Com.-I Syllabus introduced from June,2019-20
- M.Com.-II Syllabus introduced from June,2020-21



**(Prof. (Dr.) Naushad M. Mujawar)**  
Vice-Principal & Head, Dept. of Commerce

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Shri Narayanrao Babasaheb Education Society's

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**Programme Outcomes (POs),  
Programme Specific Outcomes (PSOs)  
Course Outcomes (COs)**



## DEPARTMENT OF COMMERCE AND MANAGEMENT

## (I) PROGRAMME OUTCOMES (POs)

Programme Code	Programme Name	Level	Programme Outcomes
P1	B.Com. (Advanced Accountancy)	U.G.	The aim of P3 (B.Com. in Advanced Accountancy) is to acquaint the students with conventional as well as contemporary areas in the discipline of commerce by providing in-depth understanding of all core areas like Management, Marketing, Economics, Entrepreneurship, Business Communication and Advanced Accounting.
P2	B.Com. (Advanced Statistics)	U.G.	P3 (B.Com. in Advanced Statistics) aims at developing the students to handle the business successfully by instilling among them the capabilities of solving the business problems by applying the statistical methods and proficiently using the tools for modeling and analysis of business data.
P3	B.Com. (Industrial Management)	U.G.	The aim of P3 (B.Com. in Industrial Management) is to develop the contemporary business managers with the specialized skills and advanced knowledge of core business areas such as Production, Finance, Marketing and human Resources.
P4	B.B.A.	U.G.	P4 (B.B.A.) aims at developing business administrators by providing them a systematic and rigorous learning and exposure to various business operations and current business environment and infusing among them the administrative abilities
P5	M.Com. (Advanced Accountancy)	P.G.	The aim of P5 (M.Com.) is to develop commerce professionals with specialized accounting skills and applied competencies in theoretical and practical knowledge of Finance, and Management Accounting catering to the contemporary needs of industries by inculcating the problem solving capabilities.

**(II) PROGRAMME SPECIFIC OUTCOMES (PSOs)**

Programme Code	Programme Name	Level	Programme Specific Outcomes
P1	B.Com. (Advanced Accountancy)	U.G.	<ul style="list-style-type: none"> <li>To enhance employability in banks and other industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Accountancy or Advanced Costing or Income Tax )</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment</li> <li>To acquire the competences for taking up entrepreneurial activities i.e. small business</li> </ul>
P2	B.Com. (Advanced Statistics)	U.G.	<ul style="list-style-type: none"> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Statistics)</li> <li>To blend the degree with a advanced course in Computer and Data Analytics to improve employability as Data Analyst</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P3	B.Com. (Industrial Management)	U.G.	<ul style="list-style-type: none"> <li>To enhance employability in industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Business Administration)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment or undertaking entrepreneurial activities</li> </ul>
P4	B.B.A.	U.G.	<ul style="list-style-type: none"> <li>To improve employability in commercial and industrial establishments</li> <li>To join masters degree in business administration (M.B.A.)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P5	M.Com. (Advanced Accountancy)	P.G.	<ul style="list-style-type: none"> <li>To attain eligibility for NET/SET examinations</li> <li>To attain eligibility for research in Commerce, Management and Finance (M.Phil. &amp; Ph.D.)</li> <li>To blend with other professional courses like LL.B., C.A., ICWA and MSW etc. enabling to grab the high positions in MNCs</li> <li>To attempt for competitive examinations like UPSC, MPSC and others with higher level of knowledge</li> </ul>



**(III) COURSE OUTCOMES (COs)****UNDERGRADUATE LEVEL**

<b>Programme Name</b>	B.Com. (Advanced Accountancy) B.Com. (Advanced Statistics ) B.Com. (Industrial Management )	
<b>Programme Codes</b>	P1, P2 & P3	
<b>Course Level</b>	B.Com.-Part-I	
<b>Course Category</b>	<b>Course Name &amp; Course Code</b>	<b>Course Outcomes</b>
Core Course	Micro Economics (CC-A1 & CC-A2)	<ul style="list-style-type: none"> <li>To acquaint students with the concepts of micro economics dealing with consumer behaviour</li> <li>To make the student understand the supply side of the market through production and cost behaviour of firm</li> <li>To enable students to apply tools of consumer behaviour and firm theory to business situation</li> </ul>
	Management Principles and Applications (CC-A3 & CC-A4)	<ul style="list-style-type: none"> <li>To provide the student with an understanding of basic management concepts, principles and practices</li> <li>To provide the student with detailed understanding of basic management functions</li> </ul>
	Financial Accounting (CC-A5 & CC-A6)	<ul style="list-style-type: none"> <li>To provide the students with basic accounting concepts, conventions and process</li> <li>To familiarize the students with Accounting Standards and IFRS</li> <li>To familiarize the students with single entry accounting and computerized accounting system</li> </ul>
Generic Elective Course	Principles of Marketing (GEC-A1 & GEC-A2)	<ul style="list-style-type: none"> <li>To provide basic knowledge of concepts, principles, tools and techniques of marketing</li> <li>To provide basic knowledge of 4P's of marketing and retailing</li> </ul>
	Business Mathematics (GEC-B1 & GEC-B2)	<ul style="list-style-type: none"> <li>To acquaint the students with the basic algebra and commercial arithmetic such as progression, matrices, determinants and LPP</li> <li>To train the students in application of calculus in business</li> </ul>
	Insurance (GEC-B3 & GEC-B4)	<ul style="list-style-type: none"> <li>To provide basic knowledge of principles and practice of insurance and life insurance</li> <li>To enable students to know the fundamentals of general insurance covering fire, marine and other forms</li> </ul>
Ability Enhancement Compulsory Courses	English for Business Communication (AECC-C1 & AECC-C2)	<ul style="list-style-type: none"> <li>To acquaint students with communication skills with specific focus on business correspondence, telephonic communication</li> <li>To inculcate human values among the students through poems and prose</li> <li>To improve the language and business competence of the students</li> </ul>

Course Level	B.Com.-Part-II	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Corporate Accounting (CC-B1 & CC-B2)	<ul style="list-style-type: none"> <li>• Explain the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares</li> <li>• Demonstrate accounting for issue of debentures and redemption of debentures.</li> <li>• Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013</li> <li>• Practice the fundamental accounting process on Tally ERP</li> <li>• Explain the accounting entries of profit/loss prior to incorporation.</li> <li>• Compute the value of shares as per distinct methods and differentiate between them</li> <li>• Simulate practice of accounting for liquidation of companies</li> <li>• Practice the store accounting through Tally ERP</li> </ul>
	Fundamentals of Entrepreneurship (CC-B3 & CC-B4)	<ul style="list-style-type: none"> <li>• To impart theoretical knowledge of Entrepreneurship</li> <li>• To develop Entrepreneurship qualities and skills</li> <li>• To acquaint students with Steps involved in the formation of Small Enterprises</li> <li>• To enlighten students with Recent Trends and Concepts in Entrepreneurship</li> <li>• To acquaint students with family business in India</li> <li>• To impart conceptual knowledge of Service and Agro Entrepreneurship</li> <li>• To aware students about Business Plan and Project Report</li> <li>• To inspire the students through successful stories of Entrepreneurs</li> </ul>
	Money & Financial System (CC-B5 & CC-B6)	<ul style="list-style-type: none"> <li>• To enable learners to explain functions of money and measurement of money supply</li> <li>• To make learners understand the banking system and its functioning in India</li> <li>• To make learners understand the nature</li> </ul>



		<p>of banking business and business practices</p> <ul style="list-style-type: none"> <li>• To make learners understand the important recent trends in banking system</li> <li>• To enable students to use e-banking services</li> <li>• To enable students to provide consultancy and guidance for investment in financial markets</li> <li>• To make students understand the business practices of NBFCs and AIFI</li> <li>• To infuse ability to explain monetary system in India</li> <li>• To stimulate critical thinking on banking business</li> <li>• To enlighten students on recent trends in Indian Banking</li> </ul>
	Macro Economics (CC-B7 & CC-B8)	<p>On completion, of course the student will be able to explain...</p> <ul style="list-style-type: none"> <li>• The macro variables and components of macro economics</li> <li>• The relevance of national income concepts and its applications in economic policymaking</li> <li>• Changing value of money and its impacts on economy</li> <li>• The output and employment generation process through investment and consumption</li> <li>• The trade cyclical phenomenon in the economy and they will be able to take practical decisions at their business level in future</li> <li>• Public finance system of state and its impact on economy and citizens of the nation</li> <li>• The trade and business practices through international trade theories and other relevant concepts</li> <li>• The international monetary exchange system and determination of rate exchange</li> </ul>
Ability Enhancement Compulsory Courses	Business Communication (AECC-C3 & AECC-C4)	<ul style="list-style-type: none"> <li>• To enable the students to develop communication skills in English, both oral and written</li> <li>• To equip the students with the language skills for use in their personal, academic and professional lives</li> <li>• To develop the students essential</li> </ul>





		<p>employability skills</p> <ul style="list-style-type: none"> <li>▪ To help the students to enter the market with confidence and the ability to work effectively</li> <li>▪ To help the students to learn and practice both language and soft skills</li> <li>▪ To encourage the active involvement of students in learning process</li> <li>• To enable the students to cultivate a broad, human and cultured outlook</li> </ul>
	<p><b>Business Statistics (AECC-C5 &amp; AECC-C6)</b></p>	<p>After completion of this course, the student will be able to</p> <ul style="list-style-type: none"> <li>▪ Explain the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs</li> <li>• Explain and apply sampling techniques in real life</li> <li>• Summarize data by means of measures of central tendency and dispersion</li> <li>• Explain the merits and demerits of various measures of central tendency and dispersion. Perform analysis of bivariate data using simple correlation and simple linear regression</li> <li>• Compute unconditional and conditional probabilities and apply laws of probabilities.</li> <li>• Identify the applications of Binomial and normal distributions.</li> <li>• Measure trend and seasonal variations in time series data.</li> <li>• Compute and interpret simple and weighted index numbers.</li> <li>• Construct and apply variable and attribute control charts</li> </ul>
	<p><b>Environmental Studies (EVS)</b></p>	<ul style="list-style-type: none"> <li>• To create awareness amongst the students about environment protection</li> <li>• To familiarize the students about the serious consequences of pollution and catastrophic loss</li> <li>• To make students understand the importance of sustainable development</li> </ul>



Course Level	B.Com.-Part-III	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Modern Management Practices (CC-C1 & CC-C2)	<ul style="list-style-type: none"> <li>To make students familiar with the modern management practices being used by the corporate world</li> <li>To enlighten the students on Strategic Management, Knowledge Management, Disaster Management and Corporate Governance</li> <li>To acquaint the students the importance and applicability of various modern management practices such as TQM, Six Sigma, Time Management, Event Management and Stress Management</li> </ul>
	Business Regulatory Framework (CC-C3 & CC-C4)	<ul style="list-style-type: none"> <li>To create legal awareness among the students</li> <li>To acquaint the students with the latest laws governing business and commercial transactions</li> <li>To familiarize the students with the latest enactments such as Right to Information Act, Cyber Laws, Consumer Protection Act, Companies Act, 2013 &amp; Limited Liability Partnership Act, 2006</li> </ul>
	Co-operative Development (CC-C5 & CC-C6)	<ul style="list-style-type: none"> <li>To acquaint the students about agricultural and Non-agricultural credit co-operative institutions</li> <li>To acquaint the students with co-operative movement</li> <li>To enlighten the students about the impact of Globalization on co-operative Movement</li> <li>To develop the capabilities of students for knowing different types of co-operatives</li> <li>To familiarize the students with the role of state and central govt. in development of co-operative sector</li> <li>To give basic knowledge of co-operative society and its administration</li> </ul>
	Business Environment (CC-C7 & CC-C8)	<ul style="list-style-type: none"> <li>To acquaint the students with economic environment at national and international level</li> <li>To enlighten the students on the problems of Indian economy</li> <li>To acquaint the students with the concepts of liberalization, privatization and globalization and also with international institutions</li> </ul>



Shri Narayanrao Babasheh Education Society's

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**Programme Outcomes (POs),  
Programme Specific Outcomes (PSOs)  
Course Outcomes (COs)**

2019-20







## (II) PROGRAMME SPECIFIC OUTCOMES (PSOs)

Programme Code	Programme Name	Level	Programme Specific Outcomes
P1	B.Com. (Advanced Accountancy)	U.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To enhance employability in banks and other industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Accountancy /Advanced Costing / Income Tax )</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment</li> <li>To acquire the competences for taking up entrepreneurial activities i.e. small business</li> </ul>
P2	B.Com. (Advanced Statistics)	U.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Statistics)</li> <li>To blend the degree with an advanced course in Computer and Data Analytics to improve employability as Data Analyst</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P3	B.Com. (Industrial Management)	U.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To enhance employability in industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Business Administration)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment or undertaking entrepreneurial activities</li> </ul>
P4	B.B.A.	U.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To improve employability in commercial and industrial establishments</li> <li>To join Master's degree in Business Administration (M.B.A.)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P5	M.Com. (Advanced Accountancy)	P.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To attain eligibility for NET/SET examinations</li> <li>To attain eligibility for research in Commerce, Management and Finance (M.Phil. &amp; Ph.D.)</li> <li>To blend with other professional courses like LL.B., C.A., ICWA and MSW etc. enabling to grab the high positions in MNCs</li> <li>To attempt for competitive examinations like UPSC, MPSC and others with higher level of knowledge</li> </ul>



Course Level	B.Com.-Part-II	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Corporate Accounting (CC-B1 & CC-B2)	<ul style="list-style-type: none"> <li>• Explain the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares</li> <li>• Demonstrate accounting for issue of debentures and redemption of debentures.</li> <li>• Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013</li> <li>• Practice the fundamental accounting process on Tally ERP</li> <li>• Explain the accounting entries of profit/loss prior to incorporation.</li> <li>• Compute the value of shares as per distinct methods and differentiate between them</li> <li>• Simulate practice of accounting for liquidation of companies</li> <li>• Practice the store accounting through Tally ERP</li> </ul>
	Fundamentals of Entrepreneurship (CC-B3 & CC-B4)	<ul style="list-style-type: none"> <li>• To enlighten the students about functioning of EDI, MCED &amp; DIC &amp; MSME</li> <li>• To familiarise the students with new entrepreneurial schemes introduced by central government since 2015 such as Startup, Standup, Skill India, Make in India</li> <li>• To impart theoretical knowledge of Entrepreneurship</li> <li>• To develop Entrepreneurship qualities and skills</li> <li>• To acquaint students with Steps involved in the formation of Small Enterprises</li> <li>• To enlighten students with Recent Trends and Concepts in Entrepreneurship</li> <li>• To acquaint students with family business in India</li> <li>• To impart conceptual knowledge of Service and Agro Entrepreneurship</li> <li>• To aware students about Business Plan and Project Report</li> <li>• To inspire the students through successful stories of Entrepreneurs</li> </ul>



Ability Enhancement Compulsory Courses	Business Communication (AECC-C3 & AECC-C4)	<ul style="list-style-type: none"> <li>▪ To enable the students to develop communication skills in English, both oral and written</li> <li>▪ To equip the students with the language skills for use in their personal, academic and professional lives</li> <li>▪ To develop the students essential</li> </ul>
	Business Statistics (AECC-C5 & AECC-C6)	<p>employability skills</p> <ul style="list-style-type: none"> <li>▪ To help the students to enter the job market with confidence and the ability to work effectively</li> <li>▪ To help the students to learn and practice both language and soft skills</li> <li>▪ To encourage the active involvement of students in learning process</li> <li>• To enable the students to cultivate a broad, human and cultured outlook</li> </ul> <p>After completion of this course, the student will be able to</p> <ul style="list-style-type: none"> <li>• Explain the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs</li> <li>• Explain and apply sampling techniques in real life</li> <li>• Summarize data by means of measures of central tendency and dispersion</li> <li>• Explain the merits and demerits of various measures of central tendency and dispersion. Perform analysis of bivariate data using simple correlation and simple linear regression</li> <li>• Compute unconditional and conditional probabilities and apply laws of probabilities.</li> <li>• Identify the applications of Binomial and normal distributions.</li> <li>• Measure trend and seasonal variations in time series data.</li> <li>• Compute and interpret simple and weighted index numbers.</li> <li>• Construct and apply variable and attribute control charts</li> </ul>





Course Level	B.Com.-Part-III	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Modern Management Practices (CC-C1 & CC-C2)	<ul style="list-style-type: none"> <li>To make students familiar with the modern management practices being used by the corporate world</li> <li>To enlighten the students on Strategic Management, Knowledge Management, Disaster Management and Corporate Governance</li> <li>To acquaint the students the importance and applicability of various modern management practices such as TQM, Six Sigma, Time Management, Event Management and Stress Management</li> </ul>
	Business Regulatory Framework (CC-C3 & CC-C4)	<ul style="list-style-type: none"> <li>To create legal awareness among the students</li> <li>To acquaint the students with the latest laws governing business and commercial transactions</li> <li>To familiarize the students with the latest enactments such as Right to Information Act, Cyber Laws, Consumer Protection Act, Companies Act, 2013 &amp; Limited Liability Partnership Act, 2006</li> </ul>
	Co-operative Development (CC-C5 & CC-C6)	<ul style="list-style-type: none"> <li>To acquaint the students about agricultural and Non-agricultural credit co-operative institutions</li> <li>To acquaint the students with co-operative movement</li> <li>To enlighten the students about the impact of Globalization on co-operative Movement</li> <li>To develop the capabilities of students for knowing different types of co-operatives</li> <li>To familiarize the students with the role of state and central govt. in development of co-operative sector</li> <li>To give basic knowledge of co-operative society and its administration</li> </ul>
	Business Environment (CC-C7 & CC-C8)	<ul style="list-style-type: none"> <li>To acquaint the students with economic environment at national and international level</li> <li>To enlighten the students on the problems of Indian economy</li> <li>To acquaint the students with the concepts of liberalization, privatization and globalization and also with international institutions</li> </ul>



UNDERGRADUATE LEVEL		
Programme Name	B.B.A.	
Programme Codes	P4	
Course Level	B. B.A.-Part-I	
Core Course	Fundamentals of Business Management (CC-A1)	<ul style="list-style-type: none"> <li>• Students should be able to know, comprehend, apply, analyze, synthesize and evaluate the basic fundamentals of managing organizations. Students will complete specific activities, as identified in the syllabus, related to each of the four functions of management: planning, organizing, leading and controlling</li> <li>• Have developed a working knowledge of fundamental terminology and frameworks in the four functions of management: Planning, Organizing, Leading and Controlling</li> <li>• Be able to analyze organizational case situations in each of the functions of management</li> <li>• Be able to identify and apply appropriate management techniques for managing contemporary organizations</li> <li>• Have an understanding of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice</li> </ul>
	Principles of Marketing (CC-A2)	<p>On completion of this course, the students should be able to-----</p> <ul style="list-style-type: none"> <li>• Understand the fundamentals of marketing.</li> <li>• Aware of the 4P's &amp; 4C's of marketing mix.</li> <li>• Understand the consumer behavior and importance of market segmentation</li> </ul>
	Macro Economics (CC-A3 & CC-A-6)	<p>On completion of the course, the students will be able —</p> <ul style="list-style-type: none"> <li>• To explain meaning and scope of business economics</li> <li>• To apply the concept and theories of demand and consumer behaviors'</li> <li>• To apply concepts of factor pricing and production function in business practices</li> <li>• To understand different markets and its pricing practices</li> </ul>



		<ul style="list-style-type: none"> <li>• Understand the nature of effective communication</li> <li>• Face the interview confidently and participate in the group discussion</li> <li>• Develop presentation skills</li> <li>• Understand different modern office communication tools</li> </ul>
<b>Course Level</b>	<b>B. B.A.-Part-II</b>	
N.A.	Management of Business Services	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the service marketing</li> <li>• Manage Banking &amp; Hotel Services</li> <li>• Understand the management of Insurance, Transport &amp; Consultancy Services</li> </ul>
N.A.	Management Accounting	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basic concepts of Management Accounting, Budgetary Control</li> <li>• Apply the techniques of Marginal Costing (CVP Analysis) and Break- Even Analysis</li> <li>• Understand the dynamics of Human Resources Accounting</li> <li>• Apply the tools of management accounting to analyze and understand the financial statements of a firm</li> </ul>
N.A.	Production Management	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basics of Production Management</li> <li>• Apply the technique of Product Life Cycle</li> </ul>
N.A.	Business Economics (Macro)	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basic theories of macro economics</li> <li>• Analyze the business cycles</li> <li>• Have in-depth knowledge of Fiscal &amp; Monetary Policies</li> </ul>
N.A.	Entrepreneurship Development	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Know the concepts and dynamics of entrepreneur &amp; entrepreneurship</li> <li>• Understand the trends &amp; problems of women entrepreneurship</li> <li>• Realize the role of various ED agencies in</li> </ul>

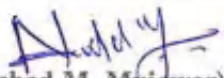


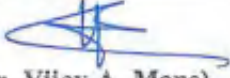


		Management and Disaster Management
N.A.	International Business	<ul style="list-style-type: none"> <li>To impart knowledge and skill of analysis of operational processes of business between two or more nations</li> <li>To understand the application of knowledge for decision making in international business</li> <li>To enlighten the students on country risk analysis</li> </ul>
N.A.	Financial Management	<ul style="list-style-type: none"> <li>To acquaint the students on conceptual framework of financial management</li> <li>To provide the students an understanding of the application of financial management for decision making</li> </ul>
N.A.	Foundation of Human Skills	<ul style="list-style-type: none"> <li>To develop different human skills among students</li> <li>To enhance quality behavior</li> <li>To increase Emotional Quotient by learning values</li> </ul>
N.A.	Research Methodology	<ul style="list-style-type: none"> <li>To provide the basic knowledge of research objectives, research problem formulation, research design, samplings, data collection &amp; its analysis &amp; report writing</li> </ul>
<b>POST-GRADUATE LEVEL</b>		
Programme Name	M.Com.	
Programme Codes	P5	
Course Level	M.Com.-Part-I	
Core Course	Business Management (CC-A1) & Organizational Behaviour (CC-A2)	<p>On completion of this course, the students will---</p> <ul style="list-style-type: none"> <li>Understand the theoretical aspects of management and strategic management</li> <li>Describe the theoretical aspects of management and strategic management</li> <li>Understand the contemporary issues in management</li> <li>Describe theoretical concepts of organizational Behaviour</li> <li>Classify types of personalities</li> <li>Summarize types of conflicts</li> <li>Summarize adoption of organizational culture</li> </ul>
	Managerial Economics (CC- B1) & International Business (CC-B2)	<p>On completion of this course the students should be able to ----</p> <ul style="list-style-type: none"> <li>Understand the variables and components of Managerial Economics</li> </ul>



		audit
	Advanced Accountancy (DSE-A-III)	<ul style="list-style-type: none"> <li>• Familiarity with accounting of business combinations of companies</li> <li>• Perfection in accounting of different types of cooperatives</li> <li>• Understanding the accounting for lease</li> <li>• Understand the concepts of social responsibility accounting, environment accounting and human resource accounting</li> </ul>
	Advanced Accountancy (Research Methodology) (DSE-A-IV)	<ul style="list-style-type: none"> <li>• Familiarity with basics of research</li> <li>• Designing research protocol for research problem</li> <li>• Preparation of the instrument for data collection</li> <li>• Ability of analysis and interpretation of data</li> </ul>
<b>Course Level</b>	<b>M.Com.-Part-II</b>	
N.A.	Management Accounting	<ul style="list-style-type: none"> <li>• To understand the application of accounting techniques for management</li> <li>• To acquire knowledge of Management Control System and Techniques there under</li> </ul>
N.A.	Business Finance	<ul style="list-style-type: none"> <li>• To create awareness among the students about finance function and general principles of business finance.</li> <li>• To acquaint the students with various sources of finance</li> <li>• To familiarize the students about capital markets of India and portfolio management</li> <li>• To acquaint the students with corporate restructuring and international finance</li> </ul>
N.A.	Advanced Accountancy (Cost Accounting)	<ul style="list-style-type: none"> <li>• To gain the understanding of costing concepts</li> <li>• To acquaint the students with Cost Accounting procedure and techniques</li> </ul>
N.A.	Advanced Accountancy (Financial Management)	<ul style="list-style-type: none"> <li>• To acquire knowledge of financial Management and Selected Decision Making Techniques</li> </ul>

  
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Shri Narayanrao Babasaheb Education Society's

## **SHRI VENKATESH MAHAVIDYAYALAYA, ICHALKARNJI**

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**Programme Outcomes (POs),  
Programme Specific Outcomes (PSOs)  
Course Outcomes (COs)**





Shri N. B. Education Society's

Shri Venkatesh Mahavidyalaya, Ichalkaranji

CBCS Details

Year: 2018 - 19

Sl. No.	Class	Paper No.	Title	Course code	CBCS introduced year	Subject code
1.	B.Com I (Sem-I)	I	Micro Economic	CC - A1	2018-19	71471
		I	Management Principles & Application	CC - A3		71472
		I	Financial Accounting	CC - A5		71473
		I	Business Communication	AECC - C1		71474
		I	Principle of marketing	GEC - A2		71475
		I	Business Mathematics	GEC - B1		71482
		I	Insurance	GEC - B3		71483
	(Sem-II)	II	Micro Economics	CC - A2	71491	
		II	Management Principles & Application	CC - A4	71492	
		II	Financial Accounting	CC - A6	71493	
II		Business Communication	AECC - C2	71494		
II		Principles of marketing	GEC - A2	71495		
II		Business Mathematics	GEC - B2	71502		
II		Insurance	GEC - B4	71503		
2	B.Com II (Sem-III)	III	English For Business Communication	AECC - C3	2019-20	73506
		III	Corporate Accounting	CC - B1		73507
		III	Macro Economics	CC - B7		73508
		III	Fundamentals of Entrepreneurship	CC - B3		73509
		III	Business Statistics	AECC - C5		73510
		III	Money & financial system	CC - B5		73511

11.9.19

DEPARTMENT OF COMMERCE AND MANAGEMENT

(I) PROGRAMME OUTCOMES (POs)

Programme Code	Programme Name	Level	Programme Outcomes
P1	B.Com. (Advanced Accountancy)	U.G.	The aim of P3 (B.Com. in Advanced Accountancy) is to acquaint the students with conventional as well as contemporary areas in the discipline of commerce by providing in-depth understanding of all core areas like Management, Marketing, Economics, Entrepreneurship, Business Communication and Advanced Accounting.
P2	B.Com. (Advanced Statistics)	U.G.	P3 (B.Com. in Advanced Statistics) aims at developing the students to handle the business successfully by instilling among them the capabilities of solving the business problems by applying the statistical methods and proficiently using the tools for modeling and analysis of business data.
P3	B.Com. (Industrial Management)	U.G.	The aim of P3 (B.Com. in Industrial Management) is to develop the contemporary business managers with the specialized skills and advanced knowledge of core business areas such as Production, Finance, Marketing and human Resources.
P4	B.B.A.	U.G.	P4 (B.B.A.) aims at developing business administrators by providing them a systematic and rigorous learning and exposure to various business operations and current business environment and infusing among them the administrative abilities
P5	M.Com. (Advanced Accountancy)	P.G.	The aim of P5 (M.Com.) is to develop commerce professionals with specialized accounting skills and applied competencies in theoretical and practical knowledge of Finance, and Management Accounting catering to the contemporary needs of industries by inculcating the problem solving capabilities.

**(II) PROGRAMME SPECIFIC OUTCOMES (PSOs)**

Programme Code	Programme Name	Level	Programme Specific Outcomes
P1	B.Com. (Advanced Accountancy)	U.G.	<ul style="list-style-type: none"> <li>To enhance employability in banks and other industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Accountancy or Advanced Costing or Income Tax )</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment</li> <li>To acquire the competences for taking up entrepreneurial activities i.e. small business</li> </ul>
P2	B.Com. (Advanced Statistics)	U.G.	<ul style="list-style-type: none"> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Statistics)</li> <li>To blend the degree with a advanced course in Computer and Data Analytics to improve employability as Data Analyst</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P3	B.Com. (Industrial Management)	U.G.	<ul style="list-style-type: none"> <li>To enhance employability in industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Business Administration)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment or undertaking entrepreneurial activities</li> </ul>
P4	B.B.A.	U.G.	<ul style="list-style-type: none"> <li>To improve employability in commercial and industrial establishments</li> <li>To join masters degree in business administration (M.B.A.)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P5	M.Com. (Advanced Accountancy)	P.G.	<ul style="list-style-type: none"> <li>To attain eligibility for NET/SET examinations</li> <li>To attain eligibility for research in Commerce, Management and Finance (M.Phil. &amp; Ph.D.)</li> <li>To blend with other professional courses like LL.B., C.A., ICWA and MSW etc. enabling to grab the high positions in MNCs</li> <li>To attempt for competitive examinations like UPSC, MPSC and others with higher level of knowledge</li> </ul>



**(III) COURSE OUTCOMES (COs)**

UNDERGRADUATE LEVEL		
<b>Programme Name</b>	B.Com. (Advanced Accountancy) B.Com. (Advanced Statistics ) B.Com. (Industrial Management )	
<b>Programme Codes</b>	P1, P2 & P3	
<b>Course Level</b>	B.Com.-Part-I	
<b>Course Category</b>	<b>Course Name &amp; Course Code</b>	<b>Course Outcomes</b>
Core Course	Micro Economics (CC-A1 & CC-A2)	<ul style="list-style-type: none"> <li>To acquaint students with the concepts of micro economics dealing with consumer behaviour</li> <li>To make the student understand the supply side of the market through production and cost behaviour of firm</li> <li>To enable students to apply tools of consumer behaviour and firm theory to business situation</li> </ul>
	Management Principles and Applications (CC-A3 & CC-A4)	<ul style="list-style-type: none"> <li>To provide the student with an understanding of basic management concepts, principles and practices</li> <li>To provide the student with detailed understanding of basic management functions</li> </ul>
	Financial Accounting (CC-A5 & CC-A6)	<ul style="list-style-type: none"> <li>To provide the students with basic accounting concepts, conventions and process</li> <li>To familiarize the students with Accounting Standards and IFRS</li> <li>To familiarize the students with single entry accounting and computerized accounting system</li> </ul>
Generic Elective Course	Principles of Marketing (GEC-A1 & GEC-A2)	<ul style="list-style-type: none"> <li>To provide basic knowledge of concepts, principles, tools and techniques of marketing</li> <li>To provide basic knowledge of 4P's of marketing and retailing</li> </ul>
	Business Mathematics (GEC-B1 & GEC-B2)	<ul style="list-style-type: none"> <li>To acquaint the students with the basic algebra and commercial arithmetic such as progression, matrices, determinants and LPP</li> <li>To train the students in application of calculus in business</li> </ul>
	Insurance (GEC-B3 & GEC-B4)	<ul style="list-style-type: none"> <li>To provide basic knowledge of principles and practice of insurance and life insurance</li> <li>To enable students to know the fundamentals of general insurance covering fire, marine and other forms</li> </ul>
Ability Enhancement Compulsory Courses	English for Business Communication (AECC-C1 & AECC-C2)	<ul style="list-style-type: none"> <li>To acquaint students with communication skills with specific focus on business correspondence, telephonic communication</li> <li>To inculcate human values among the students through poems and prose</li> <li>To improve the language and business competence of the students</li> </ul>

Course Level	B.Com.-Part-II	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Corporate Accounting (CC-B1 & CC-B2)	<ul style="list-style-type: none"> <li>• Explain the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares</li> <li>• Demonstrate accounting for issue of debentures and redemption of debentures.</li> <li>• Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013</li> <li>• Practice the fundamental accounting process on Tally ERP</li> <li>• Explain the accounting entries of profit/loss prior to incorporation.</li> <li>• Compute the value of shares as per distinct methods and differentiate between them</li> <li>• Simulate practice of accounting for liquidation of companies</li> <li>• Practice the store accounting through Tally ERP</li> </ul>
	Fundamentals of Entrepreneurship (CC-B3 & CC-B4)	<ul style="list-style-type: none"> <li>• To impart theoretical knowledge of Entrepreneurship</li> <li>• To develop Entrepreneurship qualities and skills</li> <li>• To acquaint students with Steps involved in the formation of Small Enterprises</li> <li>• To enlighten students with Recent Trends and Concepts in Entrepreneurship</li> <li>• To acquaint students with family business in India</li> <li>• To impart conceptual knowledge of Service and Agro Entrepreneurship</li> <li>• To aware students about Business Plan and Project Report</li> <li>• To inspire the students through successful stories of Entrepreneurs</li> </ul>
	Money & Financial System (CC-B5 & CC-B6)	<ul style="list-style-type: none"> <li>• To enable learners to explain functions of money and measurement of money supply</li> <li>• To make learners understand the banking system and its functioning in India</li> <li>• To make learners understand the nature</li> </ul>

		<p>of banking business and business practices</p> <ul style="list-style-type: none"> <li>• To make learners understand the important recent trends in banking system</li> <li>• To enable students to use e-banking services</li> <li>• To enable students to provide consultancy and guidance for investment in financial markets</li> <li>• To make students understand the business practices of NBFCs and AIFI</li> <li>• To infuse ability to explain monetary system in India</li> <li>• To stimulate critical thinking on banking business</li> <li>• To enlighten students on recent trends in Indian Banking</li> </ul>
	Macro Economics (CC-B7 & CC-B8)	<p>On completion, of course the student will be able to explain...</p> <ul style="list-style-type: none"> <li>• The macro variables and components of macro economics</li> <li>• The relevance of national income concepts and its applications in economic policymaking</li> <li>• Changing value of money and its impacts on economy</li> <li>• The output and employment generation process through investment and consumption</li> <li>• The trade cyclical phenomenon in the economy and they will able to take practical decisions at their business level in future</li> <li>• Public finance system of state and its impact on economy and citizens of the nation</li> <li>• The trade and business practices through international trade theories and other relevant concepts</li> <li>• The international monetary exchange system and determination of rate exchange.</li> </ul>
Ability Enhancement Compulsory Courses	Business Communication (AECC-C3 & AECC-C4)	<ul style="list-style-type: none"> <li>• To enable the students to develop communication skills in English, both oral and written</li> <li>• To equip the students with the language skills for use in their personal, academic and professional lives</li> <li>• To develop the students essential</li> </ul>



		<p>employability skills</p> <ul style="list-style-type: none"> <li>To help the students to enter the job market with confidence and the ability to work effectively</li> <li>To help the students to learn and practice both language and soft skills</li> <li>To encourage the active involvement of students in learning process</li> <li>To enable the students to cultivate a broad, human and cultured outlook</li> </ul>
	Business Statistics (AECC-C5 & AECC-C6)	<p>After completion of this course, the student will be able to</p> <ul style="list-style-type: none"> <li>Explain the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs</li> <li>Explain and apply sampling techniques in real life</li> <li>Summarize data by means of measures of central tendency and dispersion</li> <li>Explain the merits and demerits of various measures of central tendency and dispersion. Perform analysis of bivariate data using simple correlation and simple linear regression</li> <li>Compute unconditional and conditional probabilities and apply laws of probabilities.</li> <li>Identify the applications of Binomial and normal distributions.</li> <li>Measure trend and seasonal variations in time series data.</li> <li>Compute and interpret simple and weighted index numbers.</li> <li>Construct and apply variable and attribute control charts</li> </ul>
	Environmental Studies (EVS)	<ul style="list-style-type: none"> <li>To create awareness amongst the students about environment protection</li> <li>To familiarize the students about the serious consequences of pollution and catastrophic loss</li> <li>To make students understand the importance of sustainable development</li> </ul>

Course Level	B.Com.-Part-III	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Modern Management Practices (CC-C1 & CC-C2)	<ul style="list-style-type: none"> <li>To make students familiar with the modern management practices being used by the corporate world</li> <li>To enlighten the students on Strategic Management, Knowledge Management, Disaster Management and Corporate Governance</li> <li>To acquaint the students the importance and applicability of various modern management practices such as TQM, Six Sigma, Time Management, Event Management and Stress Management</li> </ul>
	Business Regulatory Framework (CC-C3 & CC-C4)	<ul style="list-style-type: none"> <li>To create legal awareness among the students</li> <li>To acquaint the students with the latest laws governing business and commercial transactions</li> <li>To familiarize the students with the latest enactments such as Right to Information Act, Cyber Laws, Consumer Protection Act, Companies Act, 2013 &amp; Limited Liability Partnership Act, 2006</li> </ul>
	Co-operative Development (CC-C5 & CC-C6)	<ul style="list-style-type: none"> <li>To acquaint the students about agricultural and Non-agricultural credit co-operative institutions</li> <li>To acquaint the students with co-operative movement</li> <li>To enlighten the students about the impact of Globalization on co-operative Movement</li> <li>To develop the capabilities of students for knowing different types of co-operatives</li> <li>To familiarize the students with the role of state and central govt. in development of co-operative sector</li> <li>To give basic knowledge of co-operative society and its administration</li> </ul>
	Business Environment (CC-C7 & CC C8)	<ul style="list-style-type: none"> <li>To acquaint the students with economic environment at national and international level</li> <li>To enlighten the students on the problems of Indian economy</li> <li>To acquaint the students with the concepts of liberalization, privatization and globalization and also with international institutions</li> </ul>

Optional Course at Final Year: Advanced Accountancy (P1)		
Discipline Specific Elective	Advanced Accountancy (DSE-A1, DSE-A2 DSE-A3, DSE-A4)	<ul style="list-style-type: none"> <li>To expose students to advanced accounting issues and practices</li> <li>To gain working knowledge of generally accepted auditing procedure, techniques &amp; skills</li> <li>To enlighten the students on Bank Final Account and Farm Accounting</li> <li>To expose students to Cost Accounting &amp; Management Accounting</li> <li>To obtain knowledge of various provisions of Income Tax Act and their applications in Computations of Income of Individuals &amp; firms under various heads of Income</li> </ul>
Optional Course at Final Year: Advanced Statistics (P2)		
Discipline Specific Elective	Advanced Statistics (DSE-J1, DSE-J2 DSE-J3, DSE-J4)	<ul style="list-style-type: none"> <li>To make students familiar with statistical tools and techniques</li> <li>To make the students understand how to use statistics in real life situations</li> <li>To enlighten the students on application of various operation research techniques such as LPP, Assignment &amp; Transportation problems, and Sequencing problem to solve business problems</li> </ul>
Optional Course at Final Year: Industrial Management (P3)		
Discipline Specific Elective	Industrial Management (DSE-B1, DSE-B2 DSE-B3, DSE-B4)	<ul style="list-style-type: none"> <li>To make students familiar with the subject of Industrial Management</li> <li>To expose the students the importance and applicability of industrial management</li> <li>To expose the students the importance and applicability of industry management</li> <li>To make students realize the significance of industrial relations, employee safety, employee health and employee morale</li> <li>To acquaint the students with the techniques of inventory management and logistics management</li> </ul>



UNDERGRATUATE LEVEL		
Programme Name	B.B.A.	
Programme Codes	P4	
Course Level	B. B.A.-Part-I	
Core Course	Fundamentals of Business Management (CC-A1)	<ul style="list-style-type: none"> <li>Students should be able to know, comprehend, apply, analyze, synthesize and evaluate the basic fundamentals of managing organizations. Students will complete specific activities, as identified in the syllabus, related to each of the four functions of management: planning, organizing, leading and controlling</li> <li>Have developed a working knowledge of fundamental terminology and frameworks in the four functions of management: Planning, Organizing, Leading and Controlling</li> <li>Be able to analyze organizational case situations in each of the functions of management</li> <li>Be able to identify and apply appropriate management techniques for managing contemporary organizations</li> <li>Have an understanding of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice</li> </ul>
	Principles of Marketing (CC-A2)	<p>On completion of this course, the students should be able to----</p> <ul style="list-style-type: none"> <li>Understand the fundamentals of marketing.</li> <li>Aware of the 4P's &amp; 4C's of marketing mix.</li> <li>Understand the consumer behavior and importance of market segmentation</li> </ul>
	Macro Economics (CC-A3 & CC-A-6)	<p>On completion of the course, the students will be able ----</p> <ul style="list-style-type: none"> <li>To explain meaning and scope of business economics</li> <li>To apply the concept and theories of demand and consumer behaviors'</li> <li>To apply concepts of factor pricing and production function in business practices</li> <li>To understand different markets and its pricing practices</li> </ul>

		<ul style="list-style-type: none"> <li>To understand concepts of national income and demand of supply of money</li> <li>To apply the principles and theories of inflation and business cycle</li> <li>To understand different concepts of public finance</li> </ul>
	Advanced Accountancy (CC-A4)	<p>On completion of this course, the students will be able to----</p> <ul style="list-style-type: none"> <li>Understand the concepts in accountancy</li> <li>Prepare trial balance and subsidiary books of accounts</li> <li>Demonstrate calculations of depreciation</li> <li>Prepare statements of accounts</li> </ul>
	Human Resource Management (CC-A5)	<p>On completion of this course, the students should be able to----</p> <ul style="list-style-type: none"> <li>Describe human resource planning process</li> <li>Describe selection procedure in detail</li> <li>Describe the methods of management development</li> <li>Analyze why human resource management is important Describe different methods of training</li> </ul>
Generic Elective Courses	Information Technology in Business Management (GEC-G1)	<p>On completion of this course, the students should be able to---</p> <ul style="list-style-type: none"> <li>Understand basics of computer technology.</li> <li>Identify software and networking technology for business.</li> <li>Prepare documents, files and folders with the help of Ms-Words</li> <li>Prepare power point presentations.</li> <li>Analyze Business data using MS – Office.</li> </ul>
	Management Information System (GEC-G2)	<p>On completion of this course, the students should be able to----</p> <ul style="list-style-type: none"> <li>Understand basics Information System.</li> <li>Understand working and applications of different information systems.</li> <li>Study system development lifecycle.</li> <li>Analyze the system requirement</li> </ul>
Ability Enhancement Compulsory Courses	Business Communication (AECC-C1 & AECC-C2)	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>Understand business communication</li> <li>Develop vocabulary</li> <li>Develop effective writing skills</li> <li>Develop effective reading skills</li> </ul>

		<ul style="list-style-type: none"> <li>• Understand the nature of effective oral communication</li> <li>• Face the interview confidently and participate in the group discussion</li> <li>• Develop presentation skills</li> <li>• Understand different modern office communication tools</li> </ul>
<b>Course Level</b>	<b>B. B.A.-Part-II</b>	
N.A.	Management of Business Services	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the service marketing</li> <li>• Manage Banking &amp; Hotel Services</li> <li>• Understand the management of Insurance, Transport &amp; Consultancy Services</li> </ul>
N.A.	Management Accounting	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basic concepts of Management Accounting, Budgetary Control</li> <li>• Apply the techniques of Marginal Costing (CVP Analysis ) and Break-Even Analysis</li> <li>• Understand the dynamics of Human Resources Accounting</li> <li>• Apply the tools of management accounting to analyze and understand the financial statements of a firm</li> </ul>
N.A.	Production Management	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basics of Production Management</li> <li>• Apply the technique of Product Life Cycle</li> </ul>
N.A.	Business Economics (Macro)	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basic theories of macro economics</li> <li>• Analyze the business cycles</li> <li>• Have in-depth knowledge of Fiscal &amp; Monetary Policies</li> </ul>
N.A.	Entrepreneurship Development	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Know the concepts and dynamics of entrepreneur &amp; entrepreneurship</li> <li>• Understand the trends &amp; problems of women entrepreneurship</li> <li>• Realize the role of various ED agencies in</li> </ul>



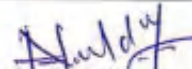
		<p>promoting entrepreneurship development in India</p> <ul style="list-style-type: none"> <li>• Have inspiration from the success stories of entrepreneurs</li> </ul>
N.A.	Statistical Techniques for Business	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Realize the significance of statistics in business</li> <li>• Apply various statistical tools to take business decisions</li> <li>• Apply the tools of statistical quality control &amp; probability in business</li> </ul>
N.A.	E-commerce	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the dynamics &amp; scope of e-commerce</li> <li>• Learn the applications of e-commerce</li> <li>• Apply different e-payment modes and understand the e-security</li> <li>• Learn how to create web-pages for e-commerce</li> </ul>
N.A.	Materials Management	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basics &amp; dynamics of Materials Management</li> <li>• Have in-depth understanding of Stores Management</li> <li>• Apply the various tools of inventory control</li> </ul>
<b>Course Level</b>	<b>B. B.A.-Part-III</b>	
N.A.	Fundamentals of Business Law & Tax Laws	<ul style="list-style-type: none"> <li>• To bring about awareness about business laws and tax laws among the students</li> <li>• To give exposure to various laws and Acts which have impact on business and industry</li> </ul>
N.A.	Recent Trends in Marketing	<ul style="list-style-type: none"> <li>• To help the students in understanding the recent trends in marketing</li> <li>• To provide an understanding of the application of marketing management for decision on marketing</li> </ul>
N.A.	Practices in Modern Management	<ul style="list-style-type: none"> <li>• To impart knowledge about various modern management thoughts</li> <li>• To understand the application of management techniques to solve various Management problems</li> <li>• To enlighten the students on social responsibilities and business ethics</li> <li>• To create awareness among students Time and Event Management &amp; Stress</li> </ul>

		Management and Disaster Management
N.A.	International Business	<ul style="list-style-type: none"> <li>To impart knowledge and skill of analysis of operational processes of business between two or more nations</li> <li>To understand the application of knowledge for decision making in international business</li> <li>To enlighten the students on country risk analysis</li> </ul>
N.A.	Financial Management	<ul style="list-style-type: none"> <li>To acquaint the students on conceptual framework of financial management</li> <li>To provide the students an understanding of the application of financial management for decision making</li> </ul>
N.A.	Foundation of Human Skills	<ul style="list-style-type: none"> <li>To develop different human skills among students</li> <li>To enhance quality behavior</li> <li>To increase Emotional Quotient by learning values</li> </ul>
N.A.	Research Methodology	<ul style="list-style-type: none"> <li>To provide the basic knowledge of research objectives, - research problem formulation, research design, samplings, data collection &amp; its analysis &amp; report writing</li> </ul>
<b>POST-GRADUATE LEVEL</b>		
Programme Name	M.Com.	
Programme Codes	P5	
Course Level	M.Com.-Part-I	
Core Course	Business Management (CC-A1) & Organizational Behaviour (CC-A2)	On completion of this course, the students will--- <ul style="list-style-type: none"> <li>Understand the theoretical aspects of management and strategic management</li> <li>Describe the theoretical aspects of management and strategic management</li> <li>Understand the contemporary issues in management</li> <li>Describe theoretical concepts of organizational Behaviour</li> <li>Classify types of personalities</li> <li>Summarize types of conflicts</li> <li>Summarize adoption of organizational culture</li> </ul>
	Managerial Economics (CC- B1) & International Business (CC-B2)	On completion of this course the students should be able to ---- <ul style="list-style-type: none"> <li>Understand the variables and components of Managerial Economics</li> </ul>


		<ul style="list-style-type: none"> <li>• Apply the demand analysis and concepts related consumer's behaviors</li> <li>• Understand the production, price determination and pricing practices and they should able to apply these in business decision making policies</li> <li>• Understand the business cycle phenomenon and inflation for business decision making</li> <li>• Understand the global economic and business world</li> <li>• Equip the proper knowledge, abilities and skills of international business environment</li> <li>• Get acquainted with the functions and mechanism of international financial institutions</li> <li>• Have the knowledge of the plans and strategies to succeed at international business platform</li> </ul>
Discipline Specific Elective	Advanced Accountancy (DSE-A-I)	<p>The course focuses on -----</p> <ul style="list-style-type: none"> <li>• Understanding concept of accounting standards and practical implication of AS-1 and AS-2</li> <li>• Familiarity with preparing final accounts of service industries</li> <li>• Perfection in preparing the consolidated financial statements of holding company and its subsidiaries</li> <li>• Understanding of preparation of financial statements of insurance companies with schedules</li> <li>• Identifying accounting policies and making valuation of inventories</li> <li>• Preparation of accounts of hotels and hospitals</li> <li>• Preparation of consolidated financial statements of group of companies</li> <li>• Application of accounting process for insurance companies</li> </ul>
	Advanced Accountancy (Auditing) (DSE- A-II)	<p>After Studying this course, students shall be able---</p> <ul style="list-style-type: none"> <li>• To understand the basic concepts and objectives of audit</li> <li>• To gain working knowledge of generally accepted auditing procedures</li> <li>• To identify the skills and techniques of conducting audit of various entities</li> <li>• To know the recent trends in practice of</li> </ul>



		audit
	Advanced Accountancy (DSE-A-III)	<ul style="list-style-type: none"> <li>• Familiarity with accounting of business combinations of companies</li> <li>• Perfection in accounting of different types of cooperatives</li> <li>• Understanding the accounting for lease</li> <li>• Understand the concepts of social responsibility accounting, environment accounting and human resource accounting</li> </ul>
	Advanced Accountancy (Research Methodology) (DSE-A-IV)	<ul style="list-style-type: none"> <li>• Familiarity with basics of research</li> <li>• Designing research protocol for research problem</li> <li>• Preparation of the instrument for data collection</li> <li>• Ability of analysis and interpretation of data</li> </ul>
<b>Course Level</b>	M.Com.-Part-II	
N.A.	Management Accounting	<ul style="list-style-type: none"> <li>• To understand the application of accounting techniques for management</li> <li>• To acquire knowledge of Management Control System and Techniques there under</li> </ul>
N.A.	Business Finance	<ul style="list-style-type: none"> <li>• To create awareness among the students about finance function and general principles of business finance.</li> <li>• To acquaint the students with various sources of finance</li> <li>• To familiarize the students about capital markets of India and portfolio management</li> <li>• To acquaint the students with corporate restructuring and international finance</li> </ul>
N.A.	Advanced Accountancy (Cost Accounting)	<ul style="list-style-type: none"> <li>• To gain the understanding of costing concepts</li> <li>• To acquaint the students with Cost Accounting procedure and techniques</li> </ul>
N.A.	Advanced Accountancy (Financial Management)	<ul style="list-style-type: none"> <li>• To acquire knowledge of financial Management and Selected Decision Making Techniques</li> </ul>

  
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Shri Narayanrao Babasaheb Education Society's

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**Programme Outcomes (POs),  
Programme Specific Outcomes (PSOs)  
Course Outcomes (COs)**



## DEPARTMENT OF COMMERCE AND MANAGEMENT

## (I) PROGRAMME OUTCOMES (POs)

Programme Code	Programme Name	Level	Programme Outcomes
P1	B.Com. (Advanced Accountancy)	U.G.	The aim of P1 (B.Com. in Advanced Accountancy) is to acquaint the students with conventional as well as contemporary areas in the discipline of commerce by providing in-depth understanding of all core areas like Management, Marketing, Economics, Entrepreneurship, Business Communication and Advanced Accounting.
P2	B.Com. (Advanced Statistics)	U.G.	P2 (B.Com. in Advanced Statistics) aims at developing the students to handle the business successfully by instilling among them the capabilities of solving the business problems by applying the statistical methods and proficiently using the tools for modeling and analyzing business data.
P3	B.Com. (Industrial Management)	U.G.	The aim of P3 (B.Com. in Industrial Management) is to develop the contemporary business managers with the specialized skills and advanced knowledge of core business areas such as Production, Finance, Marketing and human Resources.
P4	B.B.A.	U.G.	P4 (B.B.A.) aims at developing business administrators by providing them a systematic and rigorous learning and exposure to various business operations and current business environment and infusing among them the administrative abilities
P5	M.Com. (Advanced Accountancy)	P.G.	The aim of P5 (M.Com.) is to develop commerce professionals with specialized accounting skills and applied competencies in theoretical and practical knowledge of Finance, and Management Accounting catering to the contemporary needs of industries by inculcating the problem solving capabilities.





## (II) PROGRAMME SPECIFIC OUTCOMES (PSOs)

Programme Code	Programme Name	Level	Programme Specific Outcomes
P1	B.Com. (Advanced Accountancy)	U.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To enhance employability in banks and other industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Accountancy /Advanced Costing / Income Tax )</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment</li> <li>To acquire the competences for taking up entrepreneurial activities i.e. small business</li> </ul>
P2	B.Com. (Advanced Statistics)	U.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To attain eligibility for post-graduation (i.e. M.Com. in Advanced Statistics)</li> <li>To blend the degree with an advanced course in Computer and Data Analytics to improve employability as Data Analyst</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P3	B.Com. (Industrial Management)	U.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To enhance employability in industries</li> <li>To attain eligibility for post-graduation (i.e. M.Com. in Business Administration)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> <li>To acquire the competences for self-employment or undertaking entrepreneurial activities</li> </ul>
P4	B.B.A.	U.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To improve employability in commercial and industrial establishments</li> <li>To join Master's degree in Business Administration (M.B.A.)</li> <li>To attain eligibility for competitive examinations like UPSC, MPSC and others</li> </ul>
P5	M.Com. (Advanced Accountancy)	P.G.	<p>Completion of the Programme will enable students</p> <ul style="list-style-type: none"> <li>To attain eligibility for NET/SET examinations</li> <li>To attain eligibility for research in Commerce, Management and Finance (M.Phil. &amp; Ph.D.)</li> <li>To blend with other professional courses like LL.B., C.A., ICWA and MSW etc. enabling to grab the high positions in MNCs</li> <li>To attempt for competitive examinations like UPSC, MPSC and others with higher level of knowledge</li> </ul>

**(III) COURSE OUTCOMES (COs)**

<b>UNDERGRADUATE LEVEL</b>		
<b>Programme Name</b>	B.Com. (Advanced Accountancy) B.Com. (Advanced Statistics) B.Com. (Industrial Management )	
<b>Programme Codes</b>	P1, P2 & P3	
<b>Course Level</b>	B.Com.-Part-I	
<b>Course Category</b>	<b>Course Name &amp; Course Code</b>	<b>Course Outcomes</b>
Core Course	Micro Economics (CC-A1 & CC-A2)	<ul style="list-style-type: none"> <li>To acquaint students with the concepts of micro economics dealing with consumer behaviour</li> <li>To make the students understand the supply side of the market through production and cost behaviour of firm</li> <li>To enable students to apply tools of consumer behaviour and firm theory to business situation</li> </ul>
	Management Principles and Applications (CC-A3 & CC-A4)	<ul style="list-style-type: none"> <li>To provide students with an understanding of basic management concepts, principles and practices</li> <li>To provide students with detailed understanding of basic management functions</li> </ul>
	Financial Accounting (CC-A5 & CC-A6)	<ul style="list-style-type: none"> <li>To provide students with basic accounting concepts, conventions and process</li> <li>To familiarize students with Accounting Standards and IFRS</li> <li>To familiarize the students with single entry accounting and computerized accounting system</li> </ul>
Generic Elective Course	Principles of Marketing (GEC-A1 & GEC-A2)	<ul style="list-style-type: none"> <li>To provide basic knowledge of concepts, principles, tools and techniques of marketing</li> <li>To provide basic knowledge of 4P's of marketing and retailing</li> </ul>
	Business Mathematics (GEC-B1 & GEC-B2)	<ul style="list-style-type: none"> <li>To acquaint the students with the basic algebra and commercial arithmetic such as progression, matrices, determinants and LPP</li> <li>To train the students in application of calculus in business</li> </ul>
	Insurance (GEC-B3 & GEC-B4)	<ul style="list-style-type: none"> <li>To provide basic knowledge of principles and practice of insurance and life insurance</li> <li>To enable students to know the fundamentals of general insurance covering fire, marine and other forms</li> </ul>
Ability Enhancement Compulsory Courses	English for Business Communication (AECC-C1 & AECC-C2)	<ul style="list-style-type: none"> <li>To acquaint students with communication skills with specific focus on business correspondence, telephonic communication</li> <li>To inculcate human values among the students through poems and prose</li> <li>To improve the language and business competence of the students</li> </ul>



Course Level	B.Com.-Part-II	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Corporate Accounting (CC-B1 & CC-B2)	<ul style="list-style-type: none"> <li>• Explain the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares</li> <li>• Demonstrate accounting for issue of debentures and redemption of debentures.</li> <li>• Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013</li> <li>• Practice the fundamental accounting process on Tally ERP</li> <li>• Explain the accounting entries of profit/loss prior to incorporation.</li> <li>• Compute the value of shares as per distinct methods and differentiate between them</li> <li>• Simulate practice of accounting for liquidation of companies</li> <li>• Practice the store accounting through Tally ERP</li> </ul>
	Fundamentals of Entrepreneurship (CC-B3 & CC-B4)	<ul style="list-style-type: none"> <li>• To enlighten the students about functioning of EDI, MCED &amp; DIC &amp; MSME</li> <li>• To familiarise the students with new entrepreneurial schemes introduced by central government since 2015 such as Startup, Standup, Skill India, Make in India</li> <li>• To impart theoretical knowledge of Entrepreneurship</li> <li>• To develop Entrepreneurship qualities and skills</li> <li>• To acquaint students with Steps involved in the formation of Small Enterprises</li> <li>• To enlighten students with Recent Trends and Concepts in Entrepreneurship</li> <li>• To acquaint students with family business in India</li> <li>• To impart conceptual knowledge of Service and Agro Entrepreneurship</li> <li>• To aware students about Business Plan and Project Report</li> <li>• To inspire the students through successful stories of Entrepreneurs</li> </ul>





	<p>Money &amp; Financial System (CC-B5 &amp; CC-B6)</p>	<ul style="list-style-type: none"> <li>• To enable learners to explain functions of money and measurement of money supply</li> <li>• To make learners understand the banking system and its functioning in India</li> <li>• To make learners understand the nature</li> </ul>
		<p>of banking business and business practices</p> <ul style="list-style-type: none"> <li>• To make learners understand the important recent trends in banking system</li> <li>• To enable students to use e-banking services</li> <li>• To enable students to provide consultancy and guidance for investment in financial markets</li> <li>• To make students understand the business practices of NBFCs and AIFI</li> <li>• To infuse ability to explain monetary system in India</li> <li>• To stimulate critical thinking on banking business</li> <li>• To enlighten students on recent trends in Indian Banking</li> </ul>
	<p>Macro Economics (CC-B7 &amp; CC-B8)</p>	<p>On completion, of course the student will be able to explain...</p> <ul style="list-style-type: none"> <li>• The macro variables and components of macro economics</li> <li>• The relevance of national income concepts and its applications in economic policymaking</li> <li>• Changing value of money and its impacts on economy</li> <li>• The output and employment generation process through investment and consumption</li> <li>• The trade cyclical phenomenon in the economy and they will able to take practical decisions at their business level in future</li> <li>• Public finance system of state and its impact on economy and citizens of the nation</li> <li>• The trade and business practices through international trade theories and other relevant concepts</li> <li>• The international monetary exchange system and determination of rate exchange</li> </ul>



Ability Enhancement Compulsory Courses	Business Communication (AECC-C3 & AECC-C4)	<ul style="list-style-type: none"> <li>▪ To enable the students to develop communication skills in English, both oral and written</li> <li>▪ To equip the students with the language skills for use in their personal, academic and professional lives</li> <li>▪ To develop the students essential</li> </ul>
		<p>employability skills</p> <ul style="list-style-type: none"> <li>▪ To help the students to enter the job market with confidence and the ability to work effectively</li> <li>▪ To help the students to learn and practice both language and soft skills</li> <li>▪ To encourage the active involvement of students in learning process</li> <li>• To enable the students to cultivate a broad, human and cultured outlook</li> </ul>
	Business Statistics (AECC-C5 & AECC-C6)	<p>After completion of this course, the student will be able to</p> <ul style="list-style-type: none"> <li>• Explain the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs</li> <li>• Explain and apply sampling techniques in real life</li> <li>▪ Summarize data by means of measures of central tendency and dispersion</li> <li>• Explain the merits and demerits of various measures of central tendency and dispersion. Perform analysis of bivariate data using simple correlation and simple linear regression</li> <li>▪ Compute unconditional and conditional probabilities and apply laws of probabilities.</li> <li>• Identify the applications of Binomial and normal distributions.</li> <li>• Measure trend and seasonal variations in time series data.</li> <li>• Compute and interpret simple and weighted index numbers.</li> <li>▪ Construct and apply variable and attribute control charts</li> </ul>



	Environmental Studies (EVS)	<ul style="list-style-type: none"> <li>• To create awareness amongst the students about environment protection</li> <li>• To familiarize the students about the serious consequences of pollution and catastrophic loss</li> <li>• To make students understand the importance of sustainable development</li> </ul>
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Course Level	B.Com.-Part-III	
Course Category	Course Name & Course Code	Course Outcomes
Core Course	Modern Management Practices (CC-C1 & CC-C2)	<ul style="list-style-type: none"> <li>• To make students familiar with the modern management practices being used by the corporate world</li> <li>• To enlighten the students on Strategic Management, Knowledge Management , Disaster Management and Corporate Governance</li> <li>• To acquaint the students the importance and applicability of various modern management practices such as TQM, Six Sigma, Time Management, Event Management and Stress Management</li> </ul>
	Business Regulatory Framework (CC-C3 & CC-C4)	<ul style="list-style-type: none"> <li>• To create legal awareness among the students</li> <li>• To acquaint the students with the latest laws governing business and commercial transactions</li> <li>• To familiarize the students with the latest enactments such as Right to Information Act, Cyber Laws, Consumer Protection Act , Companies Act, 2013 &amp; Limited Liability Partnership Act, 2006</li> </ul>
	Co-operative Development (CC-C5 & CC-C6)	<ul style="list-style-type: none"> <li>• To acquaint the students about agricultural and Non-agricultural credit co-operative institutions</li> <li>• To acquaint the students with co-operative movement</li> <li>• To enlighten the students about the impact of Globalization on co-operative Movement</li> <li>• To develop the capabilities of students for knowing different types of co-operatives</li> <li>• To familiarize the students with the role of state and central govt. in development of co-operative sector</li> <li>• To give basic knowledge of co-operative society and its administration</li> </ul>





	Business Environment (CC-C7 & CC-C8)	<ul style="list-style-type: none"> <li>To acquaint the students with economic environment at national and international level</li> <li>To enlighten the students on the problems of Indian economy</li> <li>To acquaint the students with the concepts of liberalization, privatization and globalization and also with international institutions</li> </ul>
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**Optional Course at Final Year: Advanced Accountancy (P1)**

Discipline Specific Elective	Advanced Accountancy (DSE-A1, DSE-A2 DSE-A3, DSE-A4)	<ul style="list-style-type: none"> <li>To expose students to advanced accounting issues and practices</li> <li>To gain working knowledge of generally accepted auditing procedure, techniques &amp; skills</li> <li>To enlighten the students on Bank Final Account and Farm Accounting</li> <li>To expose students to Cost Accounting &amp; Management Accounting</li> <li>To obtain knowledge of various provisions of Income Tax Act and their applications in Computations of Income of Individuals &amp; firms under various heads of Income</li> </ul>
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**Optional Course at Final Year: Advanced Statistics (P2)**

Discipline Specific Elective	Advanced Statistics (DSE-J1, DSE-J2 DSE-J3, DSE-J4)	<ul style="list-style-type: none"> <li>To make students familiar with statistical tools and techniques</li> <li>To make the students understand how to use statistics in real life situations</li> <li>To enlighten the students on application of various operation research techniques such as LPP, Assignment &amp; Transportation problems, and Sequencing problem to solve business problems</li> </ul>
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**Optional Course at Final Year: Industrial Management (P3)**

Discipline Specific Elective	Industrial Management (DSE-B1, DSE-B2 DSE-B3, DSE-B4)	<ul style="list-style-type: none"> <li>To make students familiar with the subject of Industrial Management</li> <li>To expose the students the importance and applicability of industrial management</li> <li>To expose the students the importance and applicability of industry management</li> <li>To make students realize the significance of industrial relations, employee safety, employee health and employee morale</li> <li>To acquaint the students with the techniques of inventory management and logistics management</li> </ul>
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UNDERGRADUATE LEVEL		
Programme Name	B.B.A.	
Programme Codes	P4	
Course Level	B. B.A.-Part-I	
Core Course	Fundamentals of Business Management (CC-A1)	<ul style="list-style-type: none"> <li>Students should be able to know, comprehend, apply, analyze, synthesize and evaluate the basic fundamentals of managing organizations. Students will complete specific activities, as identified in the syllabus, related to each of the four functions of management: - planning, organizing, leading and controlling</li> <li>Have developed a working knowledge of fundamental terminology and frameworks in the four functions of management: Planning, Organizing, Leading and Controlling</li> <li>Be able to analyze organizational case situations in each of the functions of management</li> <li>Be able to identify and apply appropriate management techniques for managing contemporary organizations</li> <li>Have an understanding of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice</li> </ul>
	Principles of Marketing (CC-A2)	<p>On completion of this course, the students should be able to-----</p> <ul style="list-style-type: none"> <li>Understand the fundamentals of marketing.</li> <li>Aware of the 4P's &amp; 4C's of marketing mix.</li> <li>Understand the consumer behavior and importance of market segmentation</li> </ul>
	Macro Economics (CC-A3 & CC-A-6)	<p>On completion of the course, the students will be able ----</p> <ul style="list-style-type: none"> <li>To explain meaning and scope of business economics</li> <li>To apply the concept and theories of demand and consumer behaviors'</li> <li>To apply concepts of factor pricing and production function in business practices</li> <li>To understand different markets and its pricing practices</li> </ul>



		<ul style="list-style-type: none"> <li>To understand concepts of national income and demand of supply of money</li> <li>To apply the principles and theories of inflation and business cycle</li> <li>To understand different concepts of public finance</li> </ul>
	Accounting for Managers (CC-A4)	<p>On completion of this course, the students will be able to-----</p> <ul style="list-style-type: none"> <li>Understand the concepts in accountancy</li> <li>Prepare trial balance and subsidiary books of accounts</li> <li>Demonstrate calculations of depreciation</li> <li>Prepare statements of accounts</li> </ul>
	Human Resource Management (CC-A5)	<p>On completion of this course, the students should be able to-----</p> <ul style="list-style-type: none"> <li>Describe human resource planning process</li> <li>Describe selection procedure in detail</li> <li>Describe the methods of management development</li> <li>Analyze why human resource management is important Describe different methods of training</li> </ul>
Generic Elective Courses	Information Technology in Business Management (GEC-G1)	<p>On completion of this course, the students should be able to---</p> <ul style="list-style-type: none"> <li>Understand basics of computer technology.</li> <li>Identify software and networking technology for business.</li> <li>Prepare documents, files and folders with the help of Ms- Words</li> <li>Prepare power point presentations.</li> <li>Analyze Business data using MS – Office.</li> </ul>
	Management Information System (GEC-G2)	<p>On completion of this course, the students should be able to----</p> <ul style="list-style-type: none"> <li>Understand basics Information System.</li> <li>Understand working and applications of different information systems.</li> <li>Study system development lifecycle.</li> <li>Analyze the system requirement</li> </ul>
Ability Enhancement Compulsory Courses	Business Communication (AECC-C1 & AECC-C2)	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>Understand business communication</li> <li>Develop vocabulary</li> <li>Develop effective writing skills</li> <li>Develop effective reading skills</li> </ul>





		<ul style="list-style-type: none"> <li>• Understand the nature of effective oral communication</li> <li>• Face the interview confidently and participate in the group discussion</li> <li>• Develop presentation skills</li> <li>• Understand different modern office communication tools</li> </ul>
<b>Course Level</b>	<b>B. B.A.-Part-II</b>	
N.A.	Management of Business Services	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the service marketing</li> <li>• Manage Banking &amp; Hotel Services</li> <li>• Understand the management of Insurance, Transport &amp; Consultancy Services</li> </ul>
N.A.	Management Accounting	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basic concepts of Management Accounting, Budgetary Control</li> <li>• Apply the techniques of Marginal Costing (CVP Analysis) and Break- Even Analysis</li> <li>• Understand the dynamics of Human Resources Accounting</li> <li>• Apply the tools of management accounting to analyze and understand the financial statements of a firm</li> </ul>
N.A.	Production Management	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basics of Production Management</li> <li>• Apply the technique of Product Life Cycle</li> </ul>
N.A.	Business Economics (Macro)	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basic theories of macro economics</li> <li>• Analyze the business cycles</li> <li>• Have in-depth knowledge of Fiscal &amp; Monetary Policies</li> </ul>
N.A.	Entrepreneurship Development	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Know the concepts and dynamics of entrepreneur &amp; entrepreneurship</li> <li>• Understand the trends &amp; problems of women entrepreneurship</li> <li>• Realize the role of various ED agencies in</li> </ul>



		<p>promoting entrepreneurship development in India</p> <ul style="list-style-type: none"> <li>• Have inspiration from the success stories of entrepreneurs</li> </ul>
N.A.	Statistical Techniques for Business	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Realize the significance of statistics in business</li> <li>• Apply various statistical tools to take business decisions</li> <li>• Apply the tools of statistical quality control &amp; probability in business</li> </ul>
N.A.	E-commerce	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the dynamics &amp; scope of e-commerce</li> <li>• Learn the applications of e-commerce</li> <li>• Apply different e-payment modes and understand the e-security</li> <li>• Learn how to create web-pages for e-commerce</li> </ul>
N.A.	Materials Management	<p>After the completion of the course, students will be able to----</p> <ul style="list-style-type: none"> <li>• Understand the basics &amp; dynamics of Materials Management</li> <li>• Have in-depth understanding of Stores Management</li> <li>• Apply the various tools of inventory control</li> </ul>
<b>Course Level</b>	<b>B. B.A.-Part-III</b>	
N.A.	Fundamentals of Business Law & Tax Laws	<ul style="list-style-type: none"> <li>• To bring about awareness about business laws and tax laws among the students</li> <li>• To give exposure to various laws and Acts which have impact on business and industry</li> </ul>
N.A.	Recent Trends in Marketing	<ul style="list-style-type: none"> <li>• To help the students in understanding the recent trends in marketing</li> <li>• To provide an understanding of the application of marketing management for decision on marketing</li> </ul>
N.A.	Practices in Modern Management	<ul style="list-style-type: none"> <li>• To impart knowledge about various modern management thoughts</li> <li>• To understand the application of management techniques to solve various Management problems</li> <li>• To enlighten the students on social responsibilities and business ethics</li> <li>• To create awareness among students Time and Event Management &amp; Stress</li> </ul>



		Management and Disaster Management
N.A.	International Business	<ul style="list-style-type: none"> <li>To impart knowledge and skill of analysis of operational processes of business between two or more nations</li> <li>To understand the application of knowledge for decision making in international business</li> <li>To enlighten the students on country risk analysis</li> </ul>
N.A.	Financial Management	<ul style="list-style-type: none"> <li>To acquaint the students on conceptual framework of financial management</li> <li>To provide the students an understanding of the application of financial management for decision making</li> </ul>
N.A.	Foundation of Human Skills	<ul style="list-style-type: none"> <li>To develop different human skills among students</li> <li>To enhance quality behavior</li> <li>To increase Emotional Quotient by learning values</li> </ul>
N.A.	Research Methodology	<ul style="list-style-type: none"> <li>To provide the basic knowledge of research objectives, research problem formulation, research design, samplings, data collection &amp; its analysis &amp; report writing</li> </ul>
<b>POST-GRADUATE LEVEL</b>		
<b>Programme Name</b>	M.Com.	
<b>Programme Codes</b>	P5	
<b>Course Level</b>	M.Com.-Part-I	
Core Course	Business Management (CC-A1) & Organizational Behaviour (CC-A2)	<p>On completion of this course, the students will---</p> <ul style="list-style-type: none"> <li>Understand the theoretical aspects of management and strategic management</li> <li>Describe the theoretical aspects of management and strategic management</li> <li>Understand the contemporary issues in management</li> <li>Describe theoretical concepts of organizational Behaviour</li> <li>Classify types of personalities</li> <li>Summarize types of conflicts</li> <li>Summarize adoption of organizational culture</li> </ul>
	Managerial Economics (CC- B1) & International Business (CC-B2)	<p>On completion of this course the students should be able to ----</p> <ul style="list-style-type: none"> <li>Understand the variables and components of Managerial Economics</li> </ul>





		<ul style="list-style-type: none"> <li>• Apply the demand analysis and concepts related consumer's behaviors</li> <li>• Understand the production, price determination and pricing practices and they should able to apply these in business decision making policies</li> <li>• Understand the business cycle phenomenon and inflation for business decision making</li> <li>• Understand the global economic and businessworld</li> <li>• Equip the proper knowledge, abilities and skills of international business environment</li> <li>• Get acquainted with the functions and mechanism of international financial institutions</li> <li>• Have the knowledge of the plans and strategies to succeed at international business platform</li> </ul>
Discipline Specific Elective	Advanced Accountancy (DSE-A-1)	<p>The course focuses on ----</p> <ul style="list-style-type: none"> <li>• Understanding concept of accounting standards and practical implication of AS-1 and AS-2</li> <li>• Familiarity with preparing final accounts of service industries</li> <li>• Perfection in preparing the consolidated financial statements of holding company and its subsidiaries</li> <li>• Understanding of preparation of financial statements of insurance companies with schedules</li> <li>• Identifying accounting policies and making valuation of inventories</li> <li>• Preparation of accounts of hotels and hospitals</li> <li>• Preparation of consolidated financial statements of group of companies</li> <li>• Application of accounting process for insurance companies</li> </ul>
	Advanced Accountancy (Auditing) (DSE- A-II)	<p>After Studying this course, students shall be able---</p> <ul style="list-style-type: none"> <li>• To understand the basic concepts and objectives of audit</li> <li>• To gain working knowledge of generally accepted auditing procedures</li> <li>• To identify the skills and techniques of conducting audit of various entities</li> <li>• To know the recent trends in practice of</li> </ul>



		audit
	Advanced Accountancy (DSE-A-III)	<ul style="list-style-type: none"> <li>• Familiarity with accounting of business combinations of companies</li> <li>• Perfection in accounting of different types of cooperatives</li> <li>• Understanding the accounting for lease</li> <li>• Understand the concepts of social responsibility accounting, environment accounting and human resource accounting</li> </ul>
	Advanced Accountancy (Research Methodology) (DSE-A-IV)	<ul style="list-style-type: none"> <li>• Familiarity with basics of research</li> <li>• Designing research protocol for research problem</li> <li>• Preparation of the instrument for data collection</li> <li>• Ability of analysis and interpretation of data</li> </ul>
<b>Course Level</b>	<b>M.Com.-Part-II</b>	
N.A.	Management Accounting	<ul style="list-style-type: none"> <li>• To understand the application of accounting techniques for management</li> <li>• To acquire knowledge of Management Control System and Techniques there under</li> </ul>
	Business Finance	<ul style="list-style-type: none"> <li>• To create awareness among the students about finance function and general principles of business finance.</li> <li>• To acquaint the students with various sources of finance</li> <li>• To familiarize the students about capital markets of India and portfolio management</li> <li>• To acquaint the students with corporate restructuring and international finance</li> </ul>
N.A.	Advanced Accountancy (Cost Accounting)	<ul style="list-style-type: none"> <li>• To gain the understanding of costing concepts</li> <li>• To acquaint the students with Cost Accounting procedure and techniques</li> </ul>
N.A.	Advanced Accountancy (Financial Management)	<ul style="list-style-type: none"> <li>• To acquire knowledge of financial Management and Selected Decision Making Techniques</li> </ul>

(Dr. Naushad M. Mujawar)

Head, Dept. of Commerce

Shri Venkatesh Mahavidyalaya Ichalkaranji



Shri. Narayanrao Babasaheb Education Society's  
**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**  
**ISO 9001 : 2015**

**CRITERION II Teaching –Learning and Evaluation**

**Key Indicator- 2.6 Students Performance and Learning Outcome**

**2.6.1. Programme Out Come and Course Outcome for All Programme and Attainment Level**

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**Result Analysis for All  
Programme  
(A.Y. 2021-22)**





Shri Narayanrao Babasaheb Education Society's  
**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**

**Result Analysis**  
**B. Com. I Semester I**  
**2021-2022**

Class	MICEC	MPA	FA	Bu. Co.	PMO	INS (Opt.)	BMATHS (Opt.)
Passing Percentage (%)	99.41%	97.25%	98.63%	99.22%	99.61%	99.38%	99.46%
Distinction	417	248	284	314	481	275	86
First Class	50	54	90	88	14	16	54
Second Class	21	73	63	57	05	09	27
Pass Class	19	121	66	47	08	20	20
Fail	01	08	04	00	00	00	00
Absent	02	06	03	04	02	02	01
Total Appeared	510	510	510	510	510	322	188
Total Passed	507	496	503	506	508	320	187

**Semester II**

Class	MICEC	MPA	FA	Bu. Co.	PMO	INS (Opt.)	BMATHS (Opt.)
Passing Percentage (%)	83.33%	80.39%	87.06%	87.65%	87.65%	89.75%	89.89%
Distinction	84	33	254	111	92	62	68
First Class	70	52	55	76	79	49	29
Second Class	120	116	60	111	114	93	31
Pass Class	151	209	75	149	162	85	41
Fail	70	91	54	52	50	27	14
Absent	15	09	12	11	13	06	05
Total Appeared	510	510	510	510	510	322	188
Total Passed	425	410	444	447	447	289	169

1. MICEC – Micro Economics
2. MPA – Management Application and Principles
3. FA – Financial Accounting
4. Bu. Co. - Business Communication
5. PMO – Principles of Marketing
6. INS – Insurance
7. BMATHS – Business Mathematics

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**Result Analysis**  
**B. Com. II Semester III**  
**2021-2022**

Class	Business Communication	Corporate Accounting	Macro Economics	FE	Business Statistics	MFS
<b>Passing Percentage (%)</b>	<b>99.83%</b>	<b>100%</b>	<b>99.83%</b>	<b>100%</b>	<b>99.49%</b>	<b>100%</b>
Distinction	430	142	261	443	449	159
First Class	96	247	193	107	110	279
Second Class	37	137	83	28	16	131
Pass Class	22	60	48	08	08	17
Fail	01	00	01	00	02	00
Absent	00	00	00	00	01	00
<b>Total Appeared</b>	<b>586</b>	<b>586</b>	<b>586</b>	<b>586</b>	<b>586</b>	<b>586</b>
<b>Total Passed</b>	<b>585</b>	<b>586</b>	<b>585</b>	<b>586</b>	<b>583</b>	<b>586</b>

**Semester IV**

Class	Business Communication	Corporate Accounting	Macro Economics	FE	Business Statistics	MFS
<b>Passing Percentage (%)</b>	<b>98.63%</b>	<b>94.54%</b>	<b>98.46%</b>	<b>99.32%</b>	<b>98.63%</b>	<b>98.98%</b>
Distinction	383	246	220	392	265	332
First Class	113	146	217	141	171	193
Second Class	49	137	117	46	94	45
Pass Class	33	25	23	03	48	10
Fail	03	31	09	04	08	06
Absent	05	01	00	00	00	00
<b>Total Appeared</b>	<b>586</b>	<b>586</b>	<b>586</b>	<b>586</b>	<b>586</b>	<b>586</b>
<b>Total Passed</b>	<b>578</b>	<b>554</b>	<b>577</b>	<b>582</b>	<b>578</b>	<b>580</b>

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**Result Analysis**  
**B. Com. III Semester V**  
**2021-2022**

Class	Bus. Env.	BRF	MMP	Co-op. Dev.	Adv. A\C (I) (Opt.)	Adv. A\C (II) (Opt.)	I.M. (I) (Opt.)	I.M. (II) (Opt.)	STAT (I) (Opt.)	STAT (II) (Opt.)
Passing Percentage	99.76%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Distinction	257	301	241	335	308	282	60	26	05	00
First Class	100	80	109	73	16	32	09	20	02	02
Second Class	57	35	63	09	09	16	03	24	02	04
Pass Class	02	01	04	00	02	05	01	03	00	03
Fail	00	00	00	00	00	00	00	00	00	00
Absent	01	00	00	00	00	00	00	00	00	00
Total Appeared	417	417	417	417	335	335	73	73	09	09
Total Passed	416	417	417	417	335	335	73	73	09	09

**Semester VI**

Class	Bus. Env.	BRF	MMP	Co-op. Dev.	Adv. A\C (III) (Opt.)	Adv. A\C (IV) (Opt.)	I.M. (III) (Opt.)	I.M. (IV) (Opt.)	STAT (III) (Opt.)	STAT (IV) (Opt.)
Passing Percentage	99.52%	99.52%	99.52%	99.76%	99.40%	99.40%	100%	100%	100%	88.89%
Distinction	328	346	202	296	283	190	05	56	01	04
First Class	61	56	142	83	40	118	32	14	05	02
Second Class	22	12	65	30	10	24	32	03	01	02
Pass Class	04	01	06	07	00	01	04	00	02	00
Fail	01	01	01	00	01	01	00	00	00	01
Absent	01	01	01	01	01	01	00	00	00	00
Total Appeared	417	417	417	417	335	335	73	73	09	09
Total Passed	415	415	415	416	333	333	73	73	09	08

1. Bus. Env. :- Business Environment
2. BRF:- Business Regulatory Framework
3. MMP:- Modern Management Practices
4. Co-op. Dev.:- Co-operative Development
5. Adv. A/C:- Advanced Accountancy
6. I. M.:- Industrial Management
7. STAT:- Statistics

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Shri Narayanrao Babasaheb Education Society's

**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**

**Result Analysis**

**B.B.A-I Semester-I**

**2021-2022**

Subjects	Fund. of Busi. Mgmt.	Prin. of Marketing	Micro Economics	Info. Tech in Busi. Mgmt	Busi. Comm.
Passing Percentage (%)	98%	94%	97%	98%	97%
Distinction	82	59	86	91	72
First Class	13	27	09	06	25
Second Class	03	08	02	01	00
Pass Class	00	00	00	00	00
Fail	02	06	03	02	03
Absent	00	00	00	00	00
Total Appeared	100	100	100	100	100
Total Passed	98	94	97	98	97

**Semester-II**

Subjects	Accounting for Managers	HRM	Macro Economics	Mgmt Info. System	Busi. Comm.
Passing Percentage (%)	90%	50%	59%	49%	97%
Distinction	30	12	06	12	72
First Class	38	26	15	11	25
Second Class	22	12	36	17	00
Pass Class	00	00	02	09	00
Fail	08	50	41	50	03
Absent	02	00	00	01	00
Total Appeared	100	100	100	100	100
Total Passed	90	50	59	49	97

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**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**

Result Analysis

**B.B.A-II Semester-III**

**2021-2022**

Subjects	Fund. Of Entrep.	Cost Accounting	Service Marketing	Forms of Busi. Orgn.	Statistics
Passing Percentage (%)	100%	98.97%	100%	100%	97.95%
Distinction	60	69	61	57	31
First Class	28	23	35	30	49
Second Class	10	05	02	11	16
Pass Class	00	00	00	00	00
Fail	00	00	00	00	00
Absent	00	01	00	00	02
Total Appeared	98	98	98	98	98
Total Passed	98	97	98	98	96

**Semester-IV**

Subjects	Entrep. & Project Mgmt.	Management Accounting	Rural & Retail Marketing	Research Methodology	Statistics
Passing Percentage (%)	83.71%	91.83%	98.97%	89.79%	76.53%
Distinction	12	46	59	45	12
First Class	61	38	35	38	32
Second Class	11	06	03	05	23
Pass Class	00	00	00	00	08
Fail	12	07	00	10	23
Absent	02	01	01	00	00
Total Appeared	98	98	98	98	98
Total Passed	84	90	97	88	75

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**Result Analysis**  
**B.B.A-III Semester-V**  
**2021-2022**

Subjects	Fund. Of Business Laws	Human Skills	Management Historians	Digital Mkt. (Opt.)	Financial Mgmt. (Opt.)	Human Resource Planning (Opt.)	Mini Project
Passing Percentage (%)	100%	100%	100%	100%	97.72%	100%	100%
Distinction	66	80	55	11	33	24	48
First Class	17	03	27	01	10	04	26
Second Class	01	01	02	00	00	00	10
Pass Class	00	00	00	00	00	00	00
Fail	00	00	00	00	00	00	00
Absent	00	00	00	00	01	00	00
Total Appeared	84	84	84	12	44	28	84
Total Passed	84	84	84	12	43	28	84

**Semester-VI**

Class	Fund. of Tax	Organisational Behavior	Business Ethics	Intern. Mkt. (Opt.)	Business Finance (Opt.)	Human Res. Dev. (Opt.)	Major Project
Passing Percentage (%)	100%	100%	96.42%	100%	100%	100%	100%
Distinction	69	06	20	11	33	16	64
First Class	15	48	52	01	10	11	20
Second Class	00	30	09	00	01	01	00
Pass Class	00	00	00	00	00	00	00
Fail	00	00	03	00	00	00	00
Absent	00	00	00	00	00	00	00
Total Appeared	84	84	84	12	44	28	84
Total Passed	84	84	81	12	44	28	84



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**Result Analysis**  
**M. Com. I Semester I**  
**2021-2022**

Class	Business Management	Managerial Economics	Advanced Accountancy (Paper I)	Advanced Accountancy (Paper II)
Passing Percentage	100%	100%	100%	100%
Distinction	19	51	43	53
First Class	22	15	06	08
Second Class	24	01	08	07
Pass Class	03	01	01	00
Fail	00	00	00	00
Absent	00	00	00	00
Total Appeared	68	68	68	68
Total Passed	68	68	68	68

**Semester II**

Class	Organisational Behavior	International Business	Advanced Accountancy (Paper III)	Advanced Accountancy (Paper IV)
Passing Percentage	97.06%	95.59%	95.59%	98.53%
Distinction	40	46	41	40
First Class	16	12	17	20
Second Class	08	07	06	07
Pass Class	02	00	01	00
Fail	01	02	02	00
Absent	01	01	01	01
Total Appeared	68	68	68	68
Total Passed	66	65	65	67

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**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**  
Result Analysis  
M. Com. II Semester III  
2021-2022

Class	Management Accounting (Paper I)	Business Finance (Paper I)	Advanced Accountancy (Paper V)	Advanced Accountancy (Paper VI)
Passing Percentage (%)	100%	100%	100%	100%
Distinction	01	24	46	17
First Class	14	21	05	35
Second Class	35	08	02	01
Pass Class	03	00	00	00
Fail	00	00	00	00
Absent	00	00	00	00
Total Appeared	53	53	53	53
Total Passed	53	53	53	53

**Semester IV**

Class	Management Accounting (Paper II)	Business Finance (Paper II)	Advanced Accountancy (Paper VII)	Advanced Accountancy (Paper VIII)
Passing Percentage (%)	94.34%	94.34%	94.34%	96.23%
Distinction	17	12	25	45
First Class	14	24	17	05
Second Class	19	13	08	01
Pass Class	00	01	00	00
Fail	01	01	01	00
Absent	02	02	02	02
Total Appeared	53	53	53	53
Total Passed	50	50	50	51

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**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**  
**ISO 9001 : 2015**

**CRITERION II Teaching –Learning and Evaluation**

**Key Indicator- 2.6 Students Performance and Learning Outcome**

**2.6.1. Programme Out Come and Course Outcome for All Programme and Attainment Level**

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**Result Analysis for All  
Programme  
(A.Y. 2020-21)**





Shri Narayanrao Babasaheb Education Society's  
**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**

**Result Analysis**  
**B. Com. I Semester I**  
**2020-2021**

Class	MICEC	MPA	FA	Bu. Co.	PMO	INS (Opt.)	BMATHS (Opt.)
Passing Percentage	99.68%	100%	100%	100%	100%	100%	98.88%
Distinction	239	296	315	421	590	137	113
First Class	181	102	151	112	20	227	32
Second Class	148	115	98	53	10	61	13
Pass Class	58	115	64	42	08	25	18
Fail	01	00	00	00	00	00	01
Absent	01	00	00	00	00	00	01
Total Appeared	628	628	628	628	628	450	178
Total Passed	626	628	628	628	628	450	176

**Semester II**

Class	MICEC	MPA	FA	Bu. Co.	PMO	INS (Opt.)	BMATHS (Opt.)
Passing Percentage	99.84%	99.68%	99.52%	99.04%	99.68%	99.77%	99.44%
Distinction	163	562	542	547	605	380	70
First Class	272	36	35	42	10	45	41
Second Class	119	16	21	23	03	15	30
Pass Class	73	12	27	10	08	09	36
Fail	01	02	02	04	01	00	01
Absent	00	00	01	02	01	01	00
Total Appeared	628	628	628	628	628	450	178
Total Passed	627	626	625	622	626	449	177

MICEC – Micro Economics  
MPAP – Management Principles and Application  
FA – Financial Management  
Bu. Co. – Business Communication  
PMO – Principles of Marketing  
INS – Insurance  
BMATHS – Business Mathematics

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**Result Analysis**  
**B. Com. II Semester III**  
**2020-2021**

Class	Business Communication	Corporate Accounting	Macro Economics	FE	Business Statistics	MFS
Passing Percentage	99.64%	99.64%	99.64%	99.64%	99.64%	99.65%
Distinction	517	425	410	475	515	387
First Class	33	89	87	62	27	108
Second Class	06	30	42	16	9	57
Pass Class	03	15	20	06	8	07
Fail	00	00	00	00	00	00
Absent	02	02	02	02	02	02
Total Appeared	561	561	561	561	561	561
Total Passed	558	559	559	559	559	559

**Semester IV**

Class	Business Communication	Corporate Accounting	Macro Economics	FE	Business Statistics	MFS
Passing Percentage	99.11%	99.29%	99.64%	99.64%	99.11%	99.47%
Distinction	484	383	523	227	200	327
First Class	45	105	29	238	208	174
Second Class	21	46	06	83	116	47
Pass Class	06	23	01	11	32	10
Fail	01	01	00	00	03	01
Absent	04	03	02	02	02	02
Total Appeared	561	561	561	561	561	561
Total Passed	556	557	559	559	556	558

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**Result Analysis**  
**B. Com. III Semester V**  
**2020-2021**

Class	Bus. Env.	BRF	MMP	Co-op. Dev.	Adv. A/C (I) (Opt.)	Adv. A/C (II) (Opt.)	I.M. (I) (Opt.)	I.M. (II) (Opt.)	STAT (I) (Opt.)	STAT (II) (Opt.)
Passing Percentage	100%	99.81%	99.81%	100%	100%	100%	100%	100%	100%	100%
Distinction	372	249	328	425	391	334	25	21	20	01
First Class	108	184	137	85	23	70	25	35	04	11
Second Class	49	90	64	21	09	12	29	20	05	12
Pass Class	06	11	05	04	00	07	03	05	01	06
Fail	00	01	01	00	00	00	00	01	00	00
Absent	00	00	00	00	00	00	00	00	00	00
Total Appeared	535	535	535	535	423	423	82	82	30	30
Total Passed	535	534	534	535	423	423	82	82	30	30

**Semester VI**

Class	Bus. Env.	BRF	MMP	Co-op. Dev.	Adv. A/C (III) (Opt.)	Adv. A/C (IV) (Opt.)	I.M. (III) (Opt.)	I.M. (IV) (Opt.)	STAT (III) (Opt.)	STAT (IV) (Opt.)
Passing Percentage	96.82%	96.64%	96.82%	97.20%	97.40%	97.64%	93.90%	93.90%	100%	100%
Distinction	335	143	282	303	200	302	28	15	09	03
First Class	148	189	185	168	147	80	41	33	12	16
Second Class	32	168	48	44	60	29	08	28	09	08
Pass Class	03	17	03	05	05	02	00	01	00	03
Fail	14	15	14	12	10	09	03	03	00	00
Absent	03	03	03	03	01	01	02	02	00	00
Total Appeared	535	535	535	535	423	423	82	82	30	30
Total Passed	518	517	518	520	412	413	77	77	30	30

1. Bus. Env. :- Business Environment
2. BRF:- Business Regulatory Framework
3. MMP:- Modern Management Practices
4. Co-op. Dev.:- Co-operative Development
5. Adv. A/C:- Advanced Accountancy
6. I. M.:- Industrial Management
7. STAT:- Statistics

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**Result Analysis  
B.B.A-I Semester-I  
2020-2021**

Class	Fund. of Busi. Mgmt	Prin. of Marketing	Micro Economics	Info. Tech in Busi. Mgmt	Busi. Comm.
Passing Percentage (%)	100%	100%	100%	100%	100%
Distinction	69	102	95	100	101
First Class	31	02	08	04	03
Second Class	04	00	01	00	00
Pass Class	00	00	00	00	00
Fail	00	00	00	00	00
Absent	00	00	00	00	00
Total Appeared	104	104	104	104	104
Total Passed	104	104	104	104	104

**Semester-II**

Class	Accounting for Managers	HRM	Macro Economics	Mgmt Info. System	Busi. Comm.
Passing Percentage (%)	100%	98.08%	100%	97.12%	100%
Distinction	102	95	102	101	101
First Class	02	07	02	00	03
Second Class	00	00	00	00	00
Pass Class	00	00	00	00	00
Fail	00	01	00	01	00
Absent	00	01	00	02	00
Total Appeared	104	104	104	104	104
Total Passed	104	102	104	101	104

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**Result Analysis**  
**B.B.A-II Semester-III**  
**2020-2021**

Subjects	Fund. Of Entrep.	Cost Accounting	Service Marketing	Forms of Busi. Orgn.	Statistics
Passing Percentage (%)	100%	100%	100%	100%	100%
Distinction	67	79	72	76	70
First Class	20	10	15	12	18
Second Class	02	00	02	01	01
Pass Class	00	00	00	00	00
Fail	00	00	00	00	00
Absent	00	00	00	00	00
Total Appeared	89	89	89	89	89
Total Passed	89	89	89	89	89

**Semester-IV**

Subjects	Entrep. Project Mgmt.	Management Accounting	Rural & Retail Marketing	Research Methodology	Statistics
Passing Percentage (%)	97.75%	100%	100%	100%	100%
Distinction	83	77	80	77	54
First Class	04	12	05	12	33
Second Class	00	00	04	00	02
Pass Class	00	00	00	00	00
Fail	01	00	00	00	00
Absent	01	00	00	00	00
Total Appeared	89	89	89	89	89
Total Passed	87	89	89	89	89

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**Result Analysis**  
**B.B.A-III Semester-V**  
**2020-2021**

Class	Fund. Of Busi. Law-I	Prac. In Mod Mgmt.- I	Recent Trends in Mkt.-I	International Business-I	Financial Mgmt.-I	Found. Of Human Skills-I	RM
Passing Percentage (%)	98.57%	100%	100%	100%	98.57%	98.57%	100%
Distinction	47	62	51	66	58	63	62
First Class	13	05	16	04	04	04	05
Second Class	08	03	03	00	06	01	03
Pass Class	01	00	00	00	01	01	00
Fail	00	00	00	00	00	00	00
Absent	01	00	00	00	01	01	00
Total Appeared	70	70	70	70	70	70	70
Total Passed	69	70	70	70	69	69	70

**Semester-VI**

Class	Fund. Of Busi. Law-II	Prac. in Mod. Mgmt.- II	Recent Trends in Mkt.- II	International Business-II	Financial Mgmt.-II	Found. Of Human Skills-II	Project Work
Passing Percentage (%)	98.57%	98.57%	97.14%	97.14 %	98.57 %	97.14 %	100 %
Distinction	66	54	65	66	64	46	38
First Class	01	13	03	02	04	17	30
Second Class	01	02	00	00	01	03	02
Pass Class	01	00	00	00	00	00	00
Fail	00	01	02	00	00	04	00
Absent	01	00	00	02	01	00	00
Total Appeared	70	70	70	70	70	70	70
Total Passed	69	69	68	68	69	66	70

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**Result Analysis**  
**M. Com. I Semester I**  
**2020-2021**

Class	Business Management	Managerial Economics	Advanced Accountancy (Paper I)	Advanced Accountancy (Paper II)
Passing Percentage (%)	100%	100%	100%	100%
Distinction	22	47	27	45
First Class	25	05	21	09
Second Class	08	03	07	01
Pass Class	00	00	00	00
Fail	00	00	00	00
Absent	00	00	00	00
Total Appeared	55	55	55	55
Total Passed	55	55	55	55

**Semester II**

Class	Organisational Behavior	International Business	Advanced Accountancy (Paper III)	Advanced Accountancy (Paper IV)
Passing Percentage (%)	100%	100%	100%	100%
Distinction	51	50	31	39
First Class	03	04	17	14
Second Class	01	01	06	02
Pass Class	00	00	01	00
Fail	00	00	00	00
Absent	00	00	00	00
Total Appeared	55	55	55	55
Total Passed	55	55	55	55

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**Result Analysis**  
**M. Com. II Semester III**  
**2020-2021**

Class	Management Accounting (Paper I)	Business Finance (Paper I)	Advanced Accountancy (Paper V)	Advanced Accountancy (Paper VI)
Passing Percentage (%)	100%	100%	100%	100%
Distinction	11	22	16	23
First Class	13	13	07	11
Second Class	13	03	15	04
Pass Class	01	00	00	00
Fail	00	00	00	00
Absent	00	00	00	00
Total Appeared	38	38	38	38
Total Passed	38	38	38	38

**Semester IV**

Class	Management Accounting (Paper II)	Business Finance (Paper II)	Advanced Accountancy (Paper VII)	Advanced Accountancy (Paper VIII)
Passing Percentage (%)	97.37%	100%	100%	100%
Distinction	20	35	32	24
First Class	11	03	06	08
Second Class	06	00	00	06
Pass Class	00	00	00	00
Fail	01	00	00	00
Absent	00	00	00	00
Total Appeared	38	38	38	38
Total Passed	37	38	38	38

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**ISO 9001 : 2015**

**CRITERION II Teaching –Learning and Evaluation**

**Key Indicator- 2.6 Students Performance and Learning Outcome**

**2.6.1. Programme Out Come and Course Outcome for All Programme and Attainment Level**

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**Result Analysis for All  
Programme  
(A.Y. 2019-20)**





Shri Narayanrao Babasaheb Education Society's  
**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**

**Result Analysis**  
**B. Com. I Semester I**  
**2019-2020**

Class	MICEC	MPA	FA	Bu. Co.	PMO	INS (Opt.)	BMATHS (Opt.)
Passing Percentage	95.18%	96.62%	95.02%	95.50%	96.78%	97.87%	95.48%
Distinction	59	84	150	127	51	60	93
First Class	129	124	98	110	91	81	22
Second Class	174	204	158	151	206	123	36
Pass Class	230	189	185	206	254	150	39
Fail	00	21	05	03	01	01	00
Absent	30	00	26	25	19	08	09
Total Appeared	622	622	622	622	622	423	199
Total Passed	592	601	591	594	602	414	190

**Semester II**

Class	MICEC	MPA	FA	Bu. Co.	PMO	INS (Opt.)	BMATHS (Opt.)
Passing Percentage	94.69%	95.18%	95.02%	95.02%	95.50%	95.51%	94.97%
Distinction	59	60	60	61	61	16	44
First Class	104	100	103	100	100	46	57
Second Class	326	339	335	332	332	265	72
Pass Class	100	93	93	98	101	77	16
Fail	33	30	31	31	28	19	10
Absent	00	00	00	00	00	00	00
Total Appeared	622	622	622	622	622	423	199
Total Passed	589	592	591	591	594	404	189

MICEC – Micro Economics  
MPAP – Management Principles and Application  
FA – Financial Management  
Bu. Co. – Business Communication  
PMO – Principles of Marketing  
INS – Insurance  
BMATHS – Business Mathematics

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**Result Analysis**  
**B. Com. II Semester III**  
**2019-2020**

Class	Business Communication	Corporate Accounting	Macro Economics	FE	Statistics	MFS
Passing Percentage	99.75%	97.72%	99.24%	99.49%	95.94%	99.49%
Distinction	152	85	15	94	104	29
First Class	97	94	45	90	60	89
Second Class	122	147	175	150	118	197
Pass Class	22	59	156	58	96	77
Fail	00	08	03	00	02	00
Absent	01	01	00	02	14	02
Total Appeared	394	394	394	394	394	394
Total Passed	393	385	391	392	378	392

**Semester IV**

Class	Business Communication	Corporate Accounting	Macro Economics	FE	Statistics	MFS
Passing Percentage	98.22%	99.75%	98.22%	98.22%	98.22%	98.22%
Distinction	44	354	43	44	44	44
First Class	108	38	104	108	103	108
Second Class	212	01	217	212	212	212
Pass Class	23	00	23	23	23	23
Fail	07	01	07	07	07	07
Absent	00	00	00	00	00	00
Total Appeared	394	394	394	394	394	394
Total Passed	387	393	387	387	387	387

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**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**

**Result Analysis**  
**B. Com. III Semester V**  
**2019-2020**

Class	Bus. Env.	BRF	MMP	Co-op. Dev.	Adv. A\C (I) (Opt.)	Adv. A\C (II) (Opt.)	I.M. (I) (Opt.)	I.M. (II) (Opt.)	STAT (I) (Opt.)	STAT (II) (Opt.)
Passing Percentage	100%	100%	100%	100%	99%	98.33%	100%	100%	100%	100%
Distinction	75	27	129	130	59	36	08	06	08	08
First Class	119	40	83	113	89	52	05	09	01	02
Second Class	117	162	94	77	117	133	06	04	01	00
Pass Class	19	101	24	10	32	74	01	01	00	00
Fail	00	00	00	00	02	01	00	00	00	00
Absent	00	00	00	00	01	04	00	00	00	00
Total Appeared	330	330	330	330	300	300	20	20	10	10
Total Passed	330	300	330	330	297	295	20	20	10	10

**Semester VI**

Class	Bus. Env.	BRF	MMP	Co-op. Dev.	Adv. A\C (III) (Opt.)	Adv. A\C (IV) (Opt.)	I.M. (III) (Opt.)	I.M. (IV) (Opt.)	STAT (III) (Opt.)	STAT (IV) (Opt.)
Passing Percentage	99.09%	99.09%	99.39%	99.39%	98%	97.33%	100%	100%	100%	100%
Distinction	260	292	308	258	141	155	00	07	04	09
First Class	40	14	08	45	55	60	00	06	03	00
Second Class	25	11	11	20	86	60	15	04	03	01
Pass Class	02	10	01	05	12	17	05	03	00	00
Fail	00	03	00	00	03	07	00	00	00	00
Absent	03	00	02	02	03	01	00	00	00	00
Total Appeared	330	330	330	330	300	300	20	20	10	10
Total Passed	327	327	328	328	294	292	20	20	10	10

1. Bus. Env. :- Business Environment
2. BRF:- Business Regulatory Framework
3. MMP:- Modern Management Practices
4. Co-op. Dev.:- Co-operative Development
5. Adv. A/C:- Advanced Accountancy
6. I. M.:- Industrial Management
7. STAT:- Statistics

  
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**Result Analysis  
B.B.A-I Semester-I  
2019-2020**

Class	Fund. of Busi. Mgmt	Prin. of Marketing	Micro Economics	Info. Tech. in Busi. Mgmt	Busi. Comm.
<b>Passing Percentage (%)</b>	<b>100%</b>	<b>98.93%</b>	<b>100%</b>	<b>97.87%</b>	<b>98.94%</b>
Distinction	54	33	40	46	30
First Class	20	32	27	24	30
Second Class	20	26	27	20	28
Pass Class	00	02	00	02	05
Fail	00	00	00	00	00
Absent	00	01	00	02	01
<b>Total Appeared</b>	<b>94</b>	<b>94</b>	<b>94</b>	<b>94</b>	<b>94</b>
<b>Total Passed</b>	<b>94</b>	<b>93</b>	<b>94</b>	<b>92</b>	<b>93</b>

**Semester-II**

Class	Accounting for Managers	HRM	Macro Economics	Mgmt Info. System	Busi. Comm.
<b>Passing Percentage (%)</b>	<b>100 %</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>98.94%</b>
Distinction	48	58	49	44	30
First Class	33	28	38	40	30
Second Class	13	08	07	10	28
Pass Class	00	00	00	00	05
Fail	00	00	00	00	00
Absent	00	00	00	00	01
<b>Total Appeared</b>	<b>94</b>	<b>94</b>	<b>94</b>	<b>94</b>	<b>94</b>
<b>Total Passed</b>	<b>94</b>	<b>94</b>	<b>94</b>	<b>94</b>	<b>93</b>

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**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**

**Result Analysis**

**B.B.A-II Semester-III**

**2019-2020**

Subjects	Mgmt. of Busi. Services	Cost and Mgmt. A/C	Prod. Mgmt.	Business Eco.	Stat. Tech in Business	E-commerce	Entrepre. Development
<b>Passing Percentage (%)</b>	<b>100%</b>	<b>98.30%</b>	<b>100%</b>	<b>100%</b>	<b>96.61%</b>	<b>100%</b>	<b>100%</b>
Distinction	33	21	33	31	19	18	23
First Class	21	16	20	18	09	22	24
Second Class	05	16	06	08	23	18	09
Pass Class	00	02	00	02	06	01	03
Fail	00	00	00	00	00	00	00
Absent	00	01	00	00	02	00	00
<b>Total Appeared</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>
<b>Total Passed</b>	<b>59</b>	<b>58</b>	<b>59</b>	<b>59</b>	<b>57</b>	<b>59</b>	<b>59</b>

**Semester-IV**

Subjects	Mgmt. of Busi. Services	Cost and Mgmt. A/C	Material Mgmt.	Business Eco.	Stat. Tech in Business	E-commerce	Entrepre. Development
<b>Passing Percentage (%)</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
Distinction	45	45	46	42	45	41	45
First Class	11	11	10	14	11	16	11
Second Class	03	03	02	02	03	02	02
Pass Class	00	00	01	01	00	00	01
Fail	00	00	00	00	00	00	00
Absent	00	00	00	00	00	00	00
<b>Total Appeared</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>
<b>Total Passed</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>

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**Result Analysis**  
**B.B.A-III Semester-V**  
**2019-2020**

Subjects	Fund. Of Busi. Law-I	Prac. In Mod. Mgmt.-I	Recent Trends in Mkt.-I	International Business-I	Financial Mgmt.-I	Found. Of Human Skills-I	RM
Passing Percentage (%)	100%	100%	100%	100 %	100%	100%	100%
Distinction	24	26	22	26	51	17	23
First Class	24	21	26	17	10	36	17
Second Class	13	17	17	19	04	12	21
Pass Class	05	02	01	04	01	01	05
Fail	00	00	00	00	00	00	00
Absent	00	00	00	00	00	00	00
Total Appeared	66	66	66	66	66	66	66
Total Passed	66	66	66	66	66	66	66

**Semester-VI**

Subjects	Fund. Of Busi. Law-II	Prac. in Mod Mgmt.-II	Recent Trends in Mkt.-II	International Business-II	Financial Mgmt.-II	Found. Of Human Skills-II	Project Work
Passing Percentage (%)	98.48%	98.48%	98.48 %	98.48 %	98.48 %	95.45 %	100 %
Distinction	47	52	52	40	54	32	66
First Class	10	13	07	09	11	13	00
Second Class	08	00	06	15	00	12	00
Pass Class	00	00	00	01	00	06	00
Fail	00	00	00	00	00	02	00
Absent	01	01	01	01	01	01	00
Total Appeared	66	66	66	66	66	66	66
Total Passed	65	65	65	65	65	63	66

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**Result Analysis**  
**M. Com. I Semester I**  
**2019-2020**

Class	Business Management	Managerial Economics	Advanced Accountancy (Paper I)	Advanced Accountancy (Paper II)
Passing Percentage (%)	100%	95.24%	95.24%	97.62%
Distinction	06	03	00	07
First Class	16	11	00	07
Second Class	18	24	38	27
Pass Class	02	02	02	00
Fail	00	02	00	00
Absent	00	00	02	01
Total Appeared	42	42	42	42
Total Passed	42	40	40	41

**Semester II**

Class	Organisational Behavior	International Business	Advanced Accountancy (Paper III)	Advanced Accountancy (Paper IV)
Passing Percentage (%)	100%	100%	100%	100%
Distinction	09	29	23	20
First Class	29	12	15	18
Second Class	04	01	04	04
Pass Class	00	00	00	00
Fail	00	00	00	00
Absent	00	00	00	00
Total Appeared	42	42	42	42
Total Passed	42	42	42	42



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**Result Analysis**  
**M. Com. II Semester III**  
**2019-2020**

Class	Management Accounting (Paper I)	Business Finance (Paper I)	Advanced Accountancy (Paper V)	Advanced Accountancy (Paper VI) (RM)
Passing Percentage (%)	100%	100%	100%	100%
Distinction	09	25	14	03
First Class	09	07	05	08
Second Class	19	05	17	26
Pass Class	00	00	01	00
Fail	00	00	00	00
Absent	00	00	00	00
Total Appeared	37	37	37	37
Total Passed	37	37	37	37

**Semester IV**

Class	Management Accounting (Paper II)	Business Finance (Paper II)	Advanced Accountancy (Paper VII)	Advanced Accountancy (Paper VIII)
Passing Percentage (%)	94.59%	97.30%	97.30%	94.59%
Distinction	18	29	21	27
First Class	14	04	09	06
Second Class	02	03	06	01
Pass Class	01	00	00	01
Fail	01	00	00	00
Absent	01	01	01	02
Total Appeared	37	37	37	37
Total Passed	35	36	36	35

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**ICHALKARANJI**

**List of Students Qualifying Other Examinations**

**2021-2022**

<b>Sr. No.</b>	<b>Name of Students</b>	<b>Exam. Name</b>
1	Rutuja Karavate	CA Inter
2	Rohini Biradar	CA Inter
3	Radhaj Jadhav	CA Inter
4	Pragati Sharma	CS Executive
5	Samruddhi Patil	CS Entrance
6	Siddhi Kumbhar	CS Entrance
7	Shweta Navare	CMA Foundation
8	Pratiksha Khandagale	CA Foundation
9	Darshan Chugule	CA Inter



2020-2021



Sr. No.	Name of Students	Name of Examination
1	Rutuja Karavate	CA Inter
2	Rohini Biradar	CA Inter
3	Radhaj Jadhav	CA Inter
4	Pragati Sharma	CS Executive
5	Samruddhi Patil	CS Entrance
6	Siddhi Kumbhar	CS Entrance
7	Shweta Navare	CMA Foundation
8	Pratiksha Khandagale	CA Foundation
9	Darshan Chugule	CA Inter
10	Vishranti Chindagale	CA Foundation
11	YogitaThikane	CA Inter
12	Gopika Karwa	CMA Inter
13	Archita Loya	CA Foundation
14	Mokshya Mutha	CA Foundation
15	Nikita Dayama	CA Foundation
16	Snehal Shinde	CA Foundation
17	Sejal Navandhav	CA Foundation
18	Akshata Jaju	CA Foundation
19	Deepali Savaratkar	CA Foundation



20	Rohan Basude	CA Foundation
21	Rattan Chhapparwal	CA Foundation
22	MayuriParankar	CA Foundation
23	VanchitaBharadia	CA Foundation
24	VaishanaviNavnale	CA Foundation
25	Prachi More	CA Foundation
26	Chaitra Devmore	CA Foundation
27	Radhika Toshiwal	CA Foundation
28	Jay Kulkarni	CA Foundation
29	RajatKamble	CA Foundation
30	Sakshi Bhandari	CA Foundation

2019-2020



Sr. No.	Name of Students	Name of Examination
1	Bhagyshri Ganpule	C.A
2	Manisha Varma	C.A
3	Snehal Chavan	C.A
4	Shruti Nair	C.A Foundation
5	Sahil Bargir	C.A Foundation
6	Manasi Daga	C.A Foundation
7	Ranak Osthwal	C.A Foundation
8	Harsha Bangao	C.A Foundation
9	Riddhi Bargale	C.A Foundation
10	Mansi Ganohi	C.A Foundation
11	Ganesh Bafna	C.A Foundation
12	Khushi Mundra	C.A Foundation
13	Shubham Hupare	C.A Foundation
14	Anupkumar Gupta	C.A Foundation
15	Tejal Kulkarni	C.A Foundation
16	SheetalPatni	C.A Foundation
17	Palak Gandhi	C.A Foundation
18	Sanskruti Shah	C.A Foundation
19	YogitaThikane	C.A Foundation



20	Rahijhanwar	C.A Foundation
21	SanchetiShitalkumar	C.A Foundation
22	Ritik Jain	C.A Foundation
23	Suchita Patil	C.A Foundation
24	Pradnya Vhasaklle	C.A Foundation
25	Rutuja Karwate	C.A Foundation
26	Darshan Karwate	C.A Foundation
27	Mahek Ganwani	C.A Foundation
28	Moksha Mutha	C.A Foundation
29	VyankateshTapadiya	C.A Foundation
30	BhavnaKharloya	C.A Foundation
31	AsmitaPatil	C.M.A
32	Aishwarya Mane	C.M.A
33	HemaKetakale	C.M.A
34	Manisha Randad	C.M.A
35	GopikaKarwa	C.M.A
36	Sakshi Jain	C.S Foundation
37	Pragati Sharma	C.A Foundation
38	Kusum Varma	C.A Foundation
39	Swati Dhutugade	C.A Foundation
40	DarshanBafna	CA Foundation



41	Rushipal Junawa	IPCC
42	Poorva Jangale	IPCC
43	Yaishnavi Kumbhar	LIC
44	Sharddha Bhosale	LIC
45	Dhairyashil Kadam	NET PASS



2018-2019



Sr. No.	Name of Students	Name of Examination
1	RiddhiGajabi	CPT
2	PrabhuGudiyavr	CPT
3	SwapnilBuchade	Tax Assessment / Administrative officer
4	PrafulChavan	PSI
5	Kiran Magdum	Accountant & Auditor, ICH Municipal
6	Nitin Sargar	Accountant & Auditor, ICH Municipal
7	AvdhutSontakke	IBPS Bank of Baroda
8	Sujit Pathak	IBPS Canara Bank
9	ShivanandJ idage	SBI
10	Shraddha Ganpate	UTI
11	SnehaPandhre	SBI
12	Priyanka Hajare	SBI
13	Reshmi Mandhani	IBPS NIA
14	Gourav Patil	GD Indian Army





2017-2018

<b>Sr. No.</b>	<b>Name of Students</b>	<b>Name of Examination</b>
1	Manmohan Gattani	IPCC
2	ManthanPatil	IPCC
3	GouravPatil	IPCC
4	Maya Nirmale	CPT
5	JyotiKoli	CPT
6	Ajitkumar Kesarvani	CS
7	Vyankatesh Patil	IPCC
8	Ashitosh Chandure	IPCC
9	Rajesh Jangid	IPCC
10	Samrtha Koshti	Asst Manager ICICI Bank Ltd.

# SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI ENGLISH FOR BUSINESS COMMUNICATION B. COM. I

Academic Year 2020-21 Date: 3/10/2020

Diagnostic Test on Vocabulary



\* Required

## Student information

1. Full name of student \*

---

2. Roll No.

---

3. Name of 12th std. College \*

---

## Questions on Vocabulary as Diagnostic Test

Choose the correct option to complete the given sentences

4. 1) You should write proposal to ..... \*

1 point

*Mark only one oval.*

principal

principle

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5. 2) She will ..... by bus for Mumbai, tomorrow morning. \*

Mark only one oval.

- live  
 leave

6. 3) All the members ..... Mr. Kapoor, agreed to the proposal. \*

1 point

Mark only one oval.

- expect  
except

7. 4) Even for a casual illness she takes an ..... by doctor. \*

1 point

Mark only one oval.

- advice  
advise

8. 5) Eating ice cream may be ..... in this situation of Corona. \*

1 point

Mark only one oval.

- determining  
detrimental



9. 6) For a ..... or so, they are out of station. \*

1 point

131

Mark only one oval.

- weak  
 week



10. 7) You must ..... this worksheet up to the end. \*

1 point

Mark only one oval.

- feel  
 fill

11. 8) handle of this door is very..... . \*

1 point

Mark only one oval.

- loose  
 lose

12. 9) Mr. Manish works in soft..... company. \*

1 point

Mark only one oval.

- wear  
ware

13. 10) You will get ..... breakfast for all days of your stay in this hotel. \*

1 point

Mark only one oval.

- complimentary  
complementary



14. 11) Lock down has ..... economy of all countries. \*

Mark only one oval.

- effected  
 affected

15. 12) You will get good quality pens in this ..... store. \*

1 point

Mark only one oval.

- stationery  
 stationary

16. 13) She can not ..... to see her son ill. \*

1 point

Mark only one oval.

- bare  
 bear

17. 14) Do not ..... in such a way. \*

1 point

Mark only one oval.

- right  
 write

18. 15) All the nations are trying to develop ..... economic status. \*

1 point

Mark only one oval.

- their  
 there

  
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**SHRI VENKATESH MAHAVIDYALAYA ICHALKARANJI**

**CONTINUOUS INTERNAL EVALUATION REPORT**

The Continuous Internal Evaluation Committee has been formed in the college from the academic year 2019-20. This committee has formed to fulfil the following objectives:

1. To assess the performance of the students over a well distributed interval of time within the each semester.
2. To allow teachers to adapt appropriate pedagogies to achieve the learning outcomes.
3. To provide the teacher a means of assessing the achievement of leaning outcomes by the learners.
4. To make knowledge evaluation through Continuous Assessment, this is the integral part of the teaching learning process.
5. To help the institution for mapping the Cos, PSOs and POs.

The process of continuous internal evaluation

**The continuous internal evaluation process of the students done in the institution as follows:**

1. At the beginning of the semester concern subject teacher inform the students about the various components in the assessment process during the semester.
2. At least one internal evaluation per module/unit has to be conducted by concerned teacher as per semester.
3. Evaluation may be in the form of online MCQ test, quiz, assignment, seminar, group presentation, midterm test, unit test, surprise test, diagnostic test.
4. The evaluation process should be designed to assess the achievement of higher levels of leaning and it should be involved the application of knowledge, to develop the analytical skill , to evaluate the basic knowledge of the subject, to develop the critical thinking skill , to develop the communication , presentation and decision making skill of the students.
5. The learner to be assessed in each evaluation on the basis of conducting the exam of 20 to 25 marks.
6. The student wise evaluation to be compiled as per course wise, per term by the department.
7. The students will be informed the mistakes committed and guided to improve their performance in the next examinations.
8. The course objectives achieved to be mapped with the Cos.



Dr.S.H.Ambawade  
(Incharge -CIE)



Dr. V.A. Mane  
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**SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**  
**CONTINUOUS INTERNAL EVALUATION-(2021-22)** Div-A  
**UNIT TEST-1**

**Class:** B. Com.-Part-I, Sem.-I

**Division:** A (English Medium)

**Date:** 15-11-2022

**Marks:** 20

**Subject:** Management Principles & Applications-Paper-I (Code: 71472)

=====

- 1) "To manage is to forecast and plan, to organize, to command, to co-ordinate and to control" - This definition is given by-----
- a) F.W. Taylor
  - b) Henry Fayol
  - c) Mary Parker Follet
  - d) Harold Koontz
- 2) Management is regarded as ----- as it involves concepts derived from several disciplines like Anthropology, Sociology, Psychology and Economics etc
- a) Science
  - b) Profession
  - c) Interdisciplinary
  - d) Intangible
- 3) For-----, there is a need to study Management
- a) Generation of Employment
  - b) Optimum Utilization of Resources
  - c) Solving Growing Complexities of Business
  - d) All of These
- 4) As management involves the chain of authority ranging from top to bottom, it is regarded as -----
- a) A System of Authority
  - b) A Social Process
  - c) Intangible
  - d) A Continuous Process
- 5) The ----- Approach to Management was initiated by the Hawthorne Experiments
- a) Behavioural
  - b) System
  - c) Contingency
  - d) Quantitative



6) ----- Experiment was conducted to investigate social pattern of behavior of group of 14 workers and their supervision.

- a) Relay Assembly Test Room
- b) Mass Interviewing Programme
- c) Illumination
- d) Bank Wiring Observation Room

7) The term 'MBO' was first coined by ----- in 1954 in his famous book entitled 'The Practice of Management.'

- a) Henry Fayol
- b) Peter Drucker
- c) Charles Babbage
- d) Elton Mayo

8) -----implies the participation of Superiors and Subordinates in setting of objectives.

- a) Management by Motivation
- b) Management by Objectives
- c) Management by Participation
- d) Management by Communication

9) According to the System Approach, the organization is the sub-system composed of task, -----, people and technology.

- a) Methods
- b) Structure
- c) Environment
- d) Information

10) The ----- believes that there is nothing like one best way of doing a particular thing.

- a) Behavioral Approach
- b) System Approach
- c) Contingency Approach
- d) Classical Approach



**B.Com.-I-Sem-I (Management Principles and Applications-I)**

Shri Narayanro Babasaheb Education Society's  
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CONTINUOUS INTERNAL EVALUATION-(2021-22)



**UNIT TEST-1 -MARKLIST**

**Class:** B. Com.-Part-I, Sem.-I

**Division:** A (English Medium)

**Date:** 15-11-2022

**Marks:** 20

**Subject:** Management Principles & Applications-Paper-I (Code: 71472)

Roll No.	Marks
1	6
2	14
3	12
4	12
5	20
6	12
7	20
9	12
11	16
15	20
17	12
20	18
22	20
23	16
25	14
27	14
28	14
29	18
33	12
34	12
35	16
38	14
42	14
47	16
49	14
50	14
50	4
51	18
54	16
56	20
59	12
60	20
61	16
63	14
67	8
68	16
69	12
70	14
71	20

B.Com.-I-Sem-I (Management Principles and Applications-I)

74	12
75	14
77	14
78	18
79	10
80	18
81	10
82	8
83	6
84	14
86	20
87	14
88	14
89	14
91	12
92	16
93	10
94	12
95	12
96	14
97	8
101	8
104	18
105	20
108	14
109	12
111	16
114	16
118	10
121	18
121	18
125	6
126	12
128	6
129	14
130	12
131	8
134	8
136	16
137	12
138	14
141	14
142	12
144	10
150	8
152	10
162	12
169	20
171	10





173	14
184	6
192	8
198	18
203	4
204	4
206	4
215	18
216	12
219	12
220	6
221	4
222	8
224	6
226	16
228	16
231	14
234	2
238	12
239	10
249	8
252	20
258	10
276	8
307	2
311	10
314	12
327	10
338	8
358	12
370	10
<b>374</b>	<b>8</b>
<b>383</b>	<b>6</b>
<b>384</b>	<b>12</b>
<b>386</b>	<b>6</b>
<b>388</b>	<b>16</b>
<b>389</b>	<b>8</b>
<b>406</b>	<b>10</b>
<b>417</b>	<b>6</b>
<b>421</b>	<b>10</b>
<b>429</b>	<b>10</b>
<b>432</b>	<b>14</b>
<b>444</b>	<b>8</b>
<b>449</b>	<b>8</b>
<b>450</b>	<b>10</b>
<b>455</b>	<b>6</b>
<b>464</b>	<b>14</b>
<b>480</b>	<b>6</b>
<b>486</b>	<b>16</b>



**B.Com.-I-Sem-I (Management Principles and Applications-I)**

489	12
496	14
498	14
503	16
04	6
519	14
527	18
584	2



*N.M. Mujawar*

**Prof. (Dr.) N.M. Mujawar**

# Shri Venkatesh Mahavidyalaya, Ichalkaranji

ENGLISH FOR BUSINESS COMMUNICATION

UNIT TEST FOR B. COM. I (ACADEMIC YEAR (2021-22)No.-1

DATE: 5 December, 2021



\* Required

1. Email \*

## Student Details

Fill your details in the following.

2. Name of the Student \*

3. Roll No. \*

4. Division \*

Mark only one oval.

A

B

C

D

Questions on Module 1-  
A: DEVELOPING  
VOCABULARY

Instructions: 1) Choose the correct option to complete the given sentences. 2) All questions are compulsory. Each question carries 1 point.

5. 1) I ..... you that I will arrive in time. \*

1 point

*Mark only one oval.*

ensure

assure



6. 2) She will ..... by bus for Mumbai, tomorrow morning. \*

1 point

*Mark only one oval.*

set off

set of

7. 3) All the members ....., Mr. Kapoor, agreed to the proposal. \*

1 point

*Mark only one oval.*

expect

except

8. 4) Even for a casual illness she takes an ..... by doctor. \*

1 point

*Mark only one oval.*

advice

advise



9. 5) Eating ice cream may be ..... in this situation of Corona. \*

1 point

Mark only one oval.

- determining  
 detrimental



10. 6) The word class of the word 'to utilize' is \*

1 point

Mark only one oval.

- open  
close

11. 7) The word 'organizing' in the given sentence "He is a member of an organizing committee." is \*

1 point

Mark only one oval.

- Verb  
Adverb  
adjective  
Noun

12. 8) handle of this door is very..... \*

1 point

Mark only one oval.

- loose  
lose

13. 9) Mr. Manish works in soft..... company. \*

1 point

Mark only one oval.

wear

ware



14. 10) You will get ..... breakfast for all days of your stay in this hotel. \*

1 point

Mark only one oval.

complimentary

complementary

15. 11) Lock down has ..... economy of all countries. \*

1 point

Mark only one oval.

effected

affected

16. 12) The prefix ..... is used to make an opposite word of 'nominate'. \*

1 point

Mark only one oval.

un

in

mis

de

17. 13) She can not ..... to see her son ill. \*

1 point

Mark only one oval.

bare

bear



18. 14) Do not ..... in such a way. \*

1 point

Mark only one oval.

right

write

19. 15) All the nations are trying to develop ..... economic status. \*

1 point

Mark only one oval.

their

there

20. 16) The opposite of the word 'cruel' is \*

1 point

Mark only one oval.

uncruel

unkind

kind

crooked





21. 17) The synonym of the word 'leisure' is ..... \*

*Mark only one oval.*

- ledger
- happiness
- register
- idle

22. 18) Due to Corona many people had to ..... the habit of shaking hand. \* 1 point

*Mark only one oval.*

- give up
- give in

23. 19) The verb form of the word 'communication' is ..... \* 1 point

*Mark only one oval.*

- community
- commune
- communicate
- commutation

24. 20) The word class of the word 'participant' is \* 1 point

*Mark only one oval.*

- Verb
- Adverb
- Noun
- Pronoun



Shri N. B. Education Society's

Shri Venkatesh Mahavidyalaya, Ichalkaranji

English for Business Communication

(B.Com Part I, Semester I)

Result Sheet of Unit Test Module: 1(5-12-2021)

Submitted by: Dr. S. N. Jarandikar

Name of the Student	Roll No.	Score
Harshita	113	12 / 20
Lohar Pavan Pandurang	453	8 / 20
Aditya Chandrashekhar Magdum	61	19 / 20
Priti	32	7 / 20
Vaishnavi rupesh mali	460	9 / 20
Pankaj	Pqjab	6 / 20
Ankita Suresh Akiwate	121	7 / 20
Sakshi patil	206	11 / 20
Snehal Sanjay Golangade	149	10 / 20
Yadav Namrta sunilkumar	240	12 / 20
Akhilesh Patil	478	6 / 20
Vaishnavi Ashok Ambale	1	15 / 20
Senika Sunil Rayanade	93	19 / 20
Ronak J Balar	04	18 / 20
RAVINDRA RAJU DURGE	402	9 / 20
Nitu teekam Singh Rajpurohit	88	16 / 20
Harsh pritesh shah	530	13 / 20
Abhishek Pandit vadar	239	14 / 20
Kshitij Shridhar Herwade	32	17 / 20
Abc	120	10 / 20
Sanlosh Sanjay Davande	260	20 / 20
Pritam Rajendra Kallannavar	40	19 / 20
Sujata	523	11 / 20
Shraddha	502	14 / 20
Tejas Ramesh Lad	450	15 / 20



Vaishnavi Hemant khavare	170	15 / 20
Riya Chopada	14	19 / 20
Sakshi Sanjay Bade	03	18 / 20
Ganesh Yadav	119	18 / 20
Rutuja Appaso Gangai	406	12 / 20
Sujal Raju Vaswade	116	18 / 20
Jayshree Shashikant Raybagkar	500	9 / 20
Bhakti Mahadev Patil	480	10 / 20
Khadija Rahimtulla Patvegar	330	9 / 20
<b>sakshi sanjay surawashi</b>	<b>513</b>	<b>14 / 20</b>
<b>Snehal Sanjay Ranbhare</b>	<b>215</b>	<b>18 / 20</b>
Divya hosur	415	13 / 20
Gouri gorakhnath veer	521	14 / 20
Keshav B Varma	114	19 / 20
Afiya Umarsab Nadaf	470	15 / 20
Vaishnavi Vinod Varma	115	15 / 20
Payal Dipak Bedmutha	7	19 / 20
<b>MINEKAR HEMANT BABALU</b>	<b>188</b>	<b>10 / 20</b>
Darshana Vijay Laddha	56	20 / 20
Bhargavi Gurudatt Gursale	152	16 / 20
Hemant Shinde	99	17 / 20
<b>Swarupa Sanjay Mohite</b>	<b>65</b>	<b>14 / 20</b>
Nirmal Vishwavijay Prashant	325	10 / 20
Ritesh Sanjay Vadar	520	7 / 20
Samiksha Sambhaji biranage	10	11 / 20
Aboli Sudarshan Satpute	220	13 / 20
Vivek Gumane	270	15 / 20
Samir Jamadar	280	16 / 20
Harish vijay kale	427	9 / 20
Aniket hirave	275	15 / 20
ALTAF Karim sanadi	340	15 / 20
Kshitij Dadaso Kurane	53	17 / 20
Harshvardhan Rajendra Raut	92	19 / 20





Raj patil	484	8 / 20
Ankita Suresh Akiwate	121	19 / 20
Sanika Basavraj Pujari	334	18 / 20
Anjali parasharam kamble	283	14 / 20
Arti Digambar Kulkarni	50	18 / 20
Priti Basavant Donawade	25	13 / 20
Sakshi rawal	338	11 / 20
Kaif Jamadar	279	15 / 20
Shreya Sunil Patil	75	19 / 20
Samiksha Narayan kurangi	449	17 / 20
Maya Ude Dholi	142	13 / 20
Ganesh Niranjan Petkar	80	20 / 20
Sanket shamrao jadhav	35	20 / 20
Anushka J Upadhye	519	16 / 20
Vedant kulkarni	307	9 / 20
Pallavi Sanjay Koravi	441	9 / 20
Sakshi	517	9 / 20
Shubham Chandrakant Shirole	104	20 / 20
Dnyaneshwar	454	14 / 20
Vaishnavi Sanjay Patil	78	18 / 20
Shravani Sharad Chachadi	11	17 / 20
Sakshi Dattatray Sawant	527	18 / 20
Pranav Satish Savvashe	221	15 / 20
Vaishali Ganpati Chavan	135	13 / 20
Manjusha Maruti kumbhar	445	12 / 20
Apama Tanaji Yadav	118	13 / 20
Aditya Sachin naiknavare	473	14 / 20
Surekha jadhav	278	10 / 20
Irfan sikander mulla	191	16 / 20
Ram	18	17 / 20
Madhura Mangave	63	17 / 20
Pooja Bhikhsingh Rajpurohit	498	16 / 20
Siya Vikas Choudhary	15	20 / 20



Ashish	137	11 / 20
Mujamil mehabub vijapure	357	16 / 20
Sanika rajendra yadav	359	8 / 20
Sabiha sikandar mulla	467	11 / 20
Priya Basavant Donawade	26	17 / 20
Mitali Maniksingh Rajput	337	14 / 20
Abubakar Abdul Karim mujawar	315	13 / 20
Amruta	195	19 / 20
Nikita rajendra khot	171	11 / 20
Prathamesh Rajendra Dayal	398	18 / 20
Sakshi Shashikant Jokhe	37	15 / 20
Ulama sadik kiledar	298	14 / 20
Pratiksha Rajendra Vadagave	238	13 / 20
Malekar koustubh mahesh	428	17 / 20
Ayushi Lahoti	57	17 / 20
Hrushikesh pradeep Kumbhar	309	14 / 20
Onkar bagade	248	18 / 20
Bhushan Anil Deshpande	23	20 / 20
Jyotiraditya Arun Jadhav	417	19 / 20
Surekha Raju Jadhav	278	16 / 20
Prajakta Rahul Pote	81	15 / 20
REVATI PARASHARAM HAVALDAR	31	18 / 20
Megha Popat Phadtare	331	19 / 20
Apurva jotiram chavan	378	13 / 20
Dabasree	22	19 / 20
Najya Aslam Khalifa	168	14 / 20
Shrutika Mohan Gaikwad	287	19 / 20
Rahul patil	525	13 / 20
Shridhar Shubhash Teli	110	15 / 20
Vedant vaman kulkarni	444	12 / 20
Akanksha Brijmohan Sarda	95	18 / 20
Amruta Kavathekar	166	17 / 20
Prasad Dnyandeve Shinde	509	12 / 20



Swarupa prakash gouraj	269	13 / 20
Pranav Balaso Shinde	100	11 / 20
Shubhangi Ananda Ghorpade	147	11 / 20
Shreya Arun katkar	43	18 / 20
Aditya Ashok Ladage	451	19 / 20
Vaishnavi Vijay powar	211	9 / 20
Goutami Umesh Powar	82	14 / 20
Vinita Ravasaheb kamate	164	10 / 20
Vaishnavi Sharad Mudgal	314	14 / 20
<b>Kumbhar Sayalee Sanjay</b>	<b>52</b>	<b>20 / 20</b>
Sanika Umesh Powar	83	11 / 20
<b>Bharatraj Sampattal sharma</b>	<b>97</b>	<b>15 / 20</b>
Jakiya Ayub samdole	339	12 / 20
Akshata anil gophane	268	12 / 20
Vrushali shirguppe	228	15 / 20
Kavita prabhu swami	233	13 / 20
Soham Dambal	139	19 / 20
Pravin Pandurang Jadhev	34	17 / 20
Harsh Shekhar Thombare	111	20 / 20
Sakshi Sunil Bavadekar	252	19 / 20
Ashish Kotheri	49	19 / 20
Saniya jahangir jamadar	36	17 / 20
Ankita	45	13 / 20
Prakash Chhotulal Prajapat	486	14 / 20
Ritesh Prabhakar Nuochi	326	12 / 20
Jagadish ganesh kate	433	13 / 20
Aniit	408	13 / 20
Anjum Rajak Naikwade	472	14 / 20
Arati Chandrakant Antad	02	18 / 20
Tanuja Rajgonda patil	492	9 / 20
Arpita Dadaso Kamble	284	10 / 20
Nilambari parasu ingale	416	11 / 20
Nikita Prakash Pol	209	10 / 20



Sneha	186	10 / 20
Ratna pirgonda patil	External	11 / 20
Shravani santosh patil	External	11 / 20
Dimple Ramdev Tapadiya	109	18 / 20
Bhumika Lahoti	58	18 / 20
Sakahi prakash kolekar	175	13 / 20
Pratibha Gurudas Bhagat	128	13 / 20
Suyog Keshav Gurav	273	18 / 20
atharv	156	13 / 20
Sakshi Mohite	360	17 / 20
Sayli Dipak Patil	488	10 / 20
Patil Susmita Sachin	491	11 / 20
Abhishek anil koli	439	11 / 20
Divya swami	232	10 / 20
Shraddha Sanjay Magdum	455	12 / 20
Harshvardhan kore	176	12 / 20
Shravani sanjay dangare	24	18 / 20
Aryan Raju Naik	471	15 / 20
Tejaswini Tatyaso Patil	77	17 / 20
Akash Bhimrao Ambi	123	10 / 20
Akshata Ashok Dalavi	393	13 / 20
Sapana sambhaji miraje	64	19 / 20
Jayant Anil Nalavade	321	18 / 20
Rahul Ananda Dhurve	263	18 / 20
Pranav sapkal	342	17 / 20
Nandini Jitendra ganthade	265	16 / 20
Akanksha masanu chevan	376	19 / 20
Prem sandip juve	423	13 / 20
Sakshi bapu shinguppe	103	11 / 20
Mubarak Mulla.	192	17 / 20
Sanskriti	207	13 / 20
Amruta bhaskar chougule	16	13 / 20
Mansi Maruti Padate	70	20 / 20





Shraddha Netaji Shende	227	14 / 20
Prasad Khot	172	11 / 20
Ankita Subhash Sutar	106	9 / 20
Shravan Shankar Amane	243	11 / 20
Aditya Mahesh koparde	440	14 / 20
Nikita Mohan Lad	54	18 / 20
Manish deepak chavan	12	18 / 20
Priti Abhay patil	204	19 / 20
Om Vinod Kamble	287	13 / 20
Devika amol dhumal	262	14 / 20
Ritesh Ramesh Adsul	242	19 / 20
Prathamesh	6	20 / 20
Sakshi Sanjay Patil	205	12 / 20
Sanika manik bhilawade	254	18 / 20
Rutuja Rajendra Amane	122	11 / 20
Trupti shinde	101	12 / 20
Shreya madhukar kittura	174	12 / 20
Rajnandinee Sanjay shetake	346	12 / 20
Santoshi kharege	436	7 / 20
Sai yuvraj bhaopale	255	12 / 20
Pratiksha Rajendra Shetake	345	12 / 20
Sakshi mohan shetake	347	12 / 20
Samiksha Sachin parit	198	15 / 20
Shubhashri chandrakant kamble	290	10 / 20
Pranali Jaywant Tangsale	355	10 / 20
Sakshi vijay mali	459	20 / 20
Rutuja tukaram khamkar	435	12 / 20
Sahil Gafar Miraje	189	15 / 20
Vaishnavi	182	9 / 20
Nandini Sunil Chavan	381	8 / 20
Dipali Anil Murgude	68	17 / 20
pavan amar jadhav	418	16 / 20
Sudam Maruti Jadhv	158	15 / 20



Dhanashri Swami	231	18 / 20
Anuja	432	10 / 20
Siddharth ashok koli	301	20 / 20
Tarlekar Raj Ravindra	236	14 / 20
Rutuja Dagadu Surve	514	13 / 20
Vaibhavi Manoj Shelake	226	16 / 20
Nutan Arjun Gadde	27	20 / 20
Sanket	407	14 / 20
Sanket chandraket mane	184	13 / 20
Om Vinod Karble	287	15 / 20
Aditya dagadu koravi	302	17 / 20
Prathamesh Dattatray kashirsagar	306	20 / 20
Mahendra	21	18 / 20
Parshwa patil	482	16 / 20
Pragati Rajendraprasad Rander	91	19 / 20
Omkar Anil Bhandare	130	19 / 20
Shrishail prakash neje	196	19 / 20
Vyankatesh Pandharpatte	524	7 / 20
Shrushti sunil satpute	343	10 / 20
Kedar Mahadev Buchade	133	18 / 20
Tisha shyamji gupta	29	15 / 20
Sumit Anil Kamate	41	17 / 20
Ajay	187	17 / 20
Rutik kumbhoje	447	16 / 20
Saeid bashir naikwade	320	17 / 20
kuibhushan shital Chougule	388	11 / 20
Sakshi rawal	338	17 / 20
Sanket vijay powar	210	16 / 20
Harish sunil sankeshwari	341	11 / 20
Rukaiya Abbasalii Mulia	67	19 / 20
Arati anil sutat	108	17 / 20
Himanshu	126	18 / 20
Somnath krishariat herwade	155	14 / 20





Shubham Tanaji Sangale	219	16 / 20
Sonal Bhise	372	5 / 20
Vaibhav	351	19 / 20
Gourav Shivaji Kharade	44	19 / 20
Prachi Kanhaiya Ganjave	145	18 / 20
Dhanashri chougule	387	12 / 20
Sakshi Dilip patil	329	16 / 20
Vrushbha	241	10 / 20
Vaishnavi maruti mule	External	15 / 20
Gayatri patil	74	18 / 20
Abdulla Ijai yamekanmaradi	120	14 / 20
Saniya Abdulsattar bijal	131	16 / 20
Prachi Pramod Sontakke	512	14 / 20
Dhanashri Suresh shejul	225	9 / 20
Priyanka kailash Gupta	412	16 / 20
Nisha Dadarav sonavane	230	11 / 20
Sammed Hugonda Patil	486	12 / 20
Shridhar Maruti Bagade	124	14 / 20
Sanika Ravindra Patil	487	10 / 20
Madhushri bhagoji patil	202	12 / 20
Harshvardhan abhijit govande	150	14 / 20
Mugale Swati babu	190	13 / 20
Calamari di ashra aanand	143	9 / 20
Samina hamid shaikh	223	15 / 20
sana ganshad mulla	193	15 / 20
Nishi ramji gupta	151	20 / 20
vrushbha	241	9 / 20
Swaliha	177	13 / 20
Bharatesh Dhanpal Vadagave	237	14 / 20
Yashraj satish keche	38	15 / 20
Vaishnavi Laxman khot	173	13 / 20
Swapnali balaso hatgine	414	11 / 20
Prathmesh chougule	389	14 / 20



Shruti dake	19	17 / 20
Omkar	271	6 / 20
Priti magdum	183	9 / 20
Sejal Bhiku Malani	457	11 / 20

\*\*\*\*\*

Syarandul  
(Dr. S.N. Jarandikar)



## Class Assignment

BBA-II SEM-III SUBJECT- Forms of Business Organisation

Class Assignment Date-18 th January 2022

Name of Lecturer - Ms Daingade P P

50

Instructions: 1) All Questions are compulsory.

2) Each Question carries Two marks.

Required

1. 1.Which agency regulates and supervises NBFCs? \*

*Mark only one oval.*

Finance Ministry

SEBI

RBI

Forex

2. 2. Under NBFC – Peer to Peer Lending Platform Directions, 2017 by RBI, what is the aggregate loan limit of a single borrower at any point of time, across all P2Ps?.

*Mark only one oval.*

Rs 5 lakh.

Rs 10 lakh

Rs 15 lakh

Rs 20 lakh

Other:



3. 3. For a company to register as a NBFC it should have a minimum net owned fund of ----- \*

2 points

Mark only one oval.

Rs 25 lakh

Rs 1 crores

Rs 2 crores

Rs 5 crores

Other;



4. 4. A person cannot incorporate more than ----- OPC \*

Mark only one oval.

Three

Four

Two

One

5. 5. To start a partnership business, what should be the minimum number of partners?

Mark only one oval.

2

10

4

20



6. 6. The members of a Co-operative Society have ----- \*

Mark only one oval.

- Unlimited liability
- Limited liability
- Joint and Several liability
- Joint liability

7. 7. Debenture holders are ----- \*

Mark only one oval.

- Creditors
- External users
- Owners of the Company
- Debtors

8. 8. The shares of a public limited company generally -----

Mark only one oval.

- Freely transferable
- Not transferable
- Restricted
- All of these

9. 9. The most effective form of business organisation for raising capital is -----

Mark only one oval.

- Joint Venture
- Co-operative
- Partnership
- Proprietorship

10. NBFCs are required to accept public deposit for a maximum period of \_\_\_ months?

Mark only one oval.

- 36 months  
 48 months  
 60 months  
 120 months



11. Which is not a feature of a partnership business?

Mark only one oval.

- Ease of formation  
 Limited liability  
 Limited life  
 Mutual agency

12. The principle followed in a co-operative society is-----

Mark only one oval.

- No vote**  
**One man, one vote**  
**Multiple votes**  
**One share one vote**



13. 13. The Board of Directors of Joint stock company are elected by-----



*Mark only one oval.*

- General Public
- Government Bodies
- Shareholders
- Employees

14. 14. Debenture cannot be redeemed at-----

*Mark only one oval.*

- Par
- Premium
- Discount
- more than 10% premium

15. 15. Long term finance is required for-----

*Mark only one oval.*

- Current Assets
- Intangible Assets
- Fixed Assets
- None of these

16. 16. Non cumulative preference shares get-----

*Mark only one oval.*

- Fixed rate dividend from profit
- No fixed rate dividend
- Refund amount
- None of these

Refund amount

None of these



17. Debentures may be redeemed out of ----- \*

Capital

Profit

Conversion into shares

All of the above

18. A partner whose association with the firm is unknown to the general public is called--

Active Partner

Nominal Partner

Sleeping Partner

Secret Partner

19. A----- provides for the greatest degree of continuity \*

General Partnership

Joint Venture

Corporation

Sole proprietorship



21. 21. The capital of a company is divided into number of parts each one of which are called ----- \*

*Mark only one oval.*

- Share  
 Dividend  
 Profit  
 Interest



22. 22. The word limited should appear after the name of -----

*Mark only one oval.*

- Partnership  
Registered company  
Statutory company  
Chartered company

23. 23. Non-Banking Financial Companies (NBFC) are registered under which act?

*Mark only one oval.*

- Companies Act 1967  
Companies Act 1956  
Companies Act 1970  
Companies Act 1958



24. 24. The karta in Joint Hindu family business has -----

Mark only one oval.

- No liability for debts
- Unlimited liability
- Joint liability
- Limited liability
- Option 5



25. 25. In the subscription clause of the memorandum of association of an OPC, the member will state that he is ----- of the company.

Mark only one oval.

Sole owner

subscribing to all the shares in the capital

Proprietor

investing in the capital

26. Name of the Student----

27. Roll no-

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N.B.Education Society's  
SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI  
UNIT TEST BBA-II SEM-III



**Subject :-** Forms of Business Organisation **Marks :-**50

Roll no.	Name of the Student	Score
1	Khushi Asopa	26 / 50
2	Ritesh Kiran awalkar	28/ 50
3	Yunus shabbir bagwan	30 / 50
4	Sakshi Sudhakar Baliphadi	32 / 50
5	Nikita Tapan Bera	36/ 50
6	Saloni Satish bhise	32 / 50
7	Shreyash sanjay bhojekar	42/ 50
8	Devendra Ravikumar Bohara	40 / 50
9	Vanshita burge	32/ 50
10	AFNAN MALIK CHAUS	20 / 50
11	Sanjana chavan	28 / 50
12	Sahil Sharadkishor Chhaparwal	46/ 50
13	Pradnya pandurang chhatre	44/ 50
14	Pranav Uttam Chiulkar	40/ 50
15	Siddhi Ajit Chopada	46/ 50
17	Savita hiram choudhary	34/ 50
18	Vaishnavi Shashikant Dalavi	30/ 50
19	Gayatri Umesh Desai	30/ 50
20	Rushikesh Rajendra Dhandale	26/ 50
21	Radha Dhanraj dombale	28/ 50
22	Aditya Sanjay gaikwad	34 / 50
23	Karan gove	30 / 50
24	Omkar Santosh Hogade	30/ 50
25	Sakshi manojkumar jadhav	34/ 50
26	Sanskriti Narendra Jadhav	38 / 50
27	Luish vimal jain	20/ 50
28	Muzmil Barkat Jardi	22/ 50
30	Shreyash Pramod Kasture	36 / 50
31	Aditi Kesarker	30/ 50
32	Pratiksha Padmaraj keskar	30/ 50
33	Salik rahimbaksh khan	20 / 50
34	Samiksha Subhash Khandegale	32/ 50
35	Vyankatesh kharage	36/ 50
36	Pallavi sudhakar kolhapure	38 / 50
37	Vaishnavi sanjay kumbhar	36/ 50
38	Neha Raghunath kurundwade	32/ 50
39	Gaurav Laykar	20/ 50
40	Sourabh shital magdum	26/ 50
42	Vishal magdum	26 / 50
43	Kadambari Vinayak Malandkar.	38/ 50
44	Nikita nivas mane	40 / 50
45	Parth laxminarayan maniyar	40/ 50
47	Mohin.Salim.Mijawar	22/ 50
48	Ranjana Jahangir Mujawar	24/ 50
49	Malikrehan Ijaz Nejkar	26/ 50
50	Ruhja Ninganure	36 / 50



Roll no.	Name of the Student	Score
51	Vivek kamalkishor paldiya	36 / 50
52	Siddhesh patade	32 / 50
53	Sayama mahamadgous Patekari	34 / 50
54	Digvijay Shivaji Patil	30 / 50
55	Harshada sunil patil	34/ 50
56	Omkar Laxman Patil	30 / 50
57	Shreya Satish Patil	46/ 50
58	Prathamesh ashok patil	32 / 50
60	Swati babaso patil	38/ 50
61	Nidhi Ramesh Pol	38/ 50
62	Sejal pol	34/ 50
63	Gautam Sanjay powade	40 / 50
64	Siddhi Sham Powale	42/ 50
65	Sakshi ramchandra powale	42/ 50
66	Atharv sagar powar	40 / 50
68	GAUTAMSINGH SHANKARSINGH R	40/ 50
69	Mohit Narendrasingh Rathore	36/ 50
70	Manasi Sapkal	40 / 50
71	Gautam shah	40/ 50
73	Deepak sharma	32 / 50
74	Shreyas Shedbale	32 / 50
75	Priyanka Balavant shewale	42 / 50
76	Abhishek chandrakant shinde	40/ 50
78	Sabiya Samir shirgave	46 / 50
79	Dipti Dhondiram Solankar	38 / 50
80	Harshad kuber solankar	36 / 50
81	Darshana tiwari	34/ 50
82	Keshav Dineshchand Randad	30/ 50
83	Nidhi Ramesh Pol	30/ 50
84	Prerana pavansingh rajput	26/ 50
85	AFNAN MALIK CHAUS	28/ 50
86	Krishankant sudhakar Talia	34 / 50
87	Yash Malpani	30 / 50
88	Gayatri Umesh Desai	30/ 50
89	Neha Raghunath kurundwade	34/ 50
90	Pallavi sudhakar kolhapure	38 / 50
93	Vaishnavi Shashikant Dalavi	20/ 50
97	Vishwajit singh	36 / 50
99	Sayama mahamadgous Patekari	34/ 50
100	Deepak sharma	30/ 50

Name of Subject Teacher:- Miss P.P.Daingade

PPD