

Shri Venkatesh Mahavidyalaya, Ichalkaranji

Internal Quality Assurance Cell

A REPORT ON Students FEEDBACK ON CURRICULUM

(Academic Year 2019-20)

Introduction: The feedback of students is a regular practice in the institution as one of the quality parameters. For years the institution has been taking feedback of students in a structured forms as the major stakeholder of the institution. This year offline as well as online feedback of the students on the syllabus was taken. The offline feedback was conducted in the first semester to which 280 students responded whereas in the academic year it was also resolved to initiate online feedback practice. The online feedback was conducted in the month of January/February 2020. The following table provides the details regarding the feedback filled by the students (offline) on the syllabus prescribed for the academic year 2019-20.

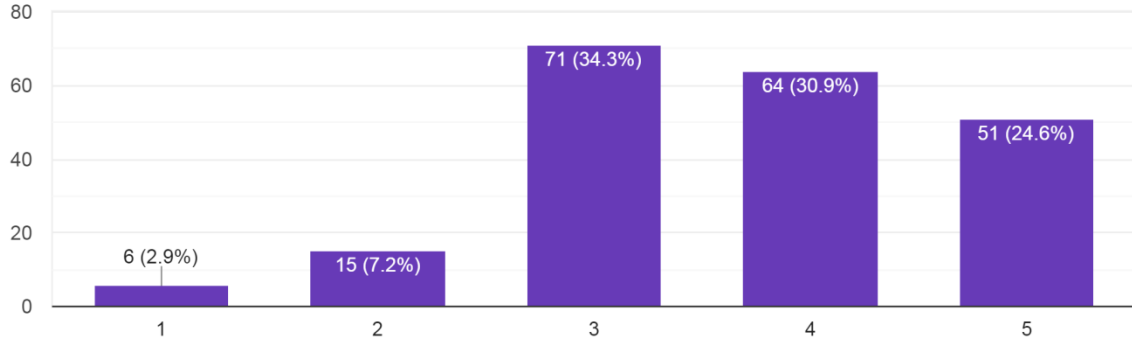
Sr. No.	Particulars	Parameters	Percentage
1	The difficulty level of newly introduced syllabus is appropriate.	Strongly agree	12.22
		Agree	69.26
		Neutral	14.80
		Disagree	02.96.
		Strongly disagree	00.74
2	The sequence of the topic in the curriculum is maintained well.	Strongly agree	14.8
		Agree	71.85
		Neutral	11.85
		Disagree	1.11
		Strongly disagree	0.37
3	Objectives of the syllabus are relevant to the programme objectives.	Strongly agree	27.78
		Agree	62.22
		Neutral	8.89
		Disagree	0.37
		Strongly disagree	0.74
4	The syllabus includes recent trends and components of Commerce and Management.	Strongly agree	15.56
		Agree	73.33
		Neutral	6.6
		Disagree	3.33
		Strongly disagree	1.11
5	The curriculum includes components relevant to civic values and responsibilities.	Strongly agree	24.07
		Agree	57.78
		Neutral	14.07
		Disagree	2.96
		Strongly disagree	1.11
6	There is relevance of the curriculum in terms of its usefulness to pursue future research.	Strongly agree	21.11
		Agree	59.26
		Neutral	13.93

		Disagree	2.86
		Strongly disagree	0.74
7	Curriculum helps to develops personality	Strongly agree	15.19
		Agree	61.48
		Neutral	19.68
		Disagree	2.59
		Strongly disagree	1.11
8	There is the relevance of the curriculum in terms of providing job opportunities.	Strongly agree	22.96
		Agree	56.67
		Neutral	12.22
		Disagree	7.41
		Strongly disagree	0.74
9	Syllabus includes the practical components of knowledge.	Strongly agree	17.73
		Agree	66.67
		Neutral	12.96
		Disagree	1.85
		Strongly disagree	0.74

The following graphic presentation reflects the responses of the students' feedback taken online:

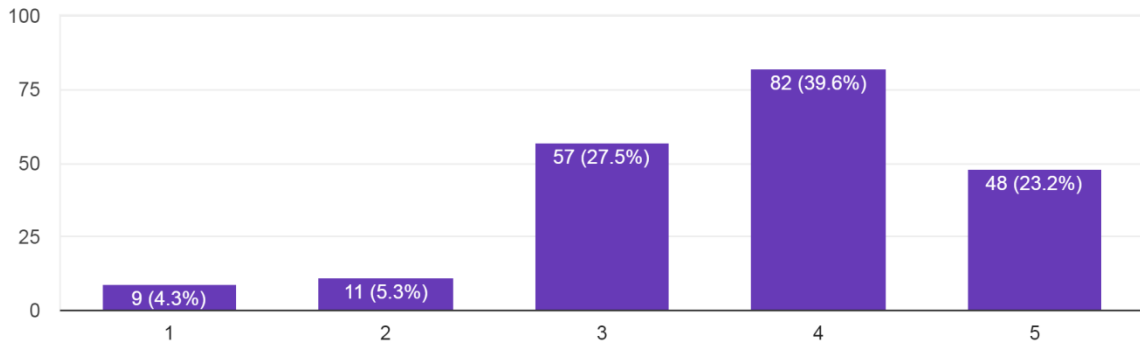
The difficulty level of the newly introduced curriculum is appropriate. (अभ्यासक्रमातील काठिण्यपातळी योग्य आहे.)

207 responses



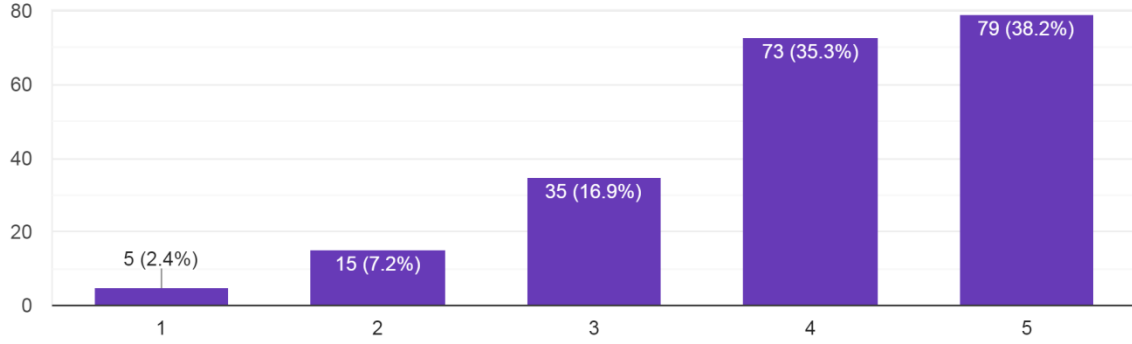
The sequence of the topic in the curriculum is maintained well. (अभ्यासक्रमातील घटकांचे योग्य नियोजन केले आहे.)

207 responses



The objectives of the syllabus are relevant to the program objectives. (पाठ्यक्रमांची उद्दिष्टे ही आपल्या पदवी अभ्यासक्रमाशी सुसंगत आहेत.)

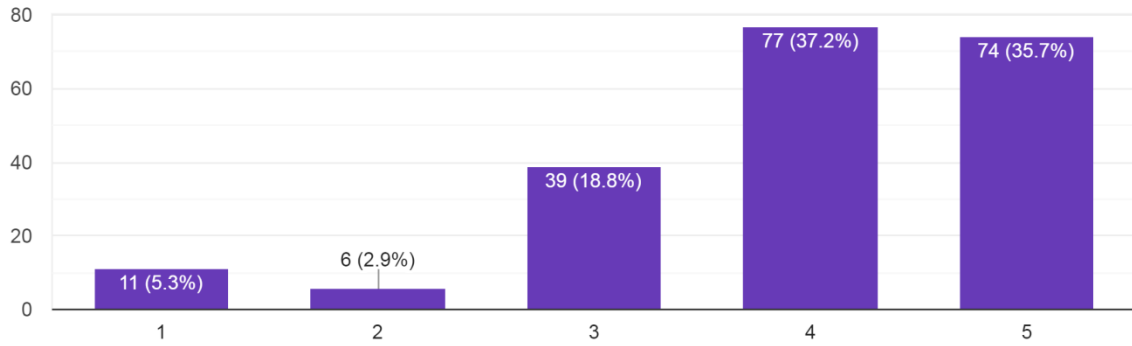
207 responses



The syllabus includes recent trends and components of commerce and management.

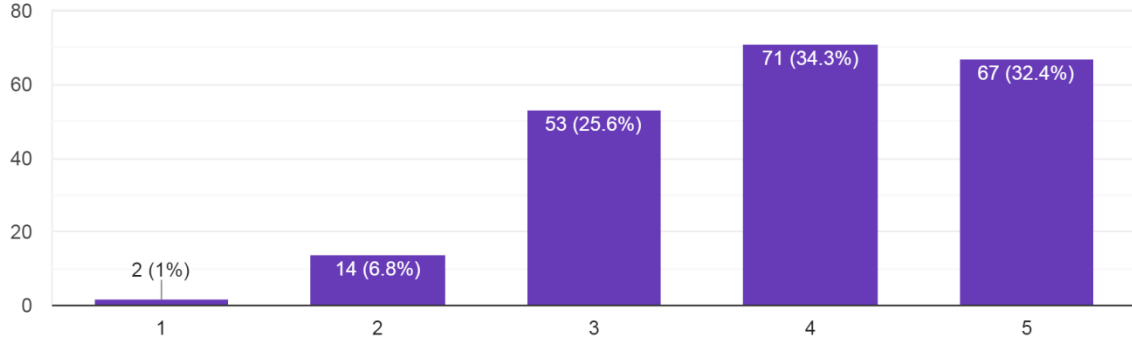
(अभ्यासक्रमामधे वाणिज्य आणि व्यवस्थापन विषयक चालू घडामोडीचे घटक आहेत.)

207 responses



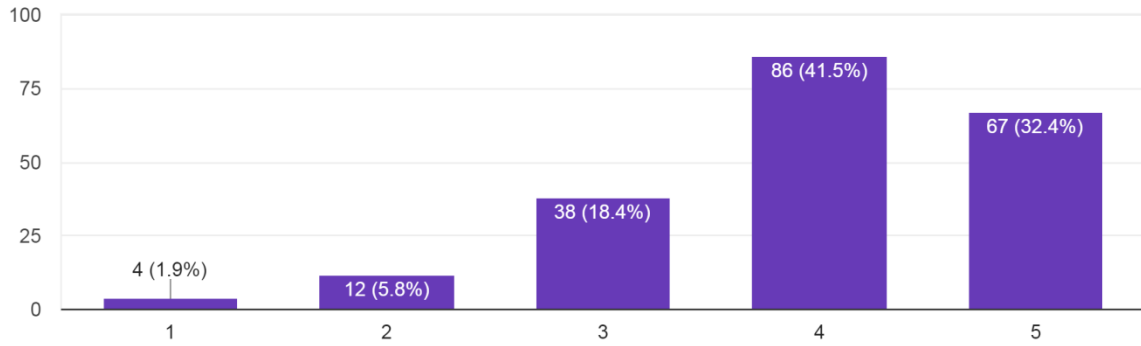
The curriculum includes components related to civic values and responsibilities. (अभ्यासक्रमामधे नागरीकत्वाची मुल्ये व समाजविषयक जाणिवासंबंधी घटक आहेत.)

207 responses



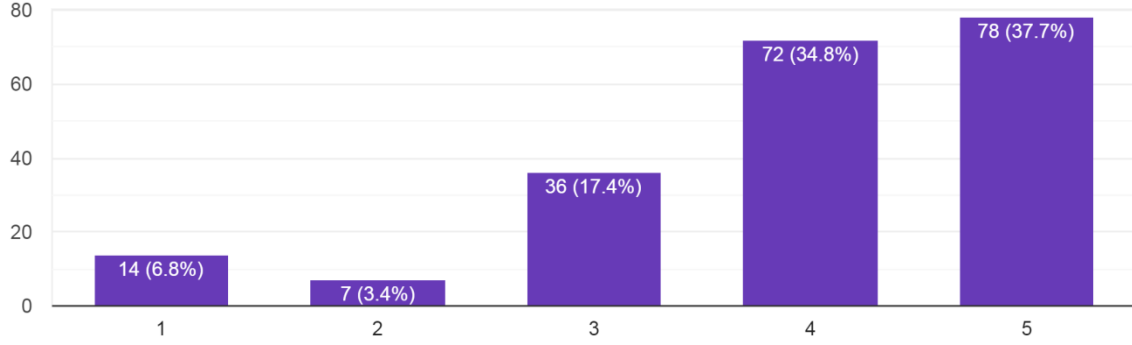
There is the relevance of the curriculum in terms of its usefulness to pursue future research. (भविष्यातील संशोधनासाठी अभ्यासक्रम उपयुक्त आहे.)

207 responses



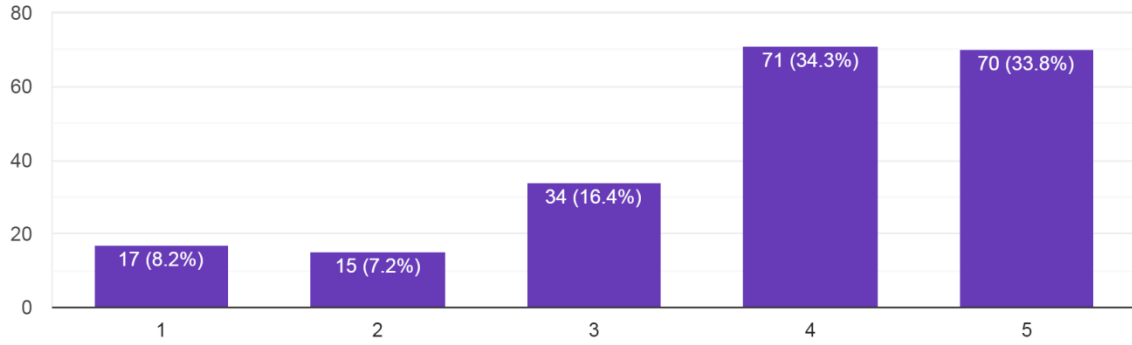
Curriculum helps to develop personality. (अभ्यासक्रमातून व्यक्तिमत्व विकास होण्यास मदत होते.)

207 responses



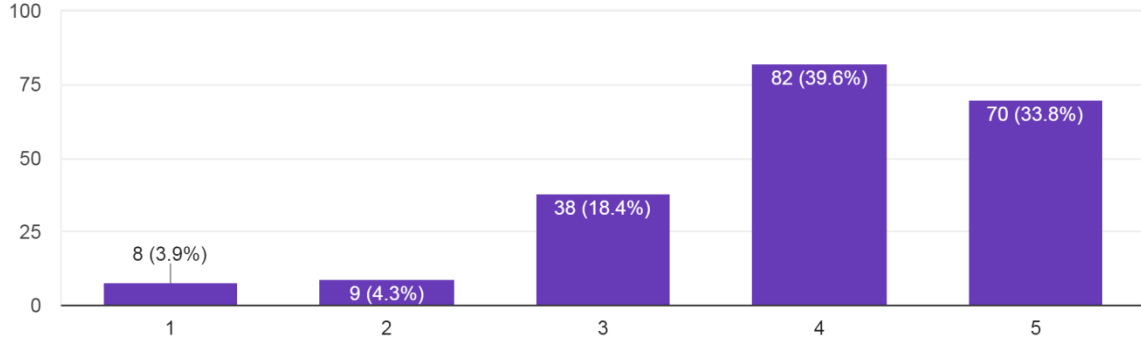
There is the relevance of the curriculum in terms of providing job opportunities. (नोकरीची संधी उपलब्ध करून देण्याच्या बाबतीत अभ्यासक्रम उपयुक्त आहे.)

207 responses



The syllabus includes practical components of the knowledge. (अभ्यासक्रमामधे व्यावहारिक व दैनंदिन गरजांशी संबंधित घटकांचा योग्य समावेश आहे.)

207 responses



Sd./-

Dr. S. N. Jarandikar
Coordinator, IQAC

Sd./-

Dr. V. A. Mane
Principal