



Shri Narayanrao Babasaheb Education Society's

**SHRI VENKATESH MAHAVIDYAYALAYA,
ICHALKARNJI**

(Affiliated to Shivaji University, Kolhapur)

Govindrao High School Campus, Rajwada Chowk, Ichalkarnji ,

PIN: 416 115

District: Kolhapur, State: Maharashtra

www.venkateshcollege.com

mshrivenkatesh@yahoo.com

**ANNUAL QUALITY ASSURANCE
REPORT -2015-16**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL (NAAC)**

Bangalore- 560072

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year : 2015--2016

1. Details of the Institution

1.1: Name of the Institution : Shri Venkatesh Mahavidyalaya, Ichalkaranji

1.2: Address Line 1 : Govindrao High School Campus,
Rajwada Chowk

City/Town : Ichalkaranji, Dist: Kolhapur

State : Maharashtra

Pin Code : 416 115

Institution e-mail address : *mshrvenkatesh@yahoo.com*

Contact Nos. : (0230) 2424534

Name of the Head of the Institution: Dr. Babasaheb A. Khot

Tel. No. with STD Code: : (0230) 2424534

Mobile : 919422613554

Name of the IQAC Co-ordinator : Dr. Naushad M. Mujawar

Mobile: : 9822673554

IQAC e-mail address : *vmiqac230@gmail.com*

1.3: NAAC Track ID : MHCOGN10596

1.4: NAAC Executive Committee
No. & Date : EC/53/RAR/79 dated 4-09-2010

1.5: Website address : *www.venkateshcollege.com*
Web-link of the AQAR : <http://www.venkateshcollege.com/AQAR2015-16.php>

1.6: Accreditation Details

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.80	January, 2004	January, 2009
2	2 nd Cycle	B	2.12	September, 2010	September, 2015

1.7: Date of Establishment of IQAC : 1/07/2014

1.8: Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i	AQAR-2011-12	17-07-2017
ii	AQAR-2012-13	17-07-2017
iii	AQAR-2013-14	17-07-2017
iv	AQAR-2014-15	17-07-2017
v	AQAR-2015-16	17-07-2017

1.9: Institutional Status

University	State	Central	Deemed	Private
	√			

Affiliated College	Yes	No
	√	

Constituent College	Yes	No
		√

Autonomous college of UGC	Yes	No
		√

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	No
		√

Type of Institution	Co-education	Men	Women	Urban	Rural	Tribal
	√			√		

Financial Status	Grant-in Aid	UGC 2 (f)	UGC 12 (B)	Grant-in –Aid + Self-financing	Totally self-financing
	√	√	√		

1.10: Type of Faculty/Programme

Arts	
Science	
Commerce	√
Law	
PEI (Phy. Edu.)	
TEI (Edu.)	
Engineering	
Health Science	
Management	
Other (Specify)	

1.11 Name of the Affiliating University : Shivaji University, Kolhapur

1.12: Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	No
University with Potential for Excellence	No
DST Star Scheme	No
UGC-CPE	No
UGC-Special Assistance Programme	No
UGC-CE	No
UGC-Innovative PG programmes	No
DST-FIST	No
UGC-COP Programmes	No
Any other	No

2. IQAC Composition and Activities

2.1	No. of Teachers	05
2.2	No. of Administrative/Technical staff	02
2.3	No. of students	02
2.4	No. of Management representatives	02
2.5	No. of Alumni	02
2.6	No. of any other stakeholder and community representatives	00
2.7	No. of Employers/ Industrialists	01
2.8	No. of other External Experts	01
2.9	Total No. of members	15

2.10: No. of IQAC meetings held : 04

2.11: No. of meetings with various stakeholders:

No.	Faculty	Non-Teaching Staff	Students	Alumni	Others
10	04	02	02	01	01

2.12: Has IQAC received any funding from UGC during the year? : No

If yes, mention the amount : Nil

2.13: Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	International	National	State	Institution Level
Nil	Nil	Nil	Nil	02

(ii) Themes :

- i) Workshop on Digital India
- ii) Seminar on Digital India and Change in Reading Material

2.14: Significant activities and contributions made by IQAC

(1) Augmentation of Infrastructure:

IQAC recommended the infrastructural augmentation as follows.

- (a) Establishment of Language Lab
- (b) Construction of AV-cum- Conference Hall
- (c) Creation of e-classroom
- (d) Renovation of Administrative Office
- (e) Two additional CCTV cameras

(2) Audits of the College

IQAC recommended the college cause Academic and Administrative audits done by external experts and prepared the formats for that and also prepared the panel of experts.

(3) On-line facilities for students and alumni

IQAC initiated the following on-line facilities for the students and alumni.

- a) On-line Filling up Anti-Ragging Undertaking
- b) On-line Teachers' Evaluation by Students
- c) On-line registration of alumni to *The Venkateshians*--The Alumni Association

(4) Registration of Alumni Association

IQAC initiated the process of registration of the Alumni Association (*The Venkateshians*).

(5) Analysis of Feedback

IQAC analysed the feedback of students on teachers' performance.

(6) Submission of Proposals

The proposal for Financial Assistance form UGC under XIIth Plan period is submitted.

2.15: Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Establishment of Language Lab	Language Lab is constructed on fourth floor and furniture and 20 computers are installed.
Construction of AV-cum-Conference Hall and creation of e-classrooms	a) AV-cum-Conference Hall is constructed on fourth floor with seating capacity of 250 students b) Two e-classrooms (one inclusive of conference hall) are created –on the second floor c) 250 chairs are made available in the conference hall d) The glass board and Dias are made available in the hall
Renovation of Administrative Office	a) Administrative office is renovated and well furnished b) Separate IQAC Room is created having a separate computer with Internet connectivity c) A separate Store Room is created d) Five new computers are provided to clerical staff with Internet connectivity
Organisation of Gender Sensitization Programme & Self-defence Training for girls	i) A lecture on ‘Cyber Crime and Women Molestation’ was organised ii) Under Self-Defence Programme the Marshall Art Training was provided to 28 girl students on 22 & 23 March, 2016. Afterwards , they formed the Wing Chung Club and provided training to other girls
Organisation of special programmes to enhance reading culture and develop interpretative abilities among students	i) Literary Association conducted Elocution Competition, Event- <i>Muktagandha</i> , Book Review, Poetry Reading, Play Presentation, Appreciation of Film (Red Balloon) , Group Discussion, Celebration of <i>Marathi Bhasha Pandharawada</i> ii) The students were deputed to participate in Essay Competition, Poetry Presentation, Poetry Reading organised by other institutes iii) English Association conducted English Wall Paper Presentation, Advertisement Competition, One-Act Play Presentation
Focus on providing the practical knowledge about the contents of syllabus	a) Commerce Association, Accountancy Association, Economics Association and English Association organised guest lectures b) The concerned subject teachers conducted class-room activities (seminar, GD, competition, quiz etc.) on the sub-points of syllabus which needs knowledge of practical aspects c) Industrial visits are organised
Focus on nurturing handicraft skills of girl students	i) Swayamsidhha Cell under egis of Girls’ Forum conducted the following entrepreneurial activities like Flower-making, Fashion Designing, Stitching,

	<p>Painting, Training in Hair Style, Training in Yoga, Training in Mehendi and Rangoli etc.</p> <p>ii) Swayamsidhha Cell held Exhibition of their creations.</p>
Submission of Proposal for Financial Assistance form UGC under XII th Plan	The Proposal for Financial Assistance form UGC under XII th Plan Period submitted
Mandatory approval of research topics by Research Committee	All students of final year of M.Com. and B.B. A. courses got their research topics sanctioned by Research Committee of the college
Motivation to faculty for paper presentation & publication etc.	<p>i) One teacher published a book</p> <p>ii) One teacher completed & submitted Minor Research Project to UGC</p> <p>iii) Four teachers presented 10 papers in National Level Seminars/ Workshops</p> <p>iv) Four teachers presented research papers at International Conferences. One of them presented the research paper at International Conference organised by University of Leeds (England)</p> <p>iv) Two teachers published 5 articles in journals; one of these is published in a book.</p> <p>v) Two teachers contributed as unit-writers for SIM of distance education centre of Shivaji University</p>
Increased rapport with the stakeholders	IQAC conducted meetings of B.Com. and B.B.A. faculty, non-teaching staff, current students and alumni.
Preparation of Academic Calendar	IQAC prepared the Academic Calendar for academic year 2015-16.
Increasing girl students participation in outdoor sports and cultural activities	<p>i) Ten girls participated in Youth Festival. Out of them, 5 girls participated in Maharashtra State Inter-University Youth Festival held at Nagpur</p> <p>ii) The girls Wholly-ball and <i>Kabaddi</i> teams participated in Gadhinglaj and Kasegaon respectively</p> <p>iii) Ms. Yudhira Pote got third rank in Tyquando at University level while Ms. Shradhha Chavare got second rank in Yoga held at University and participated in All India Inter-University Yogasan Competition</p>
Promotion of student-centric co-curricular & extension activities	i) College Associations namely Commerce Association, Accountancy Association, Economics Association, English Association, Internal Complaints Committee, Literary Association, Personality Development & Competitive Examination Cell, Wall Magazines (Avishkar), Lead College Workshop Committee etc. organised a number guest lectures, film shows, seminars, workshops, industrial visits in which a good number of students participated. There is a system of registration of students with each of these college associations or committees.

	<p>ii) More than 150 girls participated in around 9 different competitions held by Girls Forum (Synergy-2016) Around 50 girls worked as organisers and event managers.</p> <p>iii) 20 students participated in Trecking and 85 students participated in Athletics organised by Gents' Adventure Club</p> <p>iv) More than 240 students were benefitted by blood group and blood sugar check-up camps and 3 lectures organised on diet and health issues by Medical Club. Further, 112 students participated in Blood Donation Camp.</p> <p>v) Around 65 students participated in PPT and Cliptivity presentation competition organised under Digital India Week Programmes</p> <p>vi) Around 65 students participated in outreach programmes organised by NSS like Cleanliness Campaign, Eradication of Illiteracy, Environment Protection, Disaster Management, Water Preservation, Right to Information Awareness, Eradication of Superstition, Anti-Addiction etc. Further, 37 students participated in NSS Camp organised by Shivaji University at Kolhapur.</p>
Financial assistance to poor and needy students	Students Aids Fund provided partial 50% financial assistance for examination fees to 16 poor and needy students (Per head Rs. 350, Total Rs: 5600/-)
Application of effective teaching-learning techniques	The teachers used the following teaching techniques i) PPT (Certain percentage of total lectures, ii) Group Discussion, iii) Industrial Visits, iv) Experts' Lectures/ Courtesy Lectures , v) Quiz , vi) Poster Presentation g) Book Reviews, vii) MCQ viii) Seminar Topics ix) Questions for Oral Examination
Academic and Administrative Audit	IQAC prepared the formats for Academic and Administrative Audits of the college and prepared the panel of experts from whom it was got done.
Preparation of RAR	NAAC Steering Committee is formed and the criterion heads are appointed to collect required data and information for preparation of RAR of 3 rd cycle of assessment by NAAC

* Academic Calendar of the year is attached as Annexure-1

2.15: Whether the AQAR was placed in statutory body? : Yes

Management	Syndicate	Any other body
√	---	---

Provide the details of the action taken:

Data and information presented in AQAR was discussed first in faculty meeting and then approved by the management.

Part – B

Criterion – I

1. Curricular Aspects

1.1: Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PhD	---	---	---	---
PG	01	---	01	---
UG	02	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	01	01	---
Others	---	---	---	---
Total	03	01	03	---

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2: (i) Flexibility of the Curriculum:

CBCS	Core/Elective option	Open options
For PG (M.Com.)	For UG (B.Com.)	No

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 (02 UG & 01 PG)
Trimester	---
Annual	---

1.3: Feedback from stakeholders* (*On all aspects*)

Alumni	Parents	Employers	Students
Yes	Yes	No	Yes

Mode of feedback:

Online	Manual	Co-operating schools (for PEI)
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Yes	Yes	No
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**Analysis of the feedback provided in the Annexure-2*

1.4: Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. There is a policy of Shivaji University to revise the syllabus of all courses every three years. The syllabus of B.Com. Part-III is revised and made effective from June, 2015.

Salient aspects:

- i) The latest developments in the field of business, management, law, accounting & auditing are incorporated.
- ii) Practical components are incorporated.
- iii) Contemporary trends in business are addressed.

1.5: Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1: Total no. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
25	05	06	00	11

2.2: No. of permanent faculty with Ph.D.: 03

2.3: No. of faculty positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	01	06	---	---	---	14	---	25	01

2.4: No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting	Temporary
00	00	14

2.5: Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	03	07	04
Presented papers	03	05	01
Resource Persons	---	---	01

2.6: Innovative processes adopted by the institution in Teaching and Learning:

- i) Teaching Plans
- ii) PPTs for lectures
- iii) Educational Films
- iv) Industrial Visits
- v) Group Discussion
- vi) Model Solution
- vii) Poster Presentation
- viii) Use of dailies like Economic Times, Business Standard and magazines like Business India, Capital Market
- ix) Concept Maps
- x) Class Assignments & Home Assignments
- x) Seminars/ Guest (Experts) Lectures on complex & practical-oriented contents

xi) Informing the students about Website Links and OERs

2.7: Total No. of actual teaching days during this academic year: 192

2.8: Examination/ Evaluation Reforms initiated by the Institution (For example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, On-line Multiple Choice Questions)

Nil

2.9: No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop. : 01

2.10: Average percentage of attendance of students: 80%

2.11: Course/Programme-wise distribution of pass percentage: (March/April-2016)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
B.Com.	410	4.88	18.54	---	3.66	65.37
B.B.A.	78	8.97	21.39	41.10	1.28	46.15
M.Com.	22	9.09	40.91	50.00	---	100

Ms. Anjali Darak stood **Seventh** and Ms. Namrata Vidhani stood **Tenth** in the order of Merit of Shivaji University in B. Com. Course.

2.12: How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i) It is customary for the college to start classes from the very first day of the term
- ii) IQAC prepares the Academic Calendar and provides the formats of Teaching Plans which every teacher has to submit at the beginning of each term
- iii) IQAC collects the subject-wise result analysis & scrutinises the same and only grey areas, if any, are discussed in faculty meeting
- iv) IQAC collects Syllabus Completion Reports from all teachers and verifies the same confidentially
- v) IQAC scrutinises the Academic Diaries & API forms submitted by the teachers
- vii) In-charge of Time Table committee and Staff Secretary are entrusted with day-to-day monitoring the teaching-learning process. It is done by Course co-ordinators in case of B.B. A. & M.Com. courses.
- viii) Students' feedback on teachers' classroom performance is analysed

2.13: Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC- Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14: Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	00	02
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1: Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- i) IQAC convinces the management about the significance of creating research climate in the college and gets the infrastructural and ICT support established.
- ii) Research Committee of the college inspires and facilitates the teachers to undertake minor research projects and pursue doctorates and also regulates the students' research work
- iii) Before submission of research proposals (for minor research projects, M.Phil. & Ph. D.), the concerned faculty submits its copy to Research Committee, which scrutinises the same and makes suggestions for improvement.
- iv) Separate computers with Internet connectivity and Wi-Fi facility is provided for free of cost to faculty & students
- v) The latest books, e-books and periodicals on a variety of areas covered under Commerce, Management, Finance and Marketing are collected to support the faculty & students research.
- vi) The teachers are inspired for publication of articles in seminars, workshops and journals and to contribute as co-author for preparation of Self-Instructional Material (SIM) for Distance Education Centre of University
- vii) Organising guest lectures on Research and Publication
- viii) Motivating the faculty to participate in workshops on Research and Publication for which the college sanctions duty leaves
- ix) Encouraging the teachers to present research papers in state, national and International seminars, workshops and conferences, for which the college sanctions duty leaves and reimburses the registration fees.
- x) Motivating students for participation in Avishkar Research Convention held by University
- xi) Research Committee helps the students in choosing research topics & provides Research Project Guides
- xii) Appreciation of research and publication work in faculty & LMC meetings

3.2: Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3: Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	--	--	1
Outlay in Rs. Lakhs	0.70	--	--	0.70

3.4: Details on research publications

	International	National	Others
Peer Review Journals	01	02	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	05	--

3.5: Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
--	--	--	--

3.6: Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	---	---	---
Minor Projects	--	---	---	---
Interdisciplinary Projects	--	---	---	---
Industry sponsored	--	---	---	---
Projects sponsored by the University/ College	--	---	---	---
Students research projects (other than compulsory by the University)	--	---	---	---
Any other(Specify)	--	---	---	---
Total	--	---	---	---

3.7: No. of books published

i) With ISBN No	00
Chapters in Edited Books	01
ii) Without ISBN No	00

3.8: No. of University Departments receiving funds from

UGC-SAP	CAS	DST-FIST	DPE	DBT Scheme/funds
Nil	Nil	Nil	Nil	Nil

3.9 For colleges

Autonomy	CPE	DBT Star Scheme	INSPIRE	CE	Any Other (specify)
No	No	No	No	No	No

3.10: Revenue generated through consultancy: Nil

3.11: No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	04*
Sponsoring agencies	---	---	---	---	Shivaji University

* *Lead college workshops*

3.12: No. of faculty served as experts, chairpersons or resource persons: 03

3.13: No. of collaborations

International	National	Any other
Nil	Nil	03

3.14: No. of linkages created during this year: 01

3.15: Total budget for research for current year in lakhs:

From funding agency	---
From Management of University/College	Money spent on research journals
Total	---

3.16: No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17: No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
---	---	---	---	---	---	---

3.18: No. of faculty from the Institution:

who are Ph. D. Guides: 03
and students registered under them: 06

3.19: No. of Ph.D. awarded by faculty from the Institution: 02

3.20: No. of research scholars receiving the Fellowships (Newly enrolled + existing ones)

3.20: No. of research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
Nil	Nil	Nil	Nil

3.21: No. of students participated in NSS events:

University level	State level	National level	International level
37	00	02	Nil

3.22: No. of students participated in NCC events:

University level	State level	National level	International level
00	00	00	00

3.23: No. of Awards won in NSS:

University level	State level	National level	International level
00	00	00	00

3.24: No. of Awards won in NCC:

University level	State level	National level	International level
00	00	00	00

3.25: No. of Extension activities organized

University forum	College forum	NCC	NSS	Any other
02	05	00	19	02(BBA dept.)

3.26: Major activities during the year in the sphere of extension activities and Institutional Social Responsibility:

i) Visiting Orphanages, Old-age Homes, Leprocy Colonies and Schools for Mentally Retarded students and celebrating festivals (like Makar Sankranti and Raksha Bandhan) with them

ii) Blood Donation Camps twice a year

iii) Participation in social movements like De-addiction Movement, Rallies on Human Rights, Street Shows on Save Girl Child, Gender Violence, National Integration, AIDS Awareness & Female Foeticide so on

iv) Cleanliness campaign at public places like temples, mosques, lake, public water tank, slum areas

v) Tree Plantation & Save Water movement

vi) Participation in Save Environment movement organized at the time of *Ganpati Visarjan*

vii) Participation in Voter Card Registration Campaign and Traffic Safety Week/ Traffic Control Week

viii) Celebration of Independence Day, Republic Day and World Population Day, Constitution Day, International Women Day

Criterion – IV

4. Infrastructure and Learning Resources

4.1: Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.33 acres	---	---	2.33 acres
Class rooms	09+4	---	---	13
Laboratories	---	---	---	---
Seminar Halls	---	01	College Fund+ Contribution of Parent Institution	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	100 Bench 62 Chairs 08 Fan 01 Bell 12 Stools	200 Chairs 17 Fans	UGC+ College Fund+ Contribution of Parent Institution	100 Bench 262 Chair 25 Fan 01 Bell 12 Stools
Value of the equipment purchased during the year (Rs. in Lakhs)	3,84,913	98,170	---	4,83,083
Others	---	---	---	---

4.2: Computerization of administration and library:

- i) The whole administrative work is done by using computers, Internet. Wi-Fi is provided in the college.
- ii) There is OPAC in the library. Two computers with Internet connectivity are placed in the library for use of faculty. Three other computers are used for storage of data regarding library.

4.3: Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	6,736	5,31,390	644	44,427	7,280	5,75,817
Reference Books	7,489	10,35,971	284	1,24,326	7,773	11,60,297
e-Books	---	---	---	---	---	---
Journals	30	50,100	---	---	---	---
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	90	---	54	---	---	---
Others (specify)	---	---	---	---	---	---

4.4: Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	02	01	--	--	--	--	--
Added	14	01	--	--	--	--	--	02*
Total	66	03	01	--	--	--	--	02

* *Virtual Boards*

4.5: Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- i) Networking is provided to computers used by administrative staff
- ii) Internet & Wi-Fi is provided at all floors of the college building which benefits the library, computer lab-1 (BBA), computer lab-2 (Commerce Lab) & computer lab-3 (English Language Lab)
- iii) Teachers & students have free access to computers & Internet facilities
- iv) The process of admission, eligibility, sending marks of internal evaluation, conduct of examination & declaration of results are carried out with the help of computers & Internet
- v) The rapport with University and Joint Director is maintained on-line for administrative purpose
- vi) Through peer-learning system the training is provided to the students
- vii) The office staff is deputed to participate in the workshops organised by University for technological upgradation (Exam. work, AISHE)
- viii) Eight classrooms have LCD projectors, one classroom & Conference Hall has virtual boards, which are used for conducting lectures and co-curricular activities

4.6: Amount spent on maintenance in lakhs:

i) ICT	9.77
ii) Campus Infrastructure and facilities	3.58
iii) Equipments	0.98
iv) Others	---
Total	14.33

Criterion – V

5. Student Support and Progression

5.1: Contribution of IQAC in enhancing awareness about Student Support Services

- i) IQAC prepares the Academic & Activities Calendar for the coming academic year which is printed in the annual report of the college (*Sudarshan*) and distributed to all students, wherefrom the students can know about various activities & support services. It also provides the detailed reports on student activities & support services.
- ii) Prospectus & college website contains the details of all support services available to students
- iii) Display & circulation of notices & circulars and class announcements
- iv) Freshers' welcome/ Principal's address to newly admitted students

5.2: Efforts made by the institution for tracking the progression

- i) The college facilitates student progression to higher level education and employment through---.
 - Personal counseling by teachers
 - Guest lectures on professional examinations
 - Counselling sessions of eminent faculties of M.B.A. Institute.
 - Campus visits to M.B.A. Institutes
- ii) The college tracks the progression through informal feedback from students, parents, alumni and employers.

5.3: (a) Total Number of students

UG (B. Com. & B.B. A)	PG	Ph. D.	Others
1660	67	00	00

(b) No. of students outside the state: 04

(c) No. of international students: Nil

Men		Women	
No.	%	No.	%
738	42.73	989	57.27

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1422	84	00	204	02	1712	1266	108	00	351	02	1727

Demand Ratio			Dropout %		
B.Com.	B.B.A.	M.Com.	B.Com.	B.B.A.	M.Com.
1.47	2.83	1.75	0.34		

5.4: Details of student support mechanism for coaching for competitive examinations (If any)

The college has Competitive Examination & Personality Development Department operating under a committee of senior teachers.

- i) Several books on competitive examinations including NET/SET, Banking Exams. General Knowledge, Numerical Ability Test, Attitude/ Aptitude Tests are made available to students. The separate arrangement is made in the library to store these books
- ii) The students are appealed and given freedom to choose the books useful for them in the Book Exhibition held twice a year. The college purchases the books chosen by the students.
- iii) The students preparing for such examination are given freedom to choose the useful books which the college purchases
- iv) Guest lectures on Preparation for Competitive Examinations are organized in which the successful candidates, directors of coaching classes of competitive examination and government officers / police officers are invited. Ashwini Jirange (Dy. Collector) & Santosh Mane (Director of Universal IAS Academy) were invited.
- v) Such students are motivated to participate in various competitions. The registration fees and conveyance charges of such participating students are borne by the college.
- vi) Venkatesh Academy, whose in-charge is the Physical Director of the college, provides coaching in Physical Fitness to the students preparing to join State Police Force & Military. This is done in the afternoon hours. Many of the students are benefitted and now working in Maharashtra Police Force.

No. of students beneficiaries	150
--------------------------------------	-----

5.5: No. of students qualified in these examinations

NET	00
SET/SLET	00
GATE	00
CAT	00
IAS/IPS etc	00
State PSC	00
UPSC	00
Others	02

5.6: Details of student counselling and career guidance:

No. of students beneficiaries	150
--------------------------------------	-----

5.7: Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8: Details of gender sensitization programmes

There is a separate Girls' Forum and Internal Complaints Committee function under the headship of senior lady teacher and a social women activist (Adv. Madhuri Kajave) respectively, which organise various gender sensitization programmes for faculty and students.

i) Girls' Forum: It organizes 2-day special events in the 2nd or 3rd week of January every year under which several competitions exclusively for girl students are conducted. This year it was organised on 14th & 16th January, 2016. To carry out this event, various Sub-Committees of students are formed and the required autonomy and freedom is given to them.

ii) Internal Complaints Committee (Erstwhile known as Sexual Harassment (Prohibition) Committee): Every year at least 4 to 5 gender sensitization programmes are conducted in which the women having a leading face in social work or profession or government machinery, such as Deputy Collector, Police Officers, Doctors, Advocates, Industrialists, Professionals, Entrepreneurs, are invited to enlighten our girls and boys. Gender Equality, Women Health, Acts for Women, Sexual Harassment of Women at Workplace, Diet for Women, Save Girl Child, Women Entrepreneurship are some of the issues dealt with.

iii) Self-Defence (Marshal Art Training); The college provides 15 days training of self-defence training (**Marshal Art**) to the girl under which the trainer from outside was invited.

5.9: Students Activities

5.9.1: No. of students participated in Sports, Games and other events

	State/ University level	National level	International level
Sports/Games	31	---	---
Management Events	31	---	---

No. of students participated in cultural events

State/ University level	19
International level	--
National level	---

5.9.2: No. of medals /awards won by students in Sports, Games and other events

Sports:

	State/ level	University	National level	International level
Sports/Games		04	01	---
Management Events		10	---	---

Cultural:

	State/ level	University	National level	International level
Cultural Events		01	01	---

5.10: Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	29	20,260
Financial support from government	389	7,76,000
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11: Student organised / initiatives

Fairs:

State/ University level	Nil
International level	Nil
National level	Nil

Exhibition:

State/ University level	Nil
International level	Nil
National level	Nil

5.12: No. of social initiatives undertaken by the students: 14

5.13: Major grievances of students (if any) redressed:

- i) The major exam-related grievances were about marks not displayed by University on mark-lists and the present students were shown absent in the final mark-lists. They were sorted out by sending the exam, co-ordinator and clerk to the examination department of University.
- ii) The students having low percentage of marks in qualifying examination loose the opportunity of admission to B.Com., B.B.A. & M. Com. courses

Criterion – VI

6. Governance, Leadership and Management

6.1: State the Vision and Mission of the institution

Vision:

‘To become the premier educational institution to provide quality commerce education blending with moral and civic values, relevant in the present context’

Mission:

‘To impart quality education in commerce to all classes of society and mould the students into socially responsible citizens and to contribute in the development of human resources to meet the contemporary challenges’

6.2: Does the Institution has a Management Information System

Yes. The college gathers the data relating to students (from admission till declaration of result and issuance of T.C) , teachers and administrative staff (from appointment till date & retirement) and also of the meetings conducted, resolutions passed & decisions taken at the meetings etc. , constantly updates it & retrieves as & when needed for decision-making by the Heads, the Principal & the Management. The data is preserved in both modes –manual and computerised.

6.3: Quality improvement strategies adopted by the institution for each of the following:

6.3.1: Curriculum Development

- i) As a member of sub-committees, the faculty members actively participated in revision of syllabus. Beforehand, they informally discuss with the colleagues and external experts about the existing contents of a paper & the latest developments which need to be incorporated in the syllabus.
- ii) The faculty members participate in syllabus revision of other autonomous colleges
- iii) The co-ordinator of certificate course has drafted the syllabus of English Language to be taught at English Lab

6.3.2: Teaching and Learning

- i) Submission of teaching plan in the format provided by IQAC is made obligatory
- ii) Along with the conventional lecture method, the faculty use the modern teaching techniques like GD, class seminars, model solution, concept maps , quiz, film-shows, debates, industrial visits, peer-learning, remedial coaching, guest lectures, MCQs, practice work, Commerce Lab
- iii) It is made obligatory to use LCD for some lectures
- iv) Commerce Lab, Question Bank
- v) Educational websites & OERs are suggested to students
- vi) Occasional PPT & Clivity presentations by students
- vii) Final year students of B.B.A. & M. Com. & second year students of B.Com. & B.B.A prepares research projects

6.3.3: Examination and Evaluation

- i) The subject teachers conduct the Oral Test of students for each semester
- ii) Semester-wise examinations are conducted as per University's examination programme
- iii) Centralised Assessment Programme for B.Com.-Part-I & B.B.A.-Part-I is conducted by the college
- iv) Post-examination grievances are redressed by the respective examination committee (The college has formed separate Examination Committee for each class)
- v) The college provides the support to the students to chase his/her exam-related grievances at University
- vi) In case of first year, the photo-stat copies of answerbooks are provided to students against their application & payment of fees of Rs. 150/- per paper

6.3.4: Research and Development

- i) Research Committee of college scrutinizes the research proposals to be submitted for M.Phil., Ph.D. & minor research projects etc. & makes suggestions, if any for its improvement.
- ii) Teachers are encouraged for presentation of research papers at seminars & conferences at national & international levels and also for publication of research articles & books
- iii) Teachers are motivated to do Ph.D. and undertake minor research projects
- iii) Students are provided Research Guides for their project preparation & also latest books & computers with Internet facility

Resultantly, recently two teachers have completed Ph.D., four others are pursuing Ph.D. & most of the teachers have presented/published research papers & contributed as unit-writers for SIM.

6.3.5: Library, ICT and physical infrastructure / instrumentation

- i) Library Advisory Committee decides the budget allocation for each major subjects which is utilised accordingly for enrichment of the library in terms of latest edition of a variety of titles covered under commerce & management
- ii) Teachers & students are given freedom of choosing the books from the Book Exhibition held twice a year in the college, which are purchased by the college
- iii) OPAC is in place
- iv) Facility of on-line evaluation of teachers by students, on-line submission of anti-ragging undertakings and creation of on-line alumni community attached to college website is an attempt to bring students towards use of ICT.
- v) All classrooms with LCD projectors, two with on-line teaching apparatus (Smart Boards) and newly built-up Language Lab and AV-cum-Conference Hall have added value to imparting pedagogical contents.
- vi) Wi-Fi connectivity & CCTV surveillance for 24 hours is provided
- vii) LMC & IQAC looks after the development of physical infrastructure

6.3.6: Human Resource Management

- i) Obligatory Thumb Impression for attendance
- ii) Upward mobility by acquiring research degrees & additional qualifications
- iii) Involvement of all faculty members in college activities
- iv) Maintenance of service records of all employees
- v) Encouragement for academic & professional development
- vi) Assignment of new responsibilities
- vii) Opportunity to participate in decision-making process
- viii) Welfare schemes in the form of group insurance, retirement benefits and loan facility

6.3.7: Faculty and Staff recruitment

- i) Roster is maintained as per state government rules
- ii) Faculty & staff recruitments are made through advertisement as per rules of UGC, Government of Maharashtra & University
- iii) Management recruits the temporary faculty & office staff purely on temporary basis as per requirement

6.3.8: Industry Interaction / Collaboration

- i) Representation on IQAC
- ii) Student Research Projects on local banks & industries
- iii) Courtesy / Guest lectures for students
- iv) Sponsorship of Intra & Inter-collegiate Events

6.3.9: Admission of Students

- i) The college has a systematic and transparent admission process which complies the norms of affiliating university and state government and meticulously monitored by the Admission Committees.
- ii) Admission to all courses is done purely on merit basis

6.4: Welfare schemes for

Teaching	<ul style="list-style-type: none">i) Retirement Benefits (GPF, Gratuity & Pension)ii) Group Insurance,iii) Loan Facilityiv) Medical Reimbursement
Non-teaching	<ul style="list-style-type: none">i) Retirement Benefits (GPF, Gratuity & Pension)ii) Group Insurance,iii) Loan Facilityiv) Medical Reimbursement
Students	<ul style="list-style-type: none">i) Earn & Learn Schemeii) Scholarships including Merit Scholarshipiii) Students' Aid Fundiv) Group Insurancev) Cash prizes & Mementoes

6.5: Total corpus fund generated: Nil

6.6 Whether annual financial audit has been done

Yes	√
No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	i) Local Inquiry Committee of Shivaji University ii) Faculty of reputed institutions	---	---
Administrative	Yes	i) Local Inquiry Committee of Shivaji University ii) Faculty of reputed institutions	---	---

6.8: Does the University/ Autonomous College declare results within 30 days?

For UG Programmes:

Yes	
No	√

For PG Programmes:

Yes	
No	√

6.9: What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated to Shivaji University and evaluation reforms introduced by the University from time to time are implemented by the college.

i) The college conducts the Central Assessment Programme (CAP) for first year (Sem.-I &II) of B. Com. & B.B. A. Course, for which the same system of issuance of photocopy of answer-books and rechecking or revaluation is followed.

ii) The research project reports are prepared by the students of final year of B. B.A. & M. Com. Course.

iii) Internal evaluation of 10 marks for each semester of second & third year level of B. Com. & B.B. A. courses and that of 20 marks of each semester of first & second year level of M. Com. course is done as per rules laid down by Shivaji University in this connection.

6.10: What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Available

6.11: Activities and support from the Alumni Association

- i) Some alumni enlightened the current students on the matters of Taxation, Banking Budget and Entrepreneurship etc. This year, CA Bhalchandra Thigale, the alumnus of the college, enlightened the students on 'Audit of Banking Companies & Co-operative Societies.'
- ii) Mr. Prakash Patil, the alumnus and Corporator of Ichalkaranji Municipality, has borne the full cost of Rs. 14000 for tube-well created in the college campus
- iii) Alumni Meet was organised in which the teachers were felicitated

6.12: Activities and support from the Parent -Teacher Association

- i) PTA meets twice a year
- ii) Reviews and suggestions of parents are collected on the students' & teachers' performance & student support services

6.13: Development programmes for support staff

The office staff is deputed to participate in workshops on technology up-gradation, on-line sending of internal marks of students & AISHE etc.

6.14: Initiatives taken by the institution to make the campus eco-friendly

- i) Rain Water Harvesting
- ii) Tree plantation on the campus
- iii) The college has a practice of inaugurations of various events by 'watering the plants'
- iv) No vehicle day is observed on 15th day of every month
- v) Use of tobacco in any form is banned in the college campus

Criterion – VII

7. Innovations and Best Practices

7.1: Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following innovations introduced during the current academic year have created the positive impact on the functioning of college.

- i) Construction of A/V-cum-Conference Hall
- ii) Creation of e-classrooms
- iii) Establishment of Language Lab
- iv) Introduction of short-term course in Conversational English
- v) Renovation of Administrative Office
- vi) Facility of online evaluation by teachers
- vii) On-line submission of anti-ragging undertakings
- vii) Creation of on-line alumni community

7.2: Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Most of the plans are carried out as per plan.

7.3: Give two Best Practices of the institution

Best Practice-1: ‘Development of entrepreneurial skills of girl students under Sayamsiddha Cell’

Best Practice-2: ‘Inculcation of Literary (Reading and Writing) Skills among students’

7.4: Contribution to environmental awareness / protection

- i) Workshops on environmental issues
- ii) Cleanliness campaign, save river, cleanliness of public water tank, pollution prohibition move (especially at the time of *Ganpati Visarjan*) etc.
- iii) Tree plantation
- iv) Rain-water Harvesting
- v) No Vehicle Day is observed on 15th day of every month to save fuel and minimize air and sound pollution
- vi) Inauguration of various events by ‘watering the plants’ and offering saplings instead of bouquet
- vii) Ban on use of tobacco in any form

7.5: Whether environmental audit was conducted?

Yes	
No	√

7.6: Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength:

- i) Central location
- ii) High demand ratio
- iii) More student-centric co-curricular activities
- iv) Presence of students in order of merit of Shivaji University

Weaknesses:

- i) Infrastructural constraint
- ii) No green audit
- iii) No short-term or add-on courses
- iv) No consultancy services

Opportunity:

- i) Introduction of short-term add-on courses
- ii) Paperless work
- iii) Research & Publication
- iv) Full-fledged Competitive Examination Cell

Threat (Challenges):

- i) Establishment of collaborations & linkages
- ii) Tracking the outgoing students
- iii) Use of e-resources for teaching & learning

8: Plans of institution for next year

- i) Starting Skill Development Certificate & Diploma Courses
- ii) Focus on ICT-enabled Teaching-Learning –Evaluation Process
- iii) Expansion of e-resources
- iv) Library Audit
- v) Renovation of Canteen
- vi) Fillip to faculty research work

(Dr. Naushad M. Mujawar)

(Dr. Babasaheb A. Khot)

Co-ordinator, IQAC

Chairperson, IQAC

Annexures:

1) Academic & Activities Calendar (Year: 2015-2016)

Month	Activities
First Term: 15/06/2015 to 7/11/2015	
May-June 2015	<ul style="list-style-type: none"> • Conduct of Chartered Accountants Examination (IPC and Final) from 2nd to 17th May 2015. • Declaration of results by Shivaji University (B.Com. ,B.B.A, M.Com.) • Sale of Prospectus • <i>1st Term begins from 15th June, 2015</i> • Admission Process (From 3rd week of June, 2015) • Class Room Teaching begins (From 19th June, 2015) • Testing of knowledge of freshers • Career Planning guidance to freshers • International Yoga Day—21st June, 2015 • Library Orientation Programme • Registration of NSS volunteers • IQAC Meeting • NSS regular activities (Celebration of <i>Shahu Jayanthi</i>- 26th June)
July 2015	<ul style="list-style-type: none"> • Class Room Teaching continues • Welcome Function (Principal's address to freshers) • Formation of Students' Working Committees for all College Associations# • Inauguration of College Associations NSS Orientation Programme • Co-curricular activities by College Associations • NSS regular activities • Students' Day ---9th July • World Population Day-Essay Competition-11 July • Participation of sports teams in tournaments
August 2015	<ul style="list-style-type: none"> • Class Room Teaching continues • NSS regular activities (9th August <i>Kranti Din Rally</i>) • Independence Day (15th August) • Sports (Zonal & Inter-zone tournaments) • Co-curricular activities by College Associations • Formation of Students Council • Blood Donation Camp
September 2015	<ul style="list-style-type: none"> • Class Room Teaching continues • Co-curricular activities by College Associations • Teachers' Day (5th September) by NSS • International Literacy Day/ Week (8th September) • IQAC Meeting • Social Service Scheme Day (24th September) • One-day Workshop under Lead College Scheme (I)
October 2015	<ul style="list-style-type: none"> • Class Room Teaching continues (Upto 2nd week) inclusive of revision/remedial coaching • Internal Evaluation (of B.Com-Part-II, III, M.Com.-Part-I, II and BBA) • Blood Donation Camp <i>Gandhi Jayanthi</i> (2nd October) by NSS dept. • World Meal Day (16th October) by NSS dept. • Meeting of Students' Council • National Integration Day (31st October) by NSS Dept. • Sports / Tournaments • <i>University Examinations: (From 3rd week)*</i>
Diwali Vacation: 8/11/2015 to 26/11/2015 (Assessment & Moderation ... CAP at Shivaji University)	
Second Term: 27/11/2015 to 30/04/2016	
	<ul style="list-style-type: none"> • Conduct of Chartered Accountants Examination (IPC and Final) • College reopens on 27th November, 2015 • Class Room Teaching begins

November 2015	<ul style="list-style-type: none"> • Declaration of results by University • Cleanliness Campaign on occasion of Shivaji University Foundation Day by NSS Dept.(18th November) • Mothers' Day (19th November) by NSS dept. • Co-curricular activities by College Associations • Meeting of Students' Council
December 2015	<ul style="list-style-type: none"> • Class Room Teaching continues • World AIDS Day (Rally-1st December) by NSS dept. • Human Rights Day (10th December) by NSS dept. • Co-curricular activities by College Associations • IQAC Meeting • One-day Workshop under Lead College Scheme (II)
January 2016	<ul style="list-style-type: none"> • Class Room Teaching continues • Savitribai Phule (Rally-3rd January) by NSS dept. • National Youth Day---Blood Donation Camp (12th January) by NSS dept. • <i>Tilgul Watap</i> on occasion of <i>Makar Sankranti</i> at Leprosy colony • 2-Day Special Event for Girls to be organized by Girls' Forum • Republic Day (26th January) • Special Camping Programme (NSS) at adopted village/ Shivaji University[§] • One-day Workshop under Lead College Scheme (III)
February 2016	<ul style="list-style-type: none"> • Class Room Teaching continues • Co-curricular activities by College Associations • Industrial Visit of Accountancy Association • Exhibition by Girls Forum • Annual Prize Distribution Ceremony • Teachers' Evaluation by Students • Meeting of Students' Council • Compulsory Physical Education Examination for Part-I students
March 2016	<ul style="list-style-type: none"> • Class Room Teaching continues (Upto 2nd week) inclusive of revision/ remedial coaching • IQAC Meeting • Internal Evaluation (of B.Com-Part-II, III, M.Com.-Part-I, II and BBA) • Women Day Rally (8th March) • World Health Day (21st March) • University Examinations: (From 3rd week)*
April 2016	<ul style="list-style-type: none"> • University Examinations continue • Assessment of B.Com.and B.B.A-Part-I Semester-II (CAP) • Assessment of Research Project Reports of M.Com. –Part-II and BBA-Part-III (By the Viva-Voce Committee to be formed by University)
May 2016	<ul style="list-style-type: none"> • Summer Vacation begins • Conduct of Chartered Accountants Examination (IPC and Final) • Assessment & Moderation (CAP at Shivaji University)

*The examination schedule will be declared by Shivaji University

#College Associations include Commerce Association, Accountancy Association, Economics Association, Career Counselling and Placement Cell, Literary Association, Avishkar Wall Paper, Girls' Forum, Medical Club etc.

[§]To be decided by NSS Committee

Note: This calendar is indicative, not exhaustive, and the activities are scheduled tentatively and which are likely to be changed as per demand of the time and situation.

2) Analysis of Feedback

In December, 2015, this system was made available on-line to enable the students to register their feedback on teachers from anywhere for 24X7. A special link 'Students Feedback' is given on the college website (www.venkateshcollege.com)

wherein the Feedback Form, which includes 20 questions arranged on Likert's Scale, opens when a student enters his/her PRN (Permanent Registration Number) which he/she can submit on-line. On submission of the feedback form, the final result is automatically computed which can be seen only by The Principal. For that students may use Mobile, Computer provide by the college with a peer or Net-cafe.

On-Line Teachers' Evaluation by Students

(1) Academic Year:
 (2) Name of the Teacher:
 (3) Subject/s Taught:

(1) Name of the Student: -----
 (2) Course Name: B.Com./ B.B.A./ M.Com.
 (3) Class: ----- Division: ----- Roll No.: -----
 (4) PRN No.: -----

Part-A:						
Sr. No.	Statement	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The teacher has sound knowledge base & always comes fully prepared					
2	The teacher incorporates real life examples in the lecture to explain the point/s					
3	The teacher has increased my interest in the subject					
4	The teacher is acquainted with the latest emergence in knowledge					
5	The teacher encourages the students to ask questions & interacts with him/her					
6	The teacher has enhanced my thinking ability					
7	The teacher has knowledge of ICT & uses LCD/PPTs for teaching					
8	The teacher uses class-time in efficient & productive manner					
9	The teacher has effective communication skill					
10	The teacher focuses on development of students' soft skills					
Part-B						
Sr. No.	Statement	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The teacher is punctual					
2	The teacher is sincere & enthusiastic about teaching					
3	The teacher covers syllabus right in time					
4	The teacher has good class control					
5	The teacher is self-disciplined					
6	The teacher conducts activities relevant to subject					
7	The teacher inculcates good habits & civic values among students					
8	The teacher is impartial & treats all students at par					
9	The teacher is willing to learn from students					
10	The teacher respects opinions & suggestions of students					

However, due to poor response by the students to on-line system, the college decided to offer this system in both modes on-line as well as manual. The Students' Feedback Committee collects the feedback from students every year and analyzes it and presents the report to the Principal for further action.

i) Feedback on Teachers' Evaluation by Students:

During the academic year 2015-16 the Students' Feedback Committee collected duly filled up feedback forms from the students of each class. The feedback form contained 20 questions divided in two parts relating to the teaching, learning and evaluation. The questions were arranged on 5-point Likert's Scale. The students selected per teacher were asked to rate those questions as 'Strongly Agree', 'Agree', 'Neutral', 'Disagree' & 'Strongly Disagree.' The students were selected by using Stratified Sampling method and the Weighted Average method was used to compute the score per teacher. The collected feedback forms were evaluated in most confidential manner to sort out faculty into three categories i.e. best, good, average & below-average performers. Grievance Redressal Cell and Result Analysis are the other modes open to the Principal to cross-examine the feedback report so received from the committee. Having arrived at the perfect conclusion about the teachers' teaching-learning performance, the Principal confidentially shares the summary of the feedback with the individual teachers, from which they can understand their strengths and weaknesses.

Depending on score the teachers were classified in four categories, such as 'Best', 'Good', 'Average' & 'Below Average'. The feedback analysis of 25 teachers including temporary teachers revealed the following picture.

Score	Category	No. of Teachers
3 to 4	Best	20
2 to 2.99	Good	03
1 to 1.99	Average	02
0 to 0.99	Below Average	00

ii) Feedback by Parents:

The feedback from parents is collected in PTA meets as their remarks, which is discussed in the IQAC meetings.

iii) Feedback by Peers & Alumni:

The feedback from fellow teachers our college and that of other colleges meeting in Shivaji University Commerce and Management Teachers Association (SUCOMATA) and alumni (especially C.As) has led to incorporate the recent trends in business management, law, accounting & auditing in the syllabus revised every three years by Shivaji University.