

Shri N. B. Education Society's
Shri Venkatesh Mahavidyalaya, Ichalkanj

Feedback from Faculty on Curriculum
Feedback Analysis
(Academic Year 2020-21)

Date of Feedback: 24-7-2021

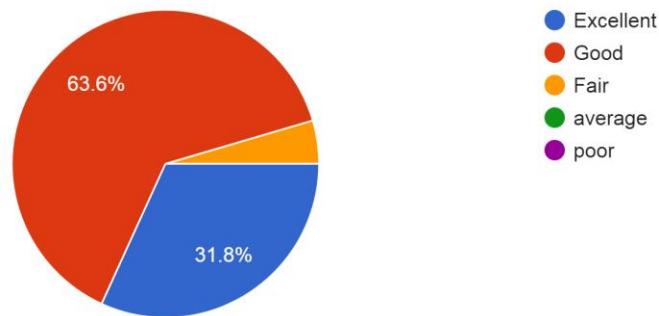
Total No. of Respondent: 23

Link of feedback: <https://forms.gle/wFuNKpidMsy2hkSz5>

Introduction:

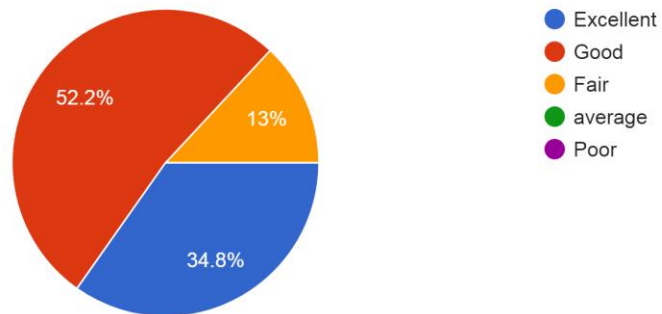
A feedback from faculty on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by faculty. In the academic year 2020-21 the online feedback on curriculum by the faculty was taken on 24th and 25th July, 2021. 23 teachers participated in it.. The given below is a graphic presentation of faculty responses to each statement.

1. Applicability/relevance of Curriculum to real life situations & local developmental needs
22 responses



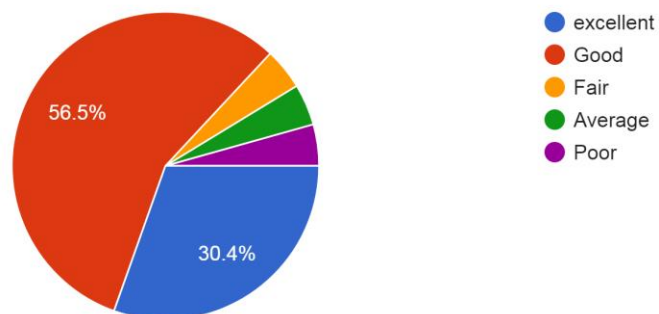
2. Weightage given in the coursework to Employability skills

23 responses



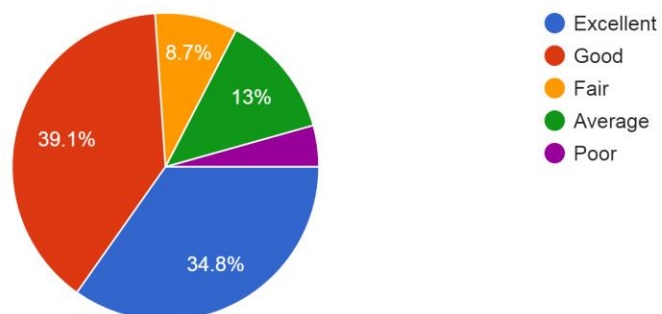
3. Weightage given in the course work to experiential learning

23 responses



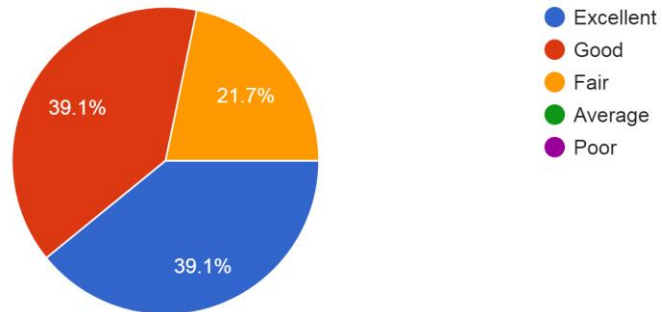
4. Weightage given to practical and field work component

23 responses



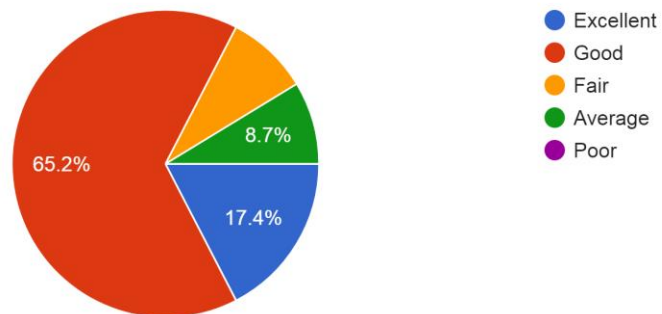
5. Depth of the course content

23 responses



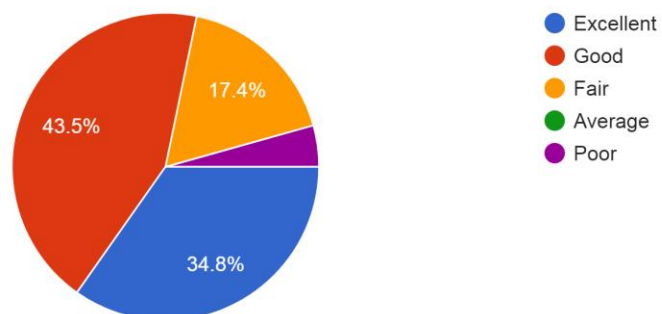
6. Difficulty level of course content

23 responses



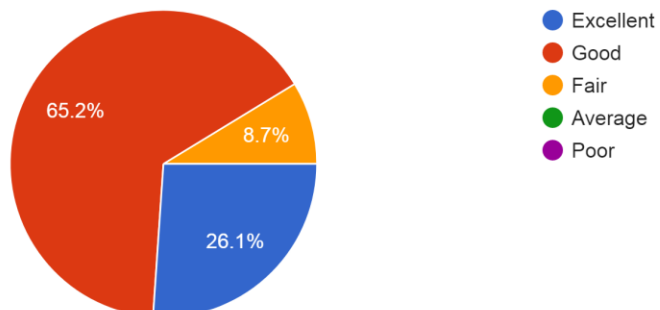
7. Inclusion of professional values and ethics in course content

23 responses



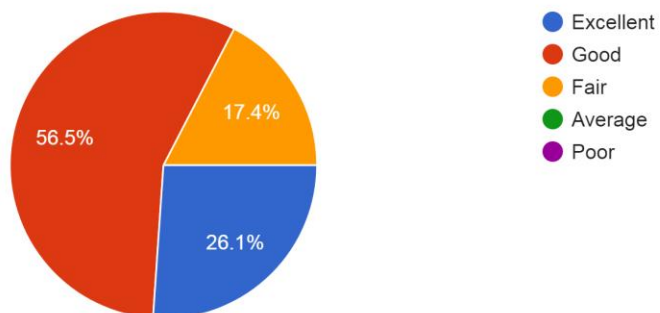
8. Mechanism used for development /revision of curriculum by B o S(e.g. feedback from educationalist, industry expert)

23 responses



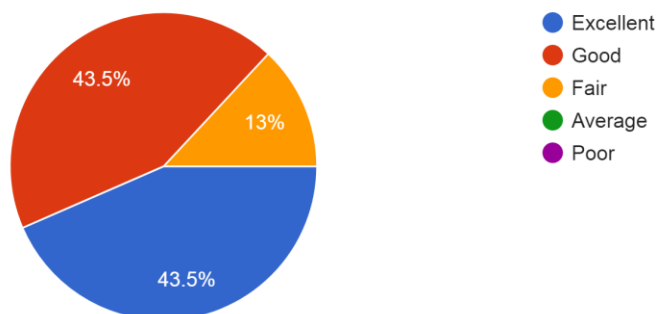
9. Relevance of course content with programme outcome

23 responses



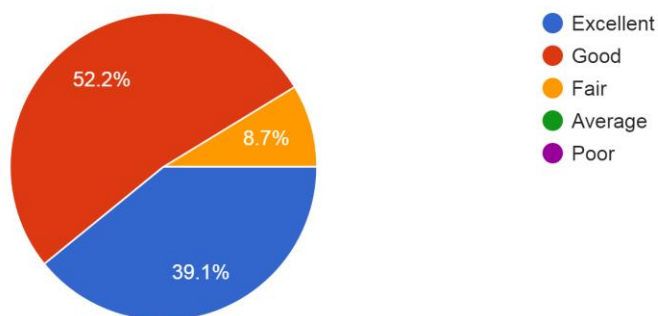
10. Quality of textual reading / Reference material / Study material provided in the reference list in the curriculum

23 responses



11. Inclusion/incorporation of latest advancements in the subject

23 responses



Conclusion:

In accordance with the responses received from the faculty and its analysis it was seen that curriculum designed by the university serves its objectives as very few teachers expressed the disagreement with the content, applicability, employability skills and the other aspects of the curriculum. It appears from the responses that the revised syllabi of all programmes taught in the institution fulfil the major expectations related to the outcomes intended from the syllabi.

-Sd/-

Dr. S. H. Ambawade
In- Charge, Feedback Committee

-Sd/-

Dr. S. N. Jarandikar
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-Sd/-

Dr. V. A. Mane